

North Shore Schools  
Board of Education  
Regular Meeting  
Minutes  
May 9, 2024

The meeting was called to order by President Andrea Macari at 6:15 p.m. in the Middle School Cafeteria. Present were Trustees Cashman, Colacioppo, Galati, Ludmar, and Mosca. Also present were Superintendent Dr. Christopher Zublionis and Assistant Superintendents Dr. Carol Smyth and Mr. James Pappas.

At 6:15 p.m. on motion of Trustee Colacioppo and seconded by Trustee Cashman and all in favor, the Board convened an executive session in the faculty lounge to consider matters regarding proposed, pending or current litigation, the employment or appointment of a particular person or persons and collective negotiations pursuant to Article 14 of the Civil Service Law (The Taylor Law).

At 7:30 p.m. on motion of Trustee Galati and seconded by Trustee Ludmar and all in favor, the Board came out of executive session and convened a meeting of the Audit Committee in the cafeteria.

At 8:00 p.m. on motion of Trustee Mosca and seconded by Trustee Cashman and all in favor, the Board adjourned the Audit Committee Meeting and resumed the regular meeting in the cafeteria. There were approximately 125 people in the audience.

**Pledge of Allegiance**

President Macari led the public in the pledge of allegiance.

Andrea President Macari explained this is the last meeting before the budget vote and election of Trustees. She noted that over the last several months the Trustees and administration have met hundreds of community members and stakeholders and underscored what an honor it has been to hear their stories and their families' stories, your thoughts and ideas for us. She said one of the themes of Dr. Zublionis' presentations has been "What makes us, us", which she believes means we are all in this together. She said this is a district who cares about its community and a community who cares about its district, its neighbors, its businesses and most importantly, its children. This district has a higher percentage of voter turnout than most communities. However, our margins are also the tightest. President Macari encouraged every adult registered voter in the district to vote. She corrected some of the misinformation that has been floating around the community. North Shore does not have the highest tax levy by amount or percentage. Out of the 123 districts in Nassau and Suffolk North Shore has the 14<sup>th</sup> lowest budget to-budget increase. Out of 52 Nassau districts only 4 districts are under the cap more than us, and none of those has the LIPA loss that North Shore has experienced. President Macari also explained that in addition to voting on the budget, there is also the opportunity to vote on the election of Trustees. This year, two incumbents, Lisa Colacioppo and Maria Mosca are running for re-election and Glenwood Landing resident, James Svendsen is also on the ballot. It is an uncontested election; however, the results will be determined as follows: the two highest vote getters will be elected to the three (3) year terms and the third highest vote getter will fill the remainder of the term of former Trustee Marianne Russo which is just over one (1) year. She reminded all of the date of the budget vote: May 21, 2024

7:00 am – 10:00 pm. To check on your registration, or register to vote, there is voter registration on Saturday, May 11, 2024 from 10:00 am – 2:00 p.m.

**Report from the SGO**

Ava DiFeo, SGO President, reported on events and activities at the high school. Acoustic Café is scheduled for May 29 at 6:30 p.m. in the high school courtyard. It will be a BBQ and the charge is a \$5 entrance fee which will include unlimited food. Mr. Wankel has been helping the students with stages for the musicians. Students will set up the lighting and sound for the stage. Ms. DiFeo said they are lucky to have such a good school community to help the musicians. The SGO feels participation has fallen off. The same members are attending their meetings. They are trying to focus on getting feedback from students on school concerns. One thing that has been brought up by students is new speakers in the weight room. Students spend a lot of time down there, gym class and before and after school. They have received a lot of positive feedback about the new front entrance being opened. Students would like cones for the crosswalk between the high school and middle school and they plan to bring this up to the Town or at a safety meeting. President Macari asked that Ms. DiFeo let the students know they will investigate this issue. Dr. Zublionis said although there are only about 30 days left in the school year he and President Macari would like to attend a meeting so they can sit down and discuss the issue with students.

Prior to approval, Dr. Zublionis said he is so grateful for all the donations the District receives from all of the community groups. Tonight he is recognizing one group in particular, who is making a substantial donation, and who does so on a consistent basis. Dr. Zublionis read a letter of thanks to the Athletic Booster Club for all of the donations they make to the District. He said how grateful the District is to the Booster Club for their generosity and advocacy, for all they do for the students of North Shore every day. On behalf of the Board, he recognized three members who were in attendance to represent the Booster Club, Toni Curran, Allie Begley and Joanna Clancy. Trustee Mosca added her thanks for the donations from the High School PTO and the Sea Cliff PCA. On motion of Trustee Mosca and seconded by Trustee Colacioppo and all in favor, it was: Acceptance of Donations from the North Shore Athletic Booster Club to the North Shore CSD. BE IT RESOLVED, That the Board of Education of the North Shore Central School District hereby accepts the following donations, totaling \$35,394, from the North Shore Athletic Booster Club to the North Shore Schools Athletic Program:

<b>Amount</b>	<b>Purpose</b>
\$1,500	Volleyball Practice Equipment
\$1,500	Cheerleader Choreographer
\$350	Indoor Baseball Training Equipment
\$5,990	Tennis Wind Screens
\$1,971	Lacrosse Rebounders
\$1,265	Viking Flags
\$150	Men’s & Women’s PGA Golf Membership
\$4,749	Indoor Baseball/Softball Cage
\$11,000	Middle School Scoreboard
\$1,919	Track Under Mats
\$2,000	Muttontown Club Dinner Deposit
\$3,000	Indoor Lax Training Facilitator

Acceptance of a Donation from the North Shore High School PTO to the North Shore High School Senior Class

BE IT RESOLVED, That the Board of Education of the North Shore Central School District hereby accepts a donation from the North Shore High School PTO of funds raised from the Senior Fashion show totaling \$6,652.14 to the North Shore High School Senior Class

Acceptance of a Donation from the Sea Cliff School PCA to the Sea Cliff Elementary School

BE IT RESOLVED, That the Board of Education of the North Shore Central School District hereby accepts a donation of \$1,500 from the Sea Cliff School PCA to cover the cost of three (3) trees to be planted in the front of the Sea Cliff Elementary School

**Report of the Superintendent**

Dr. Zublionis congratulated the high school baseball team on securing a playoff spot. He reported that on Saturday the high school will host the track and field invitational. He reminded everyone of the final spring concerts; High School Spring Concert II on May 13, Middle School Spring Concert on May 15 and Sea Cliff Elementary School Spring Concert on May 16 which will be Jodie Larsen's final concert. Finally, Dr. Zublionis thanked all who have attended the budget talks over the last several months. The final 3 budget talks will take place on May 10 (Sea Cliff PCA meeting), May 14 (High School PTO meeting) and May 17 (Coco Confections). He reminded everyone that in person voter registration will take place on Saturday, May 11 from 10:00 am until 2:00 p.m. in the Central Office, and the Budget Vote and Election of Trustees will take place on Tuesday, May 21 in the High School Gymnasium from 7:00 a.m. until 10:00 p.m.

**Student Recognition**

On behalf of the Board of Education, President Macari along with Dr. Zublionis and Dr. Smyth, recognized the following students: National History Day Finalists, Anne Kelly for her project: Test-Tube Babies: How In-Vitro Fertilization Changed Family and Fertility Forever; and Metta Pollio for her project: The Red Summer: A Turning Point in Racial Violence; Elementary Mock Trial Teams (Sea Cliff School students, Diane Krupin-Advisor) Scarlett Bader, Jordan Berger, Melanie Caldas, Max Ecker, Sebastian Espinosa DeRozas, Amelia Kletter, Sofia Harkins, Julia Mangusi, Declan Mitchell, Ava Rechner, Casper Rodriguez, Sydney Singh, Luca Tulumello; (Glen Head students, Janet Goldberg-Advisor) Kayla Braun, Ignacio Caminero, Deven Chopra, Ariella Goziker, Cole Hadden, Laila Kukar, Chloe Lim, Madeleine Mas, Ronan Nisolo, Antonio Romito, Soni Singh, Francis Trotta, Giuseppe Turruciano, Demetri Varkaris, Nikolaos Vasilatos, Constance Wang; (Glenwood Landing students, Audra Marcantonio-Advisor) Madeline Burke, Miles Cardinale, Quinn Caslin, Kyra Cowan, Rory Cowan, Nicolas Dolar, Grayson Emmert, Clare Gallagher, Alex Grotas, Mila Hanansen, Grant Hergenrother, Affan Imran, Athena Kosmidis, Addison Lavelle, Erruoxi Ma, Sam Maxwell, Maria Moliviatis, Milly Monkan, Christina Morrone, Penelope Munoz, Ali Munves, Vivienne Oakley, Lienna Riess, Alyssa Scheuerman, Carolina Sosa, Kathryn Terrasi, Valentina Tirino, Julia Wilson; students who participated in Elementary Math Olympiad clubs: (Sea Cliff School-Diane Krupin Advisor) Ian Bryant, Ethan Fox, Aidan Hanley, George Jable, James Tran D'Ercole; (Glenwood Landing students-Heather Liberman Advisor) Matty Ahn, Dylan Cancio, Alexander Cornell, Asha Jhaveri, Amelia Kanakaris, Vincenzo Katzner, Parker Leong, Claire Luo, Kelly Pan, Joey Pappas, Steven Pappas, Noah Parent, Ava Rateshtari, Jake Sawicki, Maxim Shyer, Reed Taveira, Joseph Wong, Zora Zainule, Lucas Zheng, Finally, the Girls' Winter Track Team, along with their coach, Neal Levy, was recognized for winning the Nassau County Class "C" Championship. Team members included: Leonora Atmadjaja, Lila Bonvicino, Chloe Brady, Hannah Checo, Chloe Connolly, Danielle

Demillio, Lila Frame, Sophia Glazarev, Ashley Holden, Annika Kaelin, Joanna Kenney, Isabelle Lee, Ashley Levy, Louisa Ludmar, Olivia Makin, Sophia Marchioli, Bella Martocci, Aquinnah McDermott, Madison O'Donnell, Dylan Reisberg, Hannah Sadowski, Harper Wilson, Hazel Wright

### **Approval of Minutes**

The reading of the draft minutes of the meeting of April 16, 2024, and the audit committee meeting minutes of April 16, 2024 being prepared and disseminated to all members in advance of the meeting, were dispensed. There being no corrections to the minutes, it was declared by President Macari that the minutes of the meeting of April 16, 2024 and audit committee meeting minutes of April 16, 2024 were approved.

### **Approval of Treasurer's Report**

Trustee Ludmar noted that the Treasurer's Report and all corresponding documents are posted on the website after approval.

On motion of Trustee Ludmar and seconded by Trustee Colacioppo and all in favor, it was: BE IT RESOLVED, That the Board of Education of the North Shore Central School District hereby approves the Treasurer's Report for the period March 1, 2024 through March 30, 2024

### **Budget Hearing**

President Macari read the following statement about the budget: *The proposed budget for the 2024-2025 school year is \$122,648,900.09 a total increase of 1.9% over the 2023-24 budget. We anticipate revenue of \$30,107,949.56. This will result in an anticipated tax levy of \$92,540,950.53 a 3.871% increase. This is below the allowable tax levy cap established by New York State (which was set at 5.63%), and a simple majority is needed for passing. The District Clerk will include a copy of the budget proposal as a record of the minutes of this meeting. Copies of the adopted budget proposal are available on the district website [www.northshoreschools.org](http://www.northshoreschools.org). The election of Trustees and vote on the budget will take place on Tuesday, May 21, 2024 from 7:00 am – 10:00 pm in the North Shore High School gymnasium. Registration for the budget vote will take place on Saturday, May 11th from 10:00 am-2:00 pm at the Central Administration Building, 112 Franklin Avenue, Sea Cliff.*

President Macari then opened the floor for comments or questions about the proposed budget.

Robert Mattner, Sea Cliff, said what a good event student recognition was and noted his children participated in the music department and ran track when they attended North Shore. He asked how the District will deal with the \$7.5M deficit. He said he understands that positions are being eliminated through attrition. He asked if the District has any idea how class sizes will increase over the next few years. He asked whether the extra-curriculars and clubs or programs which were highlighted this evening during student recognition, will be affected by budget cuts. Finally, he expressed his appreciation to the Board for their efforts in all they did to put this budget together. Dr. Zublionis explained that they did not replace teachers who retired; class sections are bigger at the high school, depending on class section, elementary class sizes have been maintained in this budget; middle school level class size should remain flat. This was achieved by making changes to the schedule and moving to full quarters. This budget maintains extra-curriculars, clubs and the types of programs highlighted this evening. Clubs that are defunct are tabled and that helps to maintain a club or replace it with a new club. If this budget passes those programs will be preserved, but if not, everything will be on the table.

At 9:18 p.m., with no further questions on the budget, President Macari closed the hearing.

The Board decided to act simultaneously on action items 11 and 12

On motion of Trustee Galati and seconded by Trustee Mosca and all in favor, it was:

Approval of a Resolution Authorizing the Issuance of Tax Anticipation Notes (TANs)

RESOLVED BY THE BOARD OF EDUCATION OF NORTH SHORE CENTRAL SCHOOL DISTRICT, IN THE COUNTY OF NASSAU, NEW YORK, AS FOLLOWS:

Section 1. Tax Anticipation Notes (herein called “Notes”) of North Shore Central School District, in the County of Nassau, New York (herein called “District”), in the principal amount of not to exceed \$10,000,000, and any notes in renewal thereof, are hereby authorized to be issued pursuant to the provisions of Sections 24.00 and 39.00 of the Local Finance Law, constituting Chapter 33-a of the Consolidated Laws of the State of New York (herein called “Law”).

Section 2. The following additional matters are hereby determined and declared:

(a) The Notes shall be issued in anticipation of the collection of real estate taxes to be levied for school purposes for the fiscal year commencing July 1, 2024 and ending June 30, 2025, and the proceeds of the Notes shall be used only for the purposes for which said taxes are levied.

(b) The Notes shall mature within the period of one year from the date of their issuance.

(c) The Notes are not issued in renewal of other notes.

(d) The total amount of such taxes remains uncollected at the date of adoption of this resolution.

Section 3. The Notes hereby authorized shall contain the recital of validity prescribed by Section 52.00 of the Law and shall be general obligations of the District, and the faith and credit of the District are hereby pledged to the punctual payment of the principal of and interest on the Notes and unless the Notes are otherwise paid or payment provided for, an amount sufficient for such payment shall be inserted in the budget of the District and a tax sufficient to provide for the payment thereof shall be levied and collected.

Section 4. Subject to the provisions of this resolution and the Law, and pursuant to Sections 50.00, 56.00, 60.00 and 61.00 of the Law, the power to sell and issue the Notes authorized pursuant hereto, or any renewals thereof, and to determine the terms, form and contents, including the manner of execution, of such Notes, and to execute tax certifications relative thereto, is hereby delegated to the President of the Board of Education, the chief fiscal officer of the District.

Section 5. The Notes shall be executed in the name of the District by the manual signature of the President of the Board of Education, the Vice President of the Board of Education, the District Treasurer, the District Clerk, or such other officer of the District as shall be designated by the chief fiscal officer of the District, and shall have the corporate seal of the District impressed or imprinted thereon which corporate seal May be attested by the manual signature of the District Clerk.

Section 6. This resolution shall take effect immediately.

Approval of Claims Audit

BE IT RESOLVED, That the Board of Education of the North Shore Central School District hereby approves the claims audit report for the period April, 2024 as reviewed and submitted by Claims Auditor Denise Longobardi

**Regular Business**

**Discussion - Review of Special Education Program – 9:20 p.m.**

Dr. Zublionis presented the results of an Internal review of the Special Education Program. He explained that the review process included a survey, teacher interviews, parent focus groups, performance data analysis, analysis of IEP data, K-12 learning walks. Dr. Zublionis reviewed the

referral and evaluation process and Response to Intervention/Multi-Tiered System of Supports (MTSS). He also reviewed the IEP classification categories; there are 13 classification categories under IDEA, and the data of classification rates for North Shore. Dr. Zublionis also reviewed the different special education programs offered at North Shore from most restrictive to least restrictive. He reviewed the survey data. He reviewed some of the recommendations from the IEP review. Dr. Zublionis shared the performance data which indicates 96% of students graduated in the 22-23 school year, students are performing well on the Regents exams with the exception of chemistry and physics. He reviewed the results from interviews and focus group data themes.

Communication: caring and knowledgeable teachers, staff & administrator, need for more opportunities for providers and parents to communicate across team and between buildings;

Clarity: clarity and knowledge of process and programs and the path forward (UPK-12), inconsistent progress reporting on IEP goals and general education course performance, options for different course/graduation pathways;

Early Intervention: students are well known and have a rich experience, need to use more data in CPSE to CSE (and Pre-K to K transitions), explore the elementary schedule to look for more consistency and unstructured time;

Consistency: offerings and services are generous and the District is consistently willing to identify students and customize programs, full day ICT does not exist in every elementary grade in every school, need for co-teachers to stay in the same content area or course;

Progress Monitoring/Reporting: Desire for the use of more actionable data that is shared amongst a team of teachers and with parents, need for regular meetings to prevent surprises with student performance;

Foundational Skills: Desire for more available executive functioning and study skills, clear and consistent pathways for literacy and math skills to make transitions to secondary school more successful;

Training: professional learning in differentiation and models of co-teaching for all teachers, training needed on how to handle behavioral and emotional needs, training for all support staff, training in specialized disabilities parent training and education on all items. Dr. Zublionis reviewed the strengths of the program: tremendous care, concern and knowledge of our teachers; the ability to tailor programs and services to each individual student, willingness to classify and provide any resource needed for students; professionalism of our teachers, staff and administration to innovate and think outside of the box and constantly reinvent programs and approaches, collaboration of our faculty with one another and our inclusive spirit with all opportunities at North Shore (electives, extracurriculars athletics, the arts). Finally, Dr. Zublionis reviewed suggested actions which include: create a map of all special education programs and procedures that is easy to understand; convene (and tape record) a special education parent university that explains all processes and procedures as well as programs available and post this to the North Shore website; design (and hold training in) communication protocols (with timelines) for the following: Progress Monitoring and Proactive Feedback, Pre-Meeting Communication, Transition Periods, Written Precision (IEPs, Goals, Progress); create profiles of a student in each program (and common goals for each program) offered by the District; create precise entry and exit criteria for each special education program or service; develop a professional learning and supervision plan that includes the following: differentiating and universal design for learning (all teachers), co-teaching models, best practices for specific disabilities, IEP goal writing, English Language Learners and Special Education, training for paraprofessionals, behavior and social-emotional learning training; design a plan to bring more resources to the youngest Vikings to enhance early intervention and obtain feedback from students at all ages about the Special Education program; create a curriculum framework for foundational skills and expectations (UPK-5) vertically and approaches to reading and writing 6-12; use the new MTSS (RtI) Plan to create a consistent approach to pre-referral intervention across the District and a consistent IST Meeting Protocol; examine existing programs to see if there is a need

for additional special education programs within the North Shore Schools; Consider and clarify different options for graduation pathways; redesign the existing workflow and responsibility patterns in the Special Education Department; hire outside consultants to train/teach on specific actions listed above; explore possible new tools for universal screening; create a bank of diverse (but research based) interventions that can be used when progress monitoring shows a lack of growth; develop an annual self-assessment plan; and forge a strong parent, teacher, administrator collaboration.

The Board discussed the review. Trustees expressed their appreciation for the presentation and for conducting an internal review rather than hiring an outside consultant. Some questions/comments raised were: how are the upper grades differentiated; are the number of ICT classes being reduced; is the passing grade different for special education students; what is the criteria used for declassification; what does the transition after high school look like; are we adequately staffed for the significant amount of kids receiving services; should classification be happening more in the lower elementary grades; what is being done to support ICT teachers to have common time to work together and plan, suggestion to put co-taught teachers together prior to the school year to see if it is a good fit; are IEPs being followed as they are written; are our faculty, both within and outside, trained and prepared to reach out if needed; parents seem more disconnected with the classification process, would be good to know how parents experience this process. As part of the transition presentation, include how our special education graduates fair in college or other areas. What is our vision of special education? What is the participation rate of special education students in extra-curricular opportunities? What would the vision be for these students if millions were cut from the budget? It was noted that much can be solved with better communication. Dr. Zublionis, Mr. Marino, Mr. Kistingner and Ms. McKee responded to questions. In the middle and high school ICT classes service a wide variety of students. The delivery of material may be different and study material may be the same. In the younger grades, students in ICT classes may need to move to another school. The passing grade is the same for special ed and general ed, which is 65. Criteria for declassification comes from the annual evaluation, IEP goals and classroom performance. The guidance department works with the parents, students and the special education department to prepare special education students for transition from high school. Many go to college. The high school prepares a summary report regarding the accommodations the student was receiving which the student can submit to the college they will be attending. There are 13 levels of classification, learning disability is not looked at before the age of 7. ICT teachers are able to work after school for planning. All districts have a legal and moral obligation to deliver services to students who are classified, these costs are out of the district's control. If the budget did not pass, they would have to look at group sizes, frequency of delivery would be the same, but with bigger sizes.

#### **Comments from the Public – 11:21 p.m.**

Beth Costello, Glenwood Landing, said she is a college professor at Nasau Community College and explained that if a student has a 504 plan or an IEP the college does follow it and gives support. She said she was happy to hear that the administration and Board are so passionate about the support they give to the kids and the community, so it surprised her to hear they are in support of a battery storage facility that is proposed in Glenwood Landing. She gave some information on the dangers of such facilities. She asked why the district would support this plan.

Dr. Zublionis explained that the District has not given their support to this plan and the District would have no voice in whether or not this goes through – it is a Town decision. He

explained that he and a few officials sat in on one meeting with Jupiter and he came away with many concerns. He agrees it is very frustrating and unfortunately it is out of the District's control. He further explained that there is a 6-month moratorium on the plan. President Macari added that there is a lot of misinformation out there and again noted that the District does not support Jupiter, but they do not get a voice on the decision. She asked that Ms. Costello forward any information she has.

Christine Panzeca, Glen Head, read a statement against the battery storage facility. President Macari once again clarified that the District has not, and does not, support the installation of a battery storage facility and they do not have a voice in the negotiations for one.

Kimberly Murphy, Glen Head, thanked Dr. Zublionis for sharing SEPTAs comments and concerns in the Special Education review. She feels the evaluation was very positive and would like to keep the momentum going and for everyone to dig deeper. She would like to see an audit of IEPs. She wondered if more staff is needed or possibly more trained staff. She took exception to the discussion that declassification is the ultimate goal, as she said certain issues don't go away. In her view classification is to level the playing field.

12:05 p.m.

The Board decided to act simultaneously on action items 15 and 16

On motion of Trustee Mosca and seconded by Trustee Colacioppo and all in favor, it was:

Personnel

Increment for Advanced Study - Certified

BE IT RESOLVED, That the Board of Education of the North Shore Central School District hereby approves an increment for advanced study for Xinyuan Li, Foreign Language (Mandarin), from Step 10 of the MA+45 salary schedule to Step 10 of the MA+60 salary schedule, effective February 1, 2024

Extension of Probationary Period

BE IT RESOLVED That upon the recommendation of the Superintendent of Schools and upon the request of employee #03382, the Board of Education of the North Shore Central School District hereby appoints employee #03382 to a one-year probationary term from September 1, 2024 to June 30, 2025 unless discontinued earlier by action of the Board of Education

BE IT RESOLVED That upon the recommendation of the Superintendent of Schools and upon the request of employee #03264, the Board of Education of the North Shore Central School District hereby appoints employee #03264 to a one-year probationary term from September 1, 2024 to June 30, 2025 unless discontinued earlier by action of the Board of Education

Resignation - Certified

BE IT RESOLVED, That the Board of Education of the North Shore Central School District hereby accepts the resignation of Jacqueline Nichols, Teaching Assistant, effective June 30, 2024

Leave of Absence for Child Rearing Purposes - Certified

BE IT RESOLVED, That the Board of Education of the North Shore Central School District hereby approves a leave of absence for child rearing purposes for Alana Cavallini, effective September 1, 2024 through June 30, 2025



BE IT RESOLVED, That the Board of Education of the North Shore Central School District hereby approves a leave of absence for child rearing purposes for Bridget Pomilla, effective September 1, 2024 through June 30, 2025

Amendment to Appointment - Certified

BE IT RESOLVED, That the Board of Education of the North Shore Central School District hereby amends the April 4, 2024 appointment of Melissa Rispoli as follows:  
Melissa Rispoli, is hereby appointed through June 10, 2024

Family and Medical Leave Act (FMLA) Leave of Absence

BE IT HEREBY RESOLVED that the Board of Education of the North Shore Central School District approve an unpaid Family and Medical Leave Act (“FMLA”) leave of absence for a maximum period of twelve (12) weeks for employee, Rita Pantaleo, Cleaner, that will commence April 15, 2024 and will be used intermittently over the next twelve (12) months

Resignation for Retirement Purposes - Non-Certified

BE IT RESOLVED, That the Board of Education of the North Shore Central School District hereby accepts the resignation for retirement purposes, of Patricia Dubois, Food Service Worker, effective April 30, 2024

Appointment - Non-Certified

BE IT RESOLVED, That the Board of Education of the North Shore Central School District hereby approves the probationary appointment of Kristen Krittman, Typist Clerk (10 month), on Step 12 of the Typist Clerk salary schedule, effective May 13, 2024 with a 26-week probationary period

Extra-Curricular Activity Advisors

BE IT RESOLVED, That the Board of Education of the North Shore Central School District hereby approves the following extra-curricular activity advisors:

<b>High School</b>		
<u>Clubs - Level 2</u>	<b>Advisor</b>	<b>Step</b>
Environmental	Laura DiLallo*	2
<b>Middle School</b>		
<u>Dramatics</u>		
Director Play (E3)	Tori Kalberer	1
<b>Elementary Schools</b>		
<u>Clubs - Level 3</u>		
(District) Wonder League	Ryan Bridgwood**	2

\*sole advisor (from co-advisor with Alyssa Bacchioni)

\*\*sole advisor (from co-advisor with Adriene Kaye)

Approval of Exam Review Instructors

BE IT RESOLVED, That the Board of Education of the North Shore Central School District hereby approves the following FLACS Exam Review Instructors:

FLACS
Eric Lepetit
Fabiana Lobrutto
Roberto Bongiovanni
Asha Pollydore
Alicia Ezat
Jenny Maldonado

The Board decided to act simultaneously on action items 17, 18 and 19

On motion of Trustee Mosca and seconded by Trustee Cashman and all in favor, it was:

Approval of a Memorandum of Agreement (MOA) between the Board of Education of the North Shore Central School District and the UPSEU Part-time Cleaners Unit

BE IT RESOLVED, that the Board of Education of the North Shore Central School District hereby ratifies and legislatively approves the Memorandum of Agreement dated April 10, 2024 and signed by the negotiating committees representing the Board and the United Public Service Employees Union Part-time Cleaners Unit regarding the terms and conditions of employment to be set forth in the collective bargaining agreement between the parties covering the period of July 1, 2023 through June 30, 2026.

BE IT FURTHER RESOLVED, that the Superintendent of Schools and other designated school district officials are authorized to execute the resulting collective bargaining agreement on behalf of the Board of Education.

Approval of an Agreement between the North Shore CSD and Manhasset UFSD

BE IT RESOLVED That the Board of Education of the North Shore Central School District hereby enters into a contract for Health Services with the Manhasset Union Free School District for 12 students residing within the North Shore School District and attending non-public schools within the Manhasset Union Free School District for the 2023-2024 school year at a cost of \$1,319.68 per student as provided under the Education Law of the State of New York

Approval of an Agreement between the North Shore CSD and Westbury UFSD

BE IT RESOLVED That the Board of Education of the North Shore Central School District hereby enters into a contract for Health Services with the Westbury Union Free School District for 7 students residing within the North Shore School District and attending non-public schools within the Westbury Union Free School District for the 2023-2024 school year at a cost of \$1,200.71 per student as provided under the Education Law of the State of New York

Approval of an Agreement between the North Shore CSD and All Care, Inc.

BE IT RESOLVED, That the Board of Education of the North Shore Central School District hereby approves an agreement between the School District and All Care, Inc. to provide Behind-The-Wheel Training and In-Car Observation components of a NYS-DTSE course for North Shore High School Students under the terms and conditions set forth in the attached agreement during the period July 1, 2024 through August 8, 2024; and

BE IT FURTHER RESOLVED, That the Board of Education authorizes the Board of Education President to execute the necessary documents to effectuate said Agreement on behalf of the Board

Prior to voting on action items 20a and 20b, Trustee Ludmar made a motion to table the agreements. The motion was seconded by Trustee Mosca. Trustee Ludmar explained that he does not feel revenue is the ultimate goal, their duty is as fiduciaries to the residents of North Shore and to the students of North Shore. He does not see the revenue that may be generated by these agreements as appreciable. He also feels the clause in the contract under paragraph 4b, which requires a 30-day lead, and would bring us into the second week in June, would in essence give the district approximately 15 days of possible revenue. He agrees with the idea of using the transportation depot to generate revenue, however he feels this contract seems a bit rushed and he would like more time to review the terms. Trustee Cashman said she appreciates Trustee Ludmar's comments, however she feels there is a time sensitivity here and believes there is an opportunity to work out the kinks now and hopefully have a revenue opportunity for the future. Trustee Ludmar said he feels this will not benefit the children of North Shore which is who the Trustees swear an oath to. He asked how much revenue is predicted to be generated, as the price list indicates the fees are not substantial. Dr. Zublionis explained that the thought behind this was to explore new ways of revenue generation and total compensation would depend on the number of trips. On motion of Trustee Ludmar and seconded by Trustee Mosca with Trustees Colacioppo, Galati, Ludmar, Macari and Mosca for and Trustee Cashman against, Action Items 20a and 20b - Approval of an Intermunicipal Agreement between the North Shore Central School District and the Glen Cove City School District for Field Trips and Extracurricular Activities and Approval of an Intermunicipal Agreement between the North Shore Central School District and the Glen Cove City School District for Athletics were tabled

On motion of Trustee Colacioppo and seconded by Trustee Mosca and all in favor, it was:  
Approval of Special Education Services (IEP)

BE IT RESOLVED, That the Board of Education of the North Shore Central School District hereby approves special education services (IEPs) as per the recommendations of the Committee on Special Education (CSE)

#### **Unfinished Business – 12:15 p.m.**

There was no unfinished business discussed.

#### **New Business**

Trustee Colacioppo explained that she is unavailable on the date of the reorganizational meeting, July 11, 2024. An alternate date could not be agreed upon by all Trustees, therefore it was decided to stay with the original date of July 11 for the reorganizational meeting.

#### **Adjournment**

At 12:16 p.m. the meeting was adjourned.

Elizabeth Ciampi  
District Clerk