



North Shore Schools

Discovering Your Dreams

Parent University:
Special Education Department
Transition to Middle School and High
School for Classified Students

February 11, 2025

Middle School Transition: 5th-6th Grade

- Students who graduate from Sea Cliff, Glen Head or Glenwood Landing Elementary School will be attending North Shore Middle School
- North Shore Middle School houses grades 6-8
- Principal is Dr. Ryan O'Hara, Assistant Principal is Dr. Maram Mabrouk, Dean of Students is Ms. Jaclyn Etter
- The Middle School runs on a 9 period day.



6th Grade Sample Schedule



Sample	Day A	Day B
8:00 – 8:06am	E3 Squad	E3 Squad
Period 1	Math	English
Period 2	Flex Period	Flex Period
Period 3	Science	Social Studies
Period 4	Physical Education	Music
Period 5	LUNCH	LUNCH
Period 6	Elective Courses	Elective Courses
Period 7	LOTE	Art
Period 8	Social Studies	Science
Period 9	English	Math

Middle School Transition: 5th-6th Grade

- 5th grade is departmentalized at SC and GWL. GH will begin departmentalization in the 2025-2026 school year.
- Elementary school staff begin preparing in January.
- School Psychologists hold articulation meetings with special education teachers, general education teachers, related service providers and any other support staff.
- Middle School Psychologist, Special education teachers and related service providers are members of the articulation meeting as well.
- Articulation meetings are held to provide the 6th grade middle school team with information regarding student programs.
- Middle School Staff (Spec Ed Teachers, Psychologists and or Service Providers) may conduct observations of students in their classroom.
 - Observations may occur 1-2 times or more depending on the needs of the student
 - Observations occur in addition to the transition activities planned for each building

The Articulation Meeting

- **Who attends?**

- From the Middle School: Two Special Ed Teachers, a Middle School Psychologist, the Secondary Assistant Director of Special Education, the Guidance Counselor and if necessary Secondary Related Service Providers
- From the Elementary School: The Special Ed Teacher, The General Ed Teacher (if the student is in an ICT program), the Elementary Psychologist, the Elementary Assistant Director of Special Education and if necessary the Related Service Providers.

- **What occurs?**

- The IEP is presented on the smartboard for all to review. The Elementary staff leads the team in a review of the students Present Levels of Performance, the needs of the students, the goals that are being recommended, the Program Recommendations, Related Service Recommendations (if needed), Program Modification and Test Accommodations.
- The Middle School team discusses with the Elementary Team how the recommendations are implemented at the Middle School,
 - The Middle School and Elementary team come to a consensus about the recommendations.

Following the Articulation Meeting

The Special Education Teacher will reach out to the parent to discuss recommendations for the upcoming Annual review meeting.



Programs Offered at the Middle School

- **Resource room:** A special education program for a student with a disability registered in either a special class or general education class who is in need of specialized supplementary instruction in an individual or small group setting for a portion of the school day.
- **Integrated Co-Teacher:** A general education teacher and a special education teacher share responsibility for the delivery of primary instruction, planning and evaluation for all students. the provision of specially designed instruction and academic instruction provided to a group of students with disabilities and non-disabled students.

Programs Offered at the Middle School (cont.)

- **Special Class (15.1.1):** provides a special education learning environment for the core academic classes (English, Math, Science and Social Studies) at a staffing ratio of 15:1:1; a maximum of 15 students to one special education teacher and one classroom teaching assistant. Students receive specially-designed instruction, which is defined by adapting, as appropriate to the needs of an eligible student the content, methodology, or delivery of instruction to address the unique needs that result from the student's disability; and to ensure access of the student to the general curriculum, so that he or she can meet the educational standards that apply to all students. Students in this program may benefit from spending part of the school day within a less restrictive classroom (i.e., special class for Math only, and ICT for S.S., Science and ELA).

*****Program offerings may change from year to year; programs are based on student need which is determined at the annual review meeting.*****

At the Annual Review Meeting

Who attends?

From the Elementary School:

- The Special Ed Teacher, a General Ed Teacher, the Psychologist, Related Service Providers (if needed)

From the Middle School:

- A Special Ed Teacher, the Guidance Counselor, related Service Providers (if needed)
- The Secondary Assistant Director will chair the Annual Review Meeting

How is the meeting run?

- Introductions
- The parents will be asked if they will like to begin the meeting by sharing any thoughts, comments, questions or concerns.
- The IEP will be presented (on a smartboard if in-person or shared on the screen if virtual).
- The Elementary team will guide the committee through the IEP review the Present Levels of Performance, the needs of the students, the goals that are being recommended, the Program Recommendations, Related Service Recommendations (if needed), Program Modification and Test Accommodations.
- Throughout each section of the IEP the parents will be asked if they have questions, comments or concerns.

High School Transition: 8th-9th Grade

- Students who graduate from North Shore Middle School will attend North Shore High School
- North Shore High School houses grades 9-12
- Principal is Dr. Eric Contreras, Assistant Principals Dr. Kevin Kurrus and Ms. Jennifer Imperiale
- The High School also runs on a 9 period day.



High School Transition: 8th-9th Grade

- Middle School staff begin preparing in the January.
- School Psychologists hold articulation meetings with special education teachers, general education teachers, related service provides and any other support staff.
- High School Psychologist, Special education teachers and related service providers are members of the articulation meeting as well.
- Articulation meetings are held to provide the 9th grade High School team with information regarding student programs.
- Case Managers discuss the upcoming Annual Review with the students.



The Articulation Meeting

- **Who attends?**

- From the High School: Two Special Ed Teachers, the High School Psychologist, the Secondary Assistant Director of Special Education and Related Service Providers
 - Related Service Providers (Speech Therapists, OT, PT etc) work both in the Middle School and the High School. Therefore less articulation is often required.
- From Middle School: The Case Manager (Special Ed Teacher), the Middle School Psychologist, and if necessary the Related Service Providers.

- **What occurs?**

- The IEP is presented on the smartboard for all to review. The Middle School staff leads the team in a review of the students Present Levels of Performance, the needs of the students, the goals that are being recommended, the Program Recommendations, Related Service Recommendations (if needed), Program Modification and Test Accommodations.
- The High School team discusses with the Middle School Team how the recommendations are implemented at the High School.
 - The Middle School and High School team come to a consensus about the recommendations.

Following the Articulation Meeting

The Special Education Teacher will reach out to the parent to discuss recommendations for the upcoming Annual review meeting.



At the Annual Review Meeting

Who attends?

From the High School:

- The Assigned Guidance Counselor

From the Middle School:

- A Special Ed Teacher, the Guidance Counselor, related Service Providers (if needed)
- The Psychologist
- THE STUDENT

How is the meeting run?

- Introductions
- The parents will be asked if they will like to begin the meeting by sharing any thoughts, comments, questions or concerns.
- The IEP will be presented (on a smartboard if in-person or shared on the screen if virtual).
- The Middle School team will guide the committee through the IEP review the Present Levels of Performance, the needs of the students, the goals that are being recommended, the Program Recommendations, Related Service Recommendations (if needed), Program Modification and Test Accommodations.
- Throughout each section of the IEP the parents will be asked if they have questions, comments or concerns.
- The students is asked to weigh in on the committee recommendations and provide their input.

Programs Offered at the High School

Math

Algebra 1A - Special Class 15:1

Algebra 1B - Special Class 15:1

Algebra R - ICT

Geometry - ICT

Applied Geometry - ICT

Algebra 2A - ICT

Algebra 2B - ICT

Science

Living Environment - Special Class 15:1 (cohort dependant)

Living Environment - ICT

Earth Science - ICT

Chemistry - ICT

Integrated Science - ICT

Conceptual Physics - ICT

High School Programs cont.

English

English 9 - Special Class 15:1 (cohort dependant)

English 9 - ICT w/ Research Lab - ICT

English 10 - Special Class 15:1 (cohort dependant)

English 10 - ICT

English 11 - Special Class 15:1 (cohort dependant)

English 11- ICT

Social Studies

Global 9 - Special Class 15:1 (cohort dependant)

Global 9 - ICT

Global 10 - Special Class 15:1 (cohort dependant)

Global 10 - ICT

US History - Special Class 15:1 (cohort dependant)

US History - ICT

High School Programs cont.

Resource Room

- 9th grade Resource Room
- 10th Grade Resource Room
- 11th Grade Resource Room
- 12th Grade Resource Room

HS Programs cont...

The High School Life Skills Program

- Daily Living Skills
- Vocational Skills
- Internships



Thank you for joining us!