

Goal 2: Critical Analysis of Instructional Program

January 20, 2022

Mirrors & Windows

North Shore

- Open enrollment: no placement tests, admissions or application process (prerequisites may apply)
- Allow for students to take AP exams without enrollment in the course
- Pay for all required exams
- No removal of AP/IB designation on transcripts if no-show for exam
- Weighting +9 for AP/IB
- Do not require students to fill their schedules
- Community service not required for graduation *yet many students complete*
- Theory of Knowledge (TOK) available for any junior or senior

Other schools (General)

- Placement tests, admissions, application process (prerequisites may apply)
- Require enrollment in course to take AP exams
- Students pay for all exams
- Remove AP/IB designation on transcripts if no-show for exam
- Weighting varies
- Scheduling varies
- Community service may be required to graduate
- TOK for IB Diploma Candidates only

The Path Forward

AP Only

IB Only

**Maintain
AP & IB**

Possibilities

AP Only

- AP Capstone Diploma Program
- Increase offerings at all grade levels
- Increase trainings
- Explore dual enrollment for AP courses
- Students pay for exams
- Dual enrollment

Possibilities

IB Only

- Middle Years Programme grades 6-8 or 6-10 (IB for Middle School)
- Career Programme
- Increase offerings at all grade levels
- Increase trainings
- Explore dual enrollment for IB courses
- Students pay for exams
- Dual enrollment

The Path Forward

Maintain AP & IB

- Maintain a unique and personalized North Shore experience for our students
- Preserve student choice and opportunity
- Students are successful in their own paths and goals
- Alignment with SVOs and Strategic Plan
 - Teaching and Learning
 - Equity for All Learners
 - Social-Emotional Learning

The Path Forward

Maintain AP & IB

- **Analyze offerings, structure/pathways, and sequencing across subject areas**
 - Engage with leadership team and teachers to amend course offerings
- Continue to balance class sizes as enrollment allows
- Encourage students to fill schedules
- Explore dual enrollment for AP & IB courses
- Explore payment for AP & IB exams, and other potential cost savings
- Explore Career Programme

The Work Ahead

- Cycle of evaluation moving forward; Indicators of success
 - Number of advanced courses students are taking
 - Aggregate number of advanced course enrollments
 - Areas of focus
 - Formalize course evaluations and surveys
 - Continuing to report on strengths and areas of focus within program, embedded in the Achievement Report
- Ensuring our programs are effective
 - Continuing dialogue with alumni and current students
- Continuing to build the master schedule with a fiscally responsible approach
- Next 5 year self study for IB due 2025

Costs

- Cost changes will remain minimal, however we will explore various routes to save on spending
 - Virtual trainings
 - Students pay for exams
 - Train as per the AP and IB require, only
 - Scheduling and impact on students and staffing
 - Audit long-term, low enrollment courses
 - Monitor retention and attrition rates

FAQs

- Teacher survey
- Student Focus Groups
- Stress & Wellness
 - Systemic stress
 - Pressure is personal, subjective
 - Overall IB schedule of large assessments
- Challenge Success data

Challenge Success Data

Challenge Success results indicate that the following are the top sources of stress for our students:

- 1) Grades, tests, quizzes, finals, and other assessments (68%)
- 2) Overall workload and HW (65%)
- 3) Lack of sleep (49%)

For students in 4 or more college level courses the results are as follows:

- 1) Overall workload and HW (73%)
- 2) Grades, tests, quizzes, finals, and other assessments (73%)
- 3) Procrastination or time management (57%)
- 4) College/University Admissions (57%)
- 5) Lack of sleep (55%)

When asked about possible school changes the top four responses were:

- 1) Reduced homework load (71.5%)
- 2) No homework on weekends/over break (68%)
- 3) Have teachers coordinate due dates for major assignments assessments (66%)
- 4) Create more time for students to work on projects/assignments in school (65%)

Dual enrollment

- Layering with AP & IB
- Current offerings
 - Molloy College: Statistics (nonAP), Pre-Calculus, Calculus
 - Adelphi University: AP Calculus AB/BC, AP Statistics
 - Syracuse University: Forensic Science
 - Stony Brook University: Introduction to Film, Pre-Engineering
- Focus on where our students go to school so that we increase the value of the credits
- 27% of our students attend a SUNY school
- Stronger relationship with SUNY may serve to benefit more students and parents
- New SUNY courses in development
 - English Literature, World Languages, Theatre, Arts

THANKS



Do you have any questions?
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