

North Shore Schools
Board of Education
Regular Meeting
Minutes
June 9, 2022

The meeting was called to order by President David Ludmar at 6:30 p.m. in the North Shore High School Theatre. The meeting was simultaneously live-streamed. Present were Trustees Colacioppo, Galati, Jones, Macari, Mosca and Russo. Also present were Interim Superintendent Dr. Thomas Dolan and Assistant Superintendents Dr. Christopher Zublionis and Ms. Olivia Buatsi.

At 6:30 p.m. on motion of Trustee Colacioppo and seconded by Trustee Macari and all in favor, the Board convened an executive session in the High School Library to consider matters regarding collective negotiations pursuant to Article 14 of the Civil Service Law (the Taylor Law) and proposed, pending or current litigation.

At 7:45 p.m. on motion of Trustee Galati and seconded by Trustee Jones all in favor, they came out of executive session and the regular meeting was resumed in the theatre. There were approximately 75 people in the audience.

Pledge of Allegiance

President Ludmar led the audience in the pledge of allegiance.

Report from and Recognition of SGO Representatives

SGO representatives Katie Ditrano and Noah Glickman gave their final report on events and activities at the high school. Katie explained that she and Noah came straight from Sports Night where the Class of 2022, the senior class, won Sports Night for the second year in a row! Noah said they have been honored to serve as the SGO co-presidents and for representing the student body at the Board meetings during the year. On behalf of himself and Katie he thanked the Board for always being so welcoming, they were glad to report on the state of the high school and to see what goes on behind the scenes to ensure that every student in the district has an incredible experience. He and Katie reported on the Athletic Awards Dinner and Music Awards Dinner and many honored traditions which returned to make the end of year so special. Last day of classes were today and the senior breakfast will be tomorrow. The senior prom will be held at the Swan Club and graduation will be held once again at the High School. They said they will never forget their time at North Shore. Both Noah and Katie have been students in the District since kindergarten. They said their experiences and opportunities were more than most high school students receive and they thanked all of their teachers and the administration.

On behalf of the Board, Trustee Macari, an alumna of North Shore, thanked Katie and Noah for the year of service they gave. She remarked that each week they brought information about what was going on in the high school with energy, enthusiasm and poise which reminded the Board what their work it is all about. She wished them happiness and adventures on life's next journey and reminded them that they always have a home at North Shore. On behalf of the Board she presented them with gifts.

Tenure Recognition

Principals from all five schools recognized teachers from their buildings who are eligible for tenure and those who received tenure during the 2021-2022 school year. Middle School Interim Principal, Jennifer Imperiale recognized Middle School Assistant Principal Brendan Nelson and Dr. Dolan recognized High School Principal Eric Contreras, administrators who are both receiving tenure this year.

On motion of Trustee Mosca and seconded Trustee Galati, and all in favor it was:

BE IT RESOLVED, That the Board of Education of the North Shore Central School District hereby grants tenure to Eric Contreras, Principal, North Shore High School, effective July 1, 2022; and

BE IT FURTHER RESOLVED, That the Board of Education of the North Shore Central School District hereby grants tenure to Brendan Nelson, Assistant Principal, North Shore Middle School, effective July 1, 2022

BE IT RESOLVED, That the Board of Education of the North Shore Central School District hereby grants tenure to the following teachers effective September 1, 2022:

Tyler Bianco, Physics; Lauren Bienz, Elementary; Richard Blake, Music; Ryan Bridgwood, STEM; Kirsten Clagnaz, Elementary; Lisa Daly, ENL; Carolyn DiPreta, Counseling; Alicia Ezat, Spanish; Whitney Hackman, Music; Caitlin Mallon, Music; Jonathan McCrum, Special Education; and Christina Michalenok, Reading

BE IT FURTHER RESOLVED, That the Board of Education of the North Shore Central School District hereby grants tenure to Nina Livingston, Library Media Services, effective October 22, 2022; and

BE IT FURTHER RESOLVED, That the Board of Education of the North Shore Central School District hereby grants tenure to Ann Marie Burden, Teaching Assistant, effective October 30, 2022; and

BE IT FURTHER RESOLVED, That the Board of Education of the North Shore Central School District hereby grants tenure to Amelia Hecker, Elementary (GWL), effective November 1, 2022;and

Recognition of Retirees

On behalf of the Board of Education the following employees are recognized on their retirement from the District during the 2021-2022 school year:

Balkarant Balwant, Jeannine Bernesby, Olivia Buatsi, Diane Bunce, Jose L. Cruz, Rob Hert, Denise Innella, Joyce Izzo, Patricia Lerch, John Maus, Sue McLaughlin, Jean McNamara, Joyce Reimels, Karen Stern, Pamela Weingart, and Kathy Yoo.

Trustee Jones recognized the retirement of Ms. Olivia Buatsi, Assistant Superintendent for Business, after 25 years of service to the North Shore Schools.

Dr. Chris Zublionis recognized Interim Superintendent Dr. Tom Dolan who will be finishing his year with the District June 30th.

Recognition of Outgoing Board Member

On behalf of the Board President Dave Ludmar recognized Vice-President Sara Jones on her nine years as a Trustee, Vice-president and President of the Board of Education.

At 9:40 p.m. there was a pause in the meeting for a reception to honor those who received tenure and those who are retiring.

The meeting reconvened at 10:00 p.m.

On motion of Trustee Colacioppo and seconded by Trustee Mosca and all in favor the hearing on the district-wide safety plan was opened.

District Wide Safety Plan Public Hearing

District-wide school safety plans and building-level emergency response plans are designed to prevent or minimize the effects of violent incidents and emergencies and to facilitate the coordination of schools and school districts with local and county resources in the event of such incidents or emergencies.

Education Law 2801-a and Commissioner's Regulation 155.17 require schools and districts to create a number of different safety teams, including the District-wide School Safety Team.

The North Shore District Safety Team, which includes representatives of the school board, staff, faculty, administrators and parents, has the responsibility of reviewing and updating as necessary the district's safety plan on an annual basis.

The District is required to hold a public hearing that provides for school personnel, students, and public participation, and must be made available for public comment at least 30 days prior to the hearing.

The North Shore School District's Safety Team reviewed and updated the DW Safety Plan at their April 2022 District-wide safety meeting.

The 30 day "Notice of Public Hearing" was published in the local newspapers on May 5, 2022.

The DW Safety Plan was made available for review by the public on the district webpage and at Central Office.

Trustee Russo noted that a few items in the plan need to be updated such as COVID protocols. She also suggested that substitutes should be trained. Dr. Zublionis explained that currently there is informal training done with substitutes and many of our substitutes are people who sub often in the same building so they are aware of the procedures. He further explained that there are substitute folders that are distributed with this type of information, and he will look into a substitute manual going forward. Trustee Colacioppo said she appreciates all of the work that went into the plan. She said when the Board met last August they had many recommendations and she can see that all of the suggested changes went into the plan. Trustee Mosca added that she sits on the committee and noted this is an annual process so it will be reviewed again. She further remarked that there are a handful of parents on the committee and this is an opportunity for people who want to serve on a committee.

With no further questions or comments from the public, at 10:06 p.m. on motion of Trustee Russo and seconded by Trustee Mosca and all in favor, the hearing was closed.

On motion of Trustee Colacioppo and seconded by Trustee Mosca and all in favor, it was:

Approval of the District Wide Safety & Emergency Management Plan

BE IT RESOLVED, That the Board of Education of the North Shore Central School District hereby approves the 2022-2023 District-Wide Safety and Emergency Management Plan as reviewed by the District-wide Safety Team

Approval of the Minutes

On motion of Trustee Jones and seconded by Trustee Galati, with Trustees Colacioppo, Galati, Jones, Ludmar, Macari and Mosca for and Trustee Russo abstaining, the minutes of May 26, 2022 were approved.

Approval of Treasurer's Report

On motion of Trustee Jones and seconded by Trustee Macari and all in favor, the Treasurer's Report of April 1, 2022 through April 30, 2022 was approved.

Prior to approval, Trustee Russo asked if once the books are closed, would it be possible to transfer funds between reserves that are voter approved. Ms. Buatsi responded every reserve has stipulations. Funds can be transferred between TRS and ERS and from those reserves to a capital reserve if needed. President Ludmar noted that if the Board establishes a capital reserve, with voter approval, the establishment and funding of the reserve can happen with the same vote. Ms. Buatsi confirmed that would be possible but explained it would be two separate questions done at the same vote. President Ludmar asked why fund balance is so low this year. He noted that historically we have budgeted with a 2% cushion but this year, even with the benefit of \$1 million in aid from Albany due to Senator

Gaughran, we are only at about 1%. Ms. Buatsi explained that we did not get the same revenue as in previous years. Interest rates are low, tuition rates were low. In addition, expenses have gone up. Dr. Dolan added that COVID has impacted us with the cost of substitutes, tutoring costs, many unanticipated expenses.

On motion of Trustee Jones and seconded by Trustee Mosca and all in favor, it was:

Allocation of Fund Balance

BE IT RESOLVED, that the Board of Education hereby reaffirms the authorization for the following reserve accounts as prescribed under General Municipal Law and/or Education Law: Workers' Compensation Reserve, Liability Reserve, Unemployment Reserve, Employee Benefit Accrued Liability Reserve, Retirement Contribution Reserve, Repair Reserve, Teachers' Retirement Reserve and Capital Reserve.

BE IT FURTHER RESOLVED, that the estimated fund balance of \$2,218,197.93 from the 2021-22 budget surplus be apportioned as follows:

\$2,206,965.00 - To reduce the 2022-23 tax levy in the form of appropriated fund balance.

Previously discussed with the Board - This amount includes a \$1,000,000 special legislative grant approved by NYS Senate (Gaughran Grant) and received in the 2021-2022 school year.

Any remaining fund balance in excess of the 4% limit after the books are audited and closed, will be placed in the District's TRS Reserve up to a maximum of \$1,017,000 and ERS Reserve up to a maximum of \$1,500,000

On motion of Trustee Mosca and seconded by Trustee Macari and all in favor, it was:

Acceptance of Internal Audit Report and Annual Risk Assessment Report

BE IT HEREBY RESOLVED, That the Board of Education of the North Shore Central School District, hereby accepts the Annual Risk Assessment Update Pertaining to the Internal Controls of District Operations, dated March 2022, issued by the Internal Auditors, Nawrocki Smith, LLP, and reviewed by the Audit Committee on May 5, 2022

On motion of Trustee Mosca and seconded by Trustee Galati and all in favor, it was:

Approval of Internal Audit Corrective Action Plan

WHEREAS, the North Shore Central School District Internal Auditor, Nawrocki Smith LLP, has issued the auditor's report on Initial Risk Assessment Pertaining to the Internal Controls of District Operations; and WHEREAS, the auditor issued recommendations that:

- the District is in the process of securing an independent vendor to conduct a cybersecurity National Institute of Standards and Technology (NIST) gap analysis. The District is also in the process of securing a vendor to perform internal penetration tests to identify a potential vulnerability within the school's network.

- the Information Technology Department has developed a formal incident response plan contained within the District's Disaster Recovery Plan. The District is in the process of revisiting and updating the plan to ensure that it remains in compliance with all regulations pertaining to NYS Ed Law 2-d.

WHEREAS, the District is required by New York State Education Department to issue a Board approved Corrective Action Plan (CAP) to address the findings issued in the internal auditor's report; and WHEREAS, North Shore Central School District business office has prepared a Corrective Action Plan to address the findings.

NOW, THEREFORE, BE IT RESOLVED BY THE NORTH SHORE BOARD OF EDUCATION AS FOLLOWS:

Section 1. The North Shore Board of Education adopts and approves the Corrective Action Plan in response to the internal audit findings in the report on Annual Risk Assessment Update Pertaining to the Internal Controls of District Operations dated March 2022, marked as Confidential Exhibit A.

Section 2. This resolution is effective immediately upon its enactment by the North Shore Board of Education.

On motion of Trustee Mosca and seconded by Trustee Colacioppo and all in favor, it was:

Approval of Claims Audit Report

BE IT RESOLVED, That the Board of Education of the North Shore Central School District hereby approves the Claims Audit Report for the period April, 2022, as presented by Claims Auditor Denise Longobardi File Attachments

On motion of Trustee Galati and seconded by Trustee Mosca and all in favor, it was:

Approval of Budget Transfers

BE IT RESOLVED, That the Board of Education of the North Shore Central School District hereby approves budget transfers in the amount of \$39,076.08 to cover legal fees related to LIPA; \$24,225.42 to cover legal fees for EPC, service provider contract, FOIL requests and property encroachments; \$60,000 to cover BOCES bill for security licenses, smart boards, Powerschool and School Messenger software; \$53,355.56 to cover home teaching and regular teachers coverage at HS & MS due to lack of substitutes; \$28,977.03 to cover the cost of interscholastic coaching for post season and out-of-state meet; \$31,500 to cover overtime for GH & GWL custodians due to unfilled positions and Covid absences; and \$50,000 to cover the cost of gas and diesel for transportation due to increased prices for a total of \$287,134.09 effective June 9, 2022

Report of the Superintendent

Dr. Dolan gave his final report of the 2021-2022 school year. His report included the “top ten” list of items over the year: Number 1: THE CLASS OF 2022-This is an exceptional class and in a couple of weeks we will celebrate their graduation. Some of the things to celebrate: 72% of the senior class were accepted to “Most Highly” and “Highly Competitive” Colleges and Universities; 110 students were inducted into the National Honor Society during 2021-22; 1 Regeneron Semifinalist; 120 students took 231 AP Exams; 107 seniors took 233 IB exams; 7 IB Diploma Candidates; 74 seniors have earned the New York State Seal of Biliteracy-4 of those students earned it in two world languages; 81 seniors inducted in the World Language Honor Society. Number 2: Our School Buildings have received National, State, and local acclaim: The High School joins Glenwood Landing as a Blue Ribbon School, having been honored by the United States Department of Education; The Middle School has again been recognized as a School to Watch by New York State; U.S. News and World Reports placed all three of our Elementary Schools in the top 100 in New York State, with Glen Head and Sea Cliff occupying the 11th and 12th spot; No Place for Hate designations have now been awarded to all of our schools at some time, and this year they were re-affirmed for the High School, Glenwood Landing, Glen Head and Sea Cliff. Number 3: Unparalleled Athletic Success: 1 News 12 Scholar Athlete; CONFERENCE CHAMPIONS: Women’s Cross Country; Men’s Soccer; Men’s Basketball; Women’s Basketball; Women’s Winter Track; Women’s Spring Track & Field; Wrestling; Two Nassau County Champions, Football and Women’s Spring Track and Field; One Long Island Championship for our Vikings Football Team; Adrienne Zisk Memorial Award: Ella Begley & Aiden Stulberger; Scholar Athlete Award: Kate Gilliam & Luke DiBenedetto, Coaches Award: Amanda Ayres & David Berlin; Athlete of the Year: Morgan Griffin & William Feldmann; John Reardon Scholarship: Fiona Reagan & Andrew Noak; Margaret Johnson Scholarship: Kate Gilliam; Andrew Fierstein Scholarship: Emma Nelson. Number 4: Outstanding Artistic Success: Achievements Best Communities for Music Education School Year 21-22 (6 yrs In-A-Row); Successful Virtual and In-Person Winter/Spring Concerts! ; Long Island Scholar Artist Program (1); NAFME Student Songwriter Competition (1); Nightmare on Main Street Juried Exhibition (1); NYS "Kids Safe Online" National Winner Poster Contest (1); All-State Winter Conference (6); Advanced Placement Art Exhibit (4); NYSBDA- HS

and MS Honor Concert Bands (11); ACDA Eastern Division-HS and MS Honor Choir (2); All County Art Exhibit (24); Long Island's Best: Young Artists at The Heckscher Museum (1); HS Fall Play - Curious Incident of the Dog in the Night Time (62); MS Musical - Footloose: Youth Edition (63); HS Musical - Hello, Dolly! (75); MS Play – Trap (42). Number 5: Remarkable and Valuable Budget Support: After a close call in 2021, one that we all remembered in this year's budget preparations, I am pleased to report two numbers that the community can be proud of: First, a near record number of district residents participated in this year's consideration with 4,007 individuals voting on the proposition. That's a good indication of community awareness, engagement, and involvement. And the proposition passed by a healthy margin of 579 votes, an excellent indication of community support and a foundation upon which we can build. Congratulations also to our staff for organizing an impeccable event. Number 6: Departmental Honors and Accomplishments Galore: LANGUAGE ARTS: After reading A Long Walk to Water, by Linda Sue Park English 6 students were inspired to make a difference and help others. They wanted to raise money for Water for South Sudan (WFSS) and participated in a Read-A-Thon fundraiser; English 8 students and teachers organized and performed readings of their original personal narratives in an outdoor Memoir Story Slam; HS Writing Center, Poetry Club, and Library hosted our annual Shakespeare's Birthday and Poetry Month Celebration featuring HS students, teachers and administrators reciting published and original poems; 10 MS English students earned special recognition, and 3 students won the Nassau Reading Council's Young Author's Contest; 6 MS and 2 HS English teachers completed training in conducting Fountas & Pinnell Benchmark Assessments; An English 11 student had her poem published in the National Poetry Quarterly journal; 12th grade HS Writing Center Fellows joined their peers around the country by attending the Secondary Schools Writing Center Association Spring Conference; English 7 students participated in an original Public Service Announcement (PSA) Film Festival after studying social issues related to The Outsiders. SOCIAL STUDIES: Our students competed at the local Long Island History Day competition virtually. Nicoletta Kenney won 2nd place in Long Island History Day for her individual paper. She moved on to compete in the NYS History Day competition in April. SCIENCE: 6th Grade Science Research at Cradle of Aviation for Opening of Hubble Exhibit. MATHEMATICS: Math students sharpened their problem-solving skills through participation in a wide variety of competitions: 6th graders participated in Math Olympiad competitions throughout the entire year; our 6-8th grade Mathletes participated in several nationwide competitions, including the MoMathalon hosted by the National Museum of Mathematics, in real time with peers from across the country; our HS Mathletes participated regularly in Nassau County Interscholastic Math League competitions; over 50 of our MS and HS Mathletes participated in the AMC 8 and AMC 10 competitions hosted by the Mathematical Association of America; over 20 MS and HS students explored math well beyond the curriculum and honed their research, writing, and thinking skills by writing original math research papers, which were submitted for evaluation at the Long Island Math Fair; our MS LEGO Robotics team placed 4th out of 153 teams in the category of Innovation - all their hard work cultivating that SVO is showing itself in the broader landscape; our HS Robotics team became finalists in the NYC Regional competition - their passion, dedication, enthusiasm, and team work has rewarded them with this terrific recognition; our Media Arts branch of the Technology department was proud to bring back its annual Film Festival this week, after being postponed for two years due to the pandemic. The film festival was the culmination of a year's worth of video production studies and included documentaries, TV commercials, trailers for courses, and SNL-style skits; our STEAM Fair was a joint effort between community members and the district - we collaborated with parents to provide an experience to hundreds of kids - with dozens of hands-on activities and student presentations of research, connections with professionals in the field - not to mention a table filled with exciting raffle-prizes generously donated by community members! WORLD LANGUAGES: NYSAFLT Virtual Video Contest: our elementary students showcased their language skills by entering a virtual video contest. Placed in the top three in the following categories: Authentic Speaking Task First Place (and Best in Division) & Third Place; Poetry

Recitation First & Second Place; Song (Lower & Intermediate division) First, Second & Third Place; Tongue Twister Recitation First Place and Best in Division; GH and GWL participated in a pen-pal exchange with students in Colombia; HS Spanish students participated in a pen-pal exchange with Spain. The pen-pals are traveling to NY and meeting our students for an afternoon together; 5th grade Mandarin students were immersed in an authentic experience during their trip to Chinatown-Flushing;. ENL: Meeting the needs of our SIFE students. Successful creation of The Garden Project: This project is designed to meet the unique needs of SIFE students by creating an experiential learning experience that will incorporate key topics in math, global history, American history, science, and literacy. Additionally, this project will create opportunities for needed social-emotional learning to support the processing of trauma and develop needed social skills to integrate with peers while supporting the development of cognitive and motor skills; In-person parent night to welcome our families to the school and a new school year. We will be holding an end of year celebration to unite our families and recognize our student's accomplishments; Global Connection: Student led Pulsera Project: One of the goals of Culture Club is to celebrate the diverse backgrounds of our students and to empower them to make a positive impact on the world around them. Members of the Culture Club worked tirelessly to support the efforts of the Pulsera Project through the sale of colorful handwoven bracelets, or "pulseras" in Spanish. The Pulsera Project is a nonprofit organization that educates, empowers, and connects Central American artists with students and schools in the United States. All proceeds raised go directly to the artisans in Nicaragua and Guatemala and the funds go to investing in ways to create lasting change in those communities through support for education, fair trade, and social justice issues.

Dr. Dolan noted that he relied upon many across the district to collect all of this data, and one colleague included a note that she assured him she knew was NOT to be a part of his report. However, he found it to be so inspiring, that he decided to include it and make it a part of the record.

"I think an even greater accomplishment lives in the micro-moments that slowly and collectively re-strengthened a learning community that had weathered a severe storm. Every teacher who showed up for their students, met them at whatever level they presented at and made them feel seen and important and supported every step along the way. Teachers who had to dig deep for strategies to re-energize kids who felt defeated, teachers who patiently re-taught the basic skills of how to be a student, and teachers who had to roll up their sleeves and reach far back to pull students to grade level when they had slipped below. Faculty who cleverly matched students up with each other so they could discover friendships and build fulfilling connections and identities. Staff who showed up each day knowing they could get sick, and who put the energy into catching up students who returned to school after extended absences. A teaching staff that adjusted to every crazy curve ball that came their way. Admins who compassionately coached teachers through hard or even crisis moments, and helped parents make sense of things - ever diplomatic as they navigated some very delicate, demanding, and sometimes stressful conversations and relationships. People who pitched in and covered for each other in moments of need. This year was the heaviest lift of most people's careers but I think the greatest accomplishment of all was the fact that we never for a second gave up on kids".

Number 7: Individual Teacher Honors: Donna Rice, HS Library Media Specialist was one of the 18 librarians statewide to participate in a two-year initiative Librarians as Leaders for Media Literacy in the Schools; David Schultz published an article in the NYSAFLT Journal (New York State Association of Foreign Language Teachers) about outdoor learning *Learning Language Outside: Reflections on Outdoor Learning during a Pandemic*; Jenny Maldonado published an article in the NYSAFLT Journal (New York State Association of Foreign Language Teachers) about tips for new teachers : Organizational Practices for all New Teachers 6-12; Diana Garone Presented a workshop for NYSAWLA- Creating IPAs for Authentic Assessment in an Online Setting ; Christina Margiore presented at NECTFL 2022: Classroom Roots, Global Reach; Lauren Bienz, Helene Stein, Christina Michalenok, and Jonathan McCrum participated in the Smart Start Grant and were a part of the special education cohort. They were able to

use instructional technology that is multi-sensory and systematic to improve their students' authentic writing; 6 of our world language teachers participated in the NYSED Unit Plan Exemplar Development for Checkpoint A. The units designed will assist teachers across NYS as they transition to the revised standards being implemented in September 2023; Elementary teachers across the district participated in the Smart Start Grant through BOCES and NYIT, creating action research projects in their classrooms and practices utilizing technology in unique ways to address different issues. We were able to present them with teachers from across Long Island and all of the work has been gathered in a statewide website through NYSED; Tina Whyte, along with Dr. Rufa started an amazing program amongst the staff called "meaningful Mondays." On Monday staff members can donate to a cause and in exchange wear comfy clothes to work. As a school, we've raised \$1,020 last year and \$1,260 so far this school year. Most proceeds go to a Long Island food bank with some exceptions when needs have arisen, we've been happy to support; The Federation was awarded a highly competitive three-year grant as part of a statewide initiative to bring young people, especially from diverse backgrounds, into the field of education. The grant was written by Chris Halloran with assistance from Madel Soriano, Carolyn Chimeri, Emmanuel Blanchard, Greg Perles and Maram Mabrouk; Christine Halloran will be participating in this year's AP Reading for AP Calculus in Kansas City MO with 500 other math teachers and professors from around the world. I am also involved in the TALAT Grant which aims to increase diversity in the teaching field and exposing students to careers in education. Number 8: LIPA and COVID Clarity- This might seem like an odd item to associate with these other celebratory items; however, I do not think that a review of the year could possibly be considered complete without their inclusion. The fact is that as a district we have emerged from the other side of COVID, sadder and wiser, like that Ancient Mariner, but also with an appreciation for many things we had taken for granted. On the topic of LIPA, the silver lining is even better disguised, but we do have clarity on the path ahead and the required business acumen to figure this out. I am confident that the district will continue to do so transparently, and model to other organizations how complex problems can be solved with cooperation and conversation. I also remind the community that both of these challenges required and will require an ongoing search for Common Ground...things we can all agree upon as in the best interests of the school, our students and our staff; Number 9: Administrative Continuity- The District moves ahead with a new Central Administration in place and ready to lead. Superintendent Zublionis and I have had almost three months to work together since his appointment, and I think we have used the time to the district's advantage. Further, we have completed this administrative team with the addition of Dr. CarolAnn Smyth as Interim Assistant Superintendent for Curriculum and Mr. Jamie Pappas as Assistant Superintendent for Business. The team has already started to coalesce, and it is a unique opportunity for them to begin their tenure together, form the necessary bonds for success and Number 10- The CLASS OF 2035: Dr. Dolan remarked that he has had an opportunity to meet several of our newest students and was able to read to some of them recently. They are a bright and boisterous group. He said he is pleased to report that because of the diligent work of our District Registrar, Katherine Miller, we can now account for the following incoming Kindergarten students. GLEN HEAD SCHOOL: 51; GLENWOOD LANDING SCHOOL: 60; SEA CLIFF SCHOOL: 45; Total so far: 156

Dr. Dolan reflected that back in September, when he and President Ludmar went from building to building to welcome back our faculty- he reminded them of the following- *"We, as an enterprise, get to start over, start anew, every year. Other Businesses have seasons and patterns and commemorations, I am sure...but we have Opening Day. Other than baseball, I don't know who gets to do that every year."*

Finally, he said that starting over also means hellos, like those we offer our new students, and goodbyes, like those we will bid the Class of 2022. He said he will not belabor the other transitions that will occur over the next month except to wish Dr. Zublionis, his cabinet, the administration, faculty and staff, this Board of Education and the North Shore community all good luck and good fortune in the years ahead, and to thank you all for the embrace you have offered me. I have enjoyed and learned

from my time here and consider my service to the North Shore Schools a capstone to my career. Thank you.

Regular Business

Comments from the Public 10:31 pm

Ann Marie Dorman, Sea Cliff, thanked Sara Jones for her service to students and community. She praised her dedication and drive to ensure kids are in school safely. She said the community has been lucky to have her knowledge and skills for the last nine years.

Christopher Wolf, Glen Head, member of the North Shore Booster Club and North Shore Athletic Advocates. Mr. Wolf said he feels the athletic facilities are a problem, in particular the turf field. He believes the turf field has passed its life span and needs to be replaced. He said people from the athletics community would like the turf field to be part of the budget, not a project in a capital reserve. He said his understanding is that the HS gym floor came in under budget and he would like to make sure that money stays with athletics.

Deb McDermott, Sea Cliff, gave a tribute to Sara Jones for her years of service to the Board of Education and the community.

Mike Conklin, Greenvale, President North Shore Athletic Booster Club and Member of the North Shore Athletic Advocates, congratulated all those who were tenured and who retired. He thanked Dr. Dolan for supporting the athletic community this past year and said he hopes Dr. Zublionis will continue to offer that support.

Lisa Cashman, Sea Cliff, thanked Dr. Dolan for his leadership this past year. She thanked Ms. Buatsi for her years of service to the schools and community. She read a tribute to Sara Jones for her years of service to the North Shore Schools and community.

Prior to approval, President Ludmar noted that the District would be saying goodbye to Maram Mabrouk who is leaving the District for a position in another district. He praised both her and Ms. Imperiale for a job well done this past year and wished Ms. Mabrouk the best of luck.

On motion of Trustee Russo and seconded by Trustee Macari and all in favor, it was:

Personnel

Resignation for Retirement Purposes - Certified

BE IT RESOLVED, That the Board of Education of the North Shore Central School District hereby accepts the resignation for retirement purposes of John Maus, Mathematics, effective June 30, 2022

Resignation - Certified

BE IT RESOLVED, That the Board of Education of the North Shore Central School District hereby accepts the resignation of Maram Mabrouk, Social Studies, effective June 30, 2022

BE IT RESOLVED, That the Board of Education of the North Shore Central School District hereby accepts the resignation of Nathalie Coulon, World Language (FLES-Spanish), effective June 30, 2022

Amendment to Appointment - Certified

BE IT RESOLVED, That the Board of Education of the North Shore Central School District hereby amends the May 26, 2022 probationary appointment of Kerri McDonagh as follows:

Kerri McDonagh is hereby appointed on Step 4 of the MA+15 salary schedule, effective September 1, 2022

Rescind Appointment - Certified

BE IT RESOLVED, That the Board of Education of the North Shore Central School District hereby rescinds the May 26, 2022 appointment of Chandani Ramkashan as a probationary mathematics teacher

Appointments - Certified

BE IT RESOLVED, That the Board of Education of the North Shore Central School District hereby approves a probationary appointment for Martin Connell, Social Studies, on Step 5 of the MA salary schedule, effective September 1, 2022 through September 1, 2025

BE IT RESOLVED, That the Board of Education of the North Shore Central School District hereby approves a probationary appointment for Esme Lim, World Language (Spanish), on Step 1 of the MA salary schedule, effective September 1, 2022 through September 1, 2026

BE IT RESOLVED, That the Board of Education of the North Shore Central School District hereby approves a probationary appointment for Hailey Heller, Mathematics, on Step 4 of the MA salary schedule, effective September 1, 2022 through September 1, 2026

Appointment - Non-Certified

BE IT RESOLVED, That the Board of Education of the North Shore Central School District hereby approves the appointment of Basma Hanafy, Cook at North Shore High School, effective September 1, 2022

Additions to the Per Diem Substitute List

BE IT RESOLVED, That the Board of Education of the North Shore Central School District hereby approves the additions of the following to the per diem substitute list:
Christopher Anzalone, Seasonal Worker
Aidan Tandy, Seasonal Worker,
John D'Amico, Seasonal Worker and Part-time Cleaner Substitute

On motion of Trustee Colacioppo and seconded by Trustee Galati and all in favor, it was:

Approval of a Memorandum of Agreement between the North Shore Central School District and the International Brotherhood of Teamsters (Paraprofessional Unit)

BE IT RESOLVED, that the Board of Education of the North Shore Central School District hereby ratifies and legislatively approves the Memorandum of Agreement dated June 7, 2022 and signed by the negotiating committees representing the Board and the International Brotherhood of Teamsters, Local 237, Long Island Division, AFL-CIO, Paraprofessional Unit regarding the terms and conditions of employment to be set forth in the collective bargaining agreement between the parties covering the period of July 1, 2021 through June 30, 2024.

BE IT FURTHER RESOLVED, that the Superintendent of Schools and other designated school district officials are authorized to execute the resulting collective bargaining agreement on behalf of the Board of Education.

The Board decided to act simultaneously on action items 22 and 23

On motion of Trustee Jones and seconded by Trustee Russo and all in favor, it was:

Approval of Board Meeting Calendar for 2022-2023

BE IT RESOLVED, That the Board of Education of the North Shore Central School District hereby approves the Board Meeting calendar for the 2022-2023 school year

Approval to Dispose of Inventory

BE IT RESOLVED, That the Board of Education of the North Shore Central School District hereby approves of the disposal of the following inventory items:

- 1 Printer at the High School
- 32 Monitors at the High School

Prior to approval President Ludmar explained the meaning of a SEQRA review

On motion of Trustee Russo and seconded by Trustee Mosca and all in favor, it was:

Approval of a SEQRA Resolution-Glen Head Maintenance Storage Facility

WHEREAS, the Board of Education of the North Shore Central School District ("Board") is considering to undertake a potential project consisting of certain replacement, reconstruction, repairs and other improvements to the Glen Head School involving the following types of work: new maintenance storage facility, concrete foundations, door installation, including associated plumbing, mechanical, and electric work, new air conditioning system, fire alarm, security system, lighting and lighting controls, and any associated and/or other similar work at the Glen Head Elementary School, 7 School Street, Glen Head, NY 11545 ("the Proposed Action" or "Project"); and,

WHEREAS, the Board wishes to fully comply with its obligations under the State Environmental Quality Review Act ("SEQRA") and the regulations thereunder with respect to the Proposed Action; and

WHEREAS, the Board has carefully considered the nature and scope of the Proposed Action;

NOW THEREFORE BE IT RESOLVED, upon review of the Proposed Project, the Board makes the following determinations:

1. The proposed action involves certain replacement, reconstruction, repairs and other improvements to the Glen Head School involving the following types of work: new maintenance storage facility, concrete foundations, door installation, including associated plumbing, mechanical, and electric work, new air conditioning system, fire alarm, security system, lighting and lighting controls, and any associated and/or other similar work at the Glen Head Elementary School, 7 School Street, Glen Head, NY 11545 ("the Proposed Action" or "Project");
2. The proposed Project represents maintenance or repair involving no substantial changes in an existing facility or structure within the meaning of 6 NYCRR 617.5(c)(1); and/or alternatively the replacement, rehabilitation or reconstruction of a structure or facility in kind within the meaning of 6 NYCRR 617.5(c)(2); and/or alternatively a routine activity of an educational institution, including expansion of existing facilities by less than 10,000 square feet of gross floor area, within the meaning of 6 NYCRR § 617.5(c)(10).
3. The proposed action will in no case have a significant adverse impact on the environment based on the criteria contained in 6 NYCRR § 617.7(c), and is not otherwise a Type I action as defined by 6 NYCRR § 617.4.
4. The proposed action is a Type II action within the meaning of 6 NYCRR 617.5 and is therefore not subject to review under SEQRA and the regulations thereunder

Approval of a SEQRA Resolution-High School Gym Floor Replacement

WHEREAS, the Board of Education of the North Shore Central School District ("Board") is considering to undertake a potential project consisting of certain replacement, reconstruction, repairs and other improvements to the North Shore High School involving the following types of work: existing gym floor removal, installation of floor underlayment, installation of new wood gym floor, installation of Safe Path Sensor Mats, sanding and refinishing wood floors, painting, and any associated and/or other similar work at the North Shore High School, 450 Glen Cove Avenue, Glen Head, NY 11545 ("the Proposed Action" or "Project"); and,

WHEREAS, the Board wishes to fully comply with its obligations under the State Environmental Quality Review Act (“SEQRA”) and the regulations thereunder with respect to the Proposed Action; and WHEREAS, the Board has carefully considered the nature and scope of the Proposed Action; NOW THEREFORE BE IT RESOLVED, upon review of the Proposed Project, the Board makes the following determinations:

1. The proposed action involves certain replacement, reconstruction, repairs and other improvements to the North Shore High School involving the following types of work: existing gym floor removal, installation of floor underlayment, installation of new wood gym floor, installation of Safe Path Sensor Mats, sanding and refinishing wood floors, painting, and any associated and/or other similar work at the North Shore High School, 450 Glen Cove Avenue, Glen Head, NY 11545 (“the Proposed Action” or “Project”);
2. The proposed Project represents maintenance or repair involving no substantial changes in an existing facility or structure within the meaning of 6 NYCRR 617.5(c)(1); and/or alternatively the replacement, rehabilitation or reconstruction of a structure or facility in kind within the meaning of 6 NYCRR 617.5(c)(2); and/or alternatively a routine activity of an educational institution, including expansion of existing facilities by less than 10,000 square feet of gross floor area, within the meaning of 6 NYCRR § 617.5(c)(10).
3. The proposed action will in no case have a significant adverse impact on the environment based on the criteria contained in 6 NYCRR § 617.7(c), and is not otherwise a Type I action as defined by 6 NYCRR § 617.4.
4. The proposed action is a Type II action within the meaning of 6 NYCRR 617.5 and is therefore not subject to review under SEQRA and the regulations thereunder.

Prior to approval, Dr. Dolan thanked Ms. Buatsi and Mr. Hall for the work on getting bids/proposals on the high school gym floor for approval tonight. He said this saves both time and money and allows for the work to begin as soon as students are finished using it.

On motion of Trustee Colacioppo and seconded by Trustee Galati and all in favor, it was:

Award of Carpentry Supplies Bid

BE IT RESOLVED, That the Board of Education of the North Shore Central School District hereby awards the bid for District Wide Carpentry Supplies to the low bidders, Feldman Lumber and Phoenix Building Supply, as per the attached bid results from the bid of May 31, 2022

Award of Bids and Proposals for High School Gym Floor Replacement

WHEREAS, the Board of Education of the North Shore Central School District is authorized to procure purchases and public works through available BOCES bids and through quotes as appropriate; now, therefore,

BE IT RESOLVED, that the Board of Education of the North Shore Central School District hereby approves the following proposals for work in connection with the gym floor replacement at the North Shore High School, as recommended by the District’s Director of Facilities, pursuant to the BOCES bid or quote indicated below:

North Shore High School – Main Gym Replacement

Eastern Suffolk Boces #2022-033-0224 (Zone 5) Contract

Proposal # P2220619-2

Milburn Flooring Mills

20 35th Street

Copiapue, NY 11726

Total Award: \$306,722.00

North Shore High School – Aux Gym Sand and Refinish
Eastern Suffolk Boces #2022-033-0224 (Zone 4) Contract
Eastern Suffolk Boces #2022-033-0224 (Zone 5) Contract
Proposal # P2221306-1
Milburn Flooring Mills
20 35th Street
Copiague, NY 11726
Total Award: \$20,020.00

North Shore High School – Replacement of Safe Path Mat Sensors
Proposal #22-607
Universal Partitioning Systems Inc.
61 Richfield Street
Plainview, NY 11803
Total Award: \$5,175.00

BE IT FURTHER RESOLVED, that the Board of Education authorizes the District to execute purchase orders and/or contracts for these procurements in accordance with this resolution.

On motion of Trustee Galati and seconded by Trustee Macari and all in favor, it was:

Approval of an Agreement Between the North Shore CSD and Frazer Feldman, LLP

BE IT RESOLVED, that the Board of Education of the North Shore Central School District hereby approves a retainer agreement with Frazer Feldman, LLP for Legal Services in accordance with the terms and conditions described in the agreement effective July 1, 2022 through June 30, 2023;

BE IT FURTHER RESOLVED, that the Board of Education hereby authorizes the President of the Board of Education to execute said Agreement on behalf of the Board of Education.

Approval of an Agreement between the North Shore CSD and Richard Black Studios

BE IT RESOLVED that the Board of Education of the North Shore Central School District hereby approves an agreement between the School District and Richard Black Studio to provide filming of the North Shore High School graduation ceremony as specified per the terms and conditions set forth in the attached agreement for a total cost of \$2,750, effective June 9, 2022 through June 24, 2022; and

BE IT FURTHER RESOLVED, that the Board of Education hereby authorizes the President of the Board of Education to execute the necessary documents to effectuate said Agreement on behalf of the Board of Education.

On motion of Trustee Russo and seconded by Trustee Mosca and all in favor, it was:

Approval of an Agreement Between the North Shore CSD and ABASkills, LLC/Rafael Cepeda

BE IT RESOLVED, That the Board of Education of the North Shore Central School District hereby approves an Agreement between the School District and ABASkills, LLC/Rafael Cepeda, to provide parent training services pursuant to and in connection with the IEP of specified students, as per the terms and conditions set forth in the attached agreement, effective July 1, 2022 through June 30, 2023; and

BE IT FURTHER RESOLVED, that the Board of Education hereby authorizes the President of the Board of Education to execute said Agreement on behalf of the Board of Education.

Approval of an Agreement Between the North Shore CSD and All About Kids, SLP, OT, PT, LMSW, Psychology, PLLC

BE IT RESOLVED, that the Board of Education of the North Shore Central School District hereby approves the Agreement between the School District and All About Kids, SLP, OT, PT, LMSW, Psychology, PLLC, to provide Occupational Therapy, Speech/language Therapy, Physical Therapy, Transitions Planning & Services, Evaluations, Specialized Instructions, and ABA Services, during the period July 1, 2022 through June 30, 2023, as per the terms and conditions set forth in the attached agreement; and
BE IT FURTHER RESOLVED, that the Board of Education hereby authorizes the President of the Board of Education to execute said Agreement on behalf of the Board of Education.

Approval of an Agreement between The North Shore CSD and Daniel Armstrong dba Strong Kids, Inc.

BE IT RESOLVED, That the Board of Education of the North Shore Central School District hereby approves an agreement between the School District and Daniel Armstrong d.b.a. Strong Kids, Inc. to provide physical therapy services during the period July 1, 2022 through June 30, 2023, as per the terms and conditions set forth in the attached agreement; and
BE IT FURTHER RESOLVED, that the Board of Education hereby authorizes the President of the Board of Education to execute said Agreement on behalf of the Board of Education.

Approval of an Agreement Between the North Shore CSD and Kathleen Gareau

BE IT RESOLVED, that the Board of Education of the North Shore Central School District hereby approves the Agreement between the School District and Kathleen Gareau, to special education teacher/SEIT services, during the period July 1, 2022 through June 30, 2023, as per the terms and conditions set forth in the attached agreement; and
BE IT FURTHER RESOLVED, that the Board of Education hereby authorizes the President of the Board of Education to execute said Agreement on behalf of the Board of Education.

Approval of an Agreement between the North Shore CSD and Kids Learning Loft ABA Service, PLLC

BE IT RESOLVED, That the Board of Education of the North Shore Central School District hereby approves an agreement between the School District and Kids Learning Loft Applied Behavior Analysis Services, PLLC, to provide ABA, Behavioral Consultation and Parent Training Services, according to the terms and conditions as set forth in the attached agreement, effective July 1, 2022 through June 30, 2023; and
BE IT FURTHER RESOLVED, that the Board of Education hereby authorizes the President of the Board of Education to execute the necessary documents to effectuate said Agreement on behalf of the Board of Education

Approval of Long Island Optometric Vision Development

BE IT RESOLVED, That the Board of Education of the North Shore Central School District hereby approves an Agreement between the School District and Long Island Optometric Vision Development, to provide developmental vision evaluation services as per the terms and conditions set forth in the attached agreement effective July 1, 2022 through June 30, 2023; and
BE IT FURTHER RESOLVED, that the Board of Education hereby authorizes the President of the Board of Education to execute said Agreement on behalf of the Board of Education.

Approval of an Agreement between the North Shore CSD and MaryAnn Massari

BE IT RESOLVED, that the Board of Education of the North Shore Central School District hereby approves an agreement between the School District and Maryann Massari to provide Speech/Language Therapy Services during the period July 1, 2022 through June 30, 2023, as per the terms and conditions set forth in the attached agreement; and

BE IT FURTHER RESOLVED, that the Board of Education hereby authorizes the President of the Board of Education to execute said Agreement on behalf of the Board of Education.

Approval of an Agreement Between the North Shore CSD and Marie Mazza

BE IT RESOLVED, That the Board of Education of the North Shore Central School District hereby approves an agreement between the School District and Marie Mazza, to provide Special Education Services & Evaluations according to the terms and conditions as set forth in the attached agreement, effective July 1, 2022 through June 30, 2023; and

BE IT FURTHER RESOLVED, that the Board of Education hereby authorizes the President of the Board of Education to execute said Agreement on behalf of the Board of Education.

Approval of an Agreement between the North Shore CSD and Shannon McWilliams

BE IT RESOLVED, that the Board of Education of the North Shore Central School District hereby approves an agreement between the School District and Shannon McWilliams to provide Occupational Therapy Services during the period July 1, 2022 through June 30, 2023, as per the terms and conditions set forth in the attached agreement; and

BE IT FURTHER RESOLVED, that the Board of Education hereby authorizes the President of the Board of Education to execute said Agreement on behalf of the Board of Education.

Approval of an Agreement Between the North Shore CSD and Jill Ottosen-Maliszewski

BE IT RESOLVED, That the Board of Education of the North Shore Central School District hereby approves an agreement between the School District and Jill Ottosen-Maliszewski, to provide Behavioral Consultation Services according to the terms and conditions as set forth in the attached agreement, effective July 1, 2022 through June 30, 2023; and

BE IT FURTHER RESOLVED, that the Board of Education hereby authorizes the President of the Board of Education to execute said Agreement on behalf of the Board of Education.

Approval of an Agreement between the North Shore CSD and Lindsay G. Plunkett, PhD

BE IT RESOLVED, That the Board of Education of the North Shore Central School District hereby approves an agreement between the School District and Lindsay G. Plunkett, Ph.D., to provide Neuropsychological Evaluation Services as per the terms and conditions set forth in the attached agreement, effective July 1, 2022 through June 30, 2023; and,

BE IT FURTHER RESOLVED, that the Board of Education hereby authorizes the President of the Board of Education to execute said Agreement on behalf of the Board of Education.

Approval of an Agreement Between the North Shore CSD and Denise Prezzano Britt

BE IT RESOLVED, That the Board of Education of the North Shore Central School District hereby approves an agreement between the School District and Denise Prezzano Britt, to provide Speech Therapy and Special Education Therapy Services according to the terms and conditions as set forth in the attached agreement, effective July 1, 2022 through June 30, 2023; and

BE IT FURTHER RESOLVED, that the Board of Education hereby authorizes the President of the Board of Education to execute said Agreement on behalf of the Board of Education.

Approval of Agreement Between the North Shore CSD and Kimya Sakhai-Kreinik

Action BE IT RESOLVED, that the Board of Education of the North Shore Central School District hereby approves the Agreement between the School District and Dr. Kimya Sakhai-Kreinik, to provide psychological and psychoeducational evaluations during the period July 1, 2022 through June 30, 2023 as per the terms and conditions set forth in the attached agreement; and

BE IT FURTHER RESOLVED, that the Board of Education hereby authorizes the President of the Board of Education to execute said Agreement on behalf of the Board of Education.

Approval of an Agreement between the North Shore CSD and Nicolette Marie Scrozzo

BE IT RESOLVED, That the Board of Education of the North Shore Central School District hereby approves an Agreement between the School District and Nicolette Marie Scrozzo to provide behavior intervention services during the period July 1, 2022 through June 2023, as per the terms and conditions set forth in the attached agreement; and

BE IT FURTHER RESOLVED, that the Board of Education hereby authorizes the President of the Board of Education to execute said Agreement on behalf of the Board of Education

Approval of an Agreement between the North Shore CSD and Tri-Boro Driver Rehabilitation & Mobility Services, Inc.

BE IT RESOLVED, That the Board of Education of the North Shore Central School District hereby approves an Agreement between the School District and Tri-Boro Driver Rehabilitation & Mobility Services, Inc., to provide adaptive driver evaluation and education services as per the terms and conditions set forth in the attached agreement, effective July 1, 2022 through June 30, 2023; and

BE IT FURTHER RESOLVED, that the Board of Education hereby authorizes the President of the Board of Education to execute said Agreement on behalf of the Board of Education

On motion of Trustee Mosca and seconded by Trustee Colacioppo and all in favor, it was:

Approval of a Tuition Agreement between the North Shore CSD and Locust Valley CSD

BE IT RESOLVED that the Board of Education of the North Shore Central School District hereby approves the Agreement between the School District and Locust Valley CSD to provide special education instruction as per the individualized education program (IEP) of each pupil to be enrolled in their program, as per the terms and conditions set forth in the attached agreement, effective July 1, 2021 through June 30, 2022; and

BE IT FURTHER RESOLVED, that the Board of Education hereby authorizes the President of the Board of Education to execute said Agreement on behalf of the Board of Education.

Approval of an Agreement between the North Shore CSD and The Hagedorn Little Village School

BE IT RESOLVED that the Board of Education of the North Shore Central School District hereby approves the Agreement between the School District and The Hagedorn Little Village School to provide special education instruction, related services, and/or a facility as per the individualized education program (IEP) of each pupil to be enrolled in their program, as per the terms and conditions set forth in the attached agreement, effective July 1, 2022 through June 30, 2023; and

BE IT FURTHER RESOLVED, that the Board of Education hereby authorizes the President of the Board of Education to execute said Agreement on behalf of the Board of Education.

Board Committee Reports

Trustee Colacioppo gave a final report on the Construction Steering Committee. The EPC continues to meet weekly-the A/C roof work will be completed over the summer, Phase II EPC work is being coordinated. Testing and Balancing- Repair reserve, there is \$580K for HVAC work that are considered repairs. Phase I Construction - GH: GC closed out; GWL: Doors are installed and finishing up punch list items, nurse's floor will be completed over the summer; SC: Punch list, Transaction Windows ship date is 6/3; MS-Steel is complete, roof decking and framing has begun. Phase II- All projects have been awarded; Dust collection system - October installation; PO's went out for furniture. Generator - The cost for a new generator would be \$300k over budget. For now will bring the generator service

company in to try to bridge the gap until we have funding for a new unit. Foul ball netting is complete. Tents are coming down. Noise complaints - working with an acoustical consultant. Electronic Sign - Tom to discuss during old business. Outdoor Learning - Mrs. Wojcik worked with Memasi to come up with some suggestions and designs. Electric Buses- While not in this year's budget, we have to comply with all new buses to be electric by 2027 and the whole fleet by 2035. GH Sink hole -Fence came down, now just waiting on grass seed to grow. Gym Floor - discussed moving forward quickly earlier in the meeting. Capital Reserve List - take everything from last year's failed cap reserve and add additional necessary items. Trustee Russo added that they spoke about the middle school softball field being repaired this summer. She also noted they spoke about making the capital reserve list broader, discussing what other departments might need and making a more district wide project.

Trustee Macari reviewed the work of the policy committee. They reviewed the 1000 series this year and this will be completed next year. It required extensive reflection, they compared our policies to other schools and reviewed them with NYSSBA and counsel. They also solicited community feedback.

Trustee Macari gave a final report on the Wellness Committee. They reviewed the Wellness Policy. They reviewed how the homework policy is being implemented. The committee evaluated mental health partnerships and ways to increase student access to providers. Parent University and Summer Programs were discussed. They spoke about the exemption from physical education for varsity athletes and discussed the potential of doing a survey.

Trustee Galati gave a final report, and overview of the year's activities, on the District Wide Safety Committee. They met nine times this year, the tenth meeting is scheduled for June 15. The committee is led by John Hall, District Facilities Manager, and was moderated this year by John Ahern, head of district security. All meetings were held on either the second or third Wednesday of the month, at 9:00 am, and were virtual. The committee consists of district administrators, faculty, staff, SGO representative, community members Board of Education Trustees, as well as Nassau County Police, BOCES, NYSIR and Altaris Group representation. Meetings are open to the public, for anyone interested. Prior to each meeting, committee members receive a copy of the minutes from the previous meeting for review. The topics for discussion included, but were not limited to: District wide and building wide emergency response plans, Drills, District wide employee training, Construction project status, Ventilation, Cold weather and outdoor learning and Air and water testing. The opportunity to discuss old and new business is also included at each meeting. The development and implementation of the District Wide Safety Plan is an ever-evolving process. It is the responsibility of the committee to develop and review the plan each year. This academic year, the plan required an amendment regarding Plan of Operations for a Pandemic. The ever-changing status of mandated and district requirements related to COVID-19 were discussed. As discussed in item 8 of the agenda for this evening's meeting, final review of the plan took place at the April 13, 2022, committee meeting, the document was made available for public review and on May 5, 2022, Public Notice was published for a 30-day period, regarding the Public Hearing on the plan which took place this evening. The plan will come up for a vote of the Trustees in July and will be submitted to the state in September. The committee was informed monthly as to the status of the required building wide drills. New York Sate Education Department required minimally eight fire drills and four lock down drills in each building. This year, all of the lock down drills were announced prior to the drill, and although, due to health considerations, students stayed in their seats during the drills, they were instructed as to the proper protocol necessary in the event of an actual lock down. In addition, on-site and off-site evacuation drills were carried out along with an early dismissal drill. The district followed all drills for this school year. The annual safety and emergency response training for employees took place virtually. Thanks to Dr. Zublionis' continual "gentle encouragement," all employees received their requisite training. Additional training was made available, including training in Food Allergies. Prior to each meeting, committee members received updated reports describing district wide construction projects. Members were afforded the opportunity to ask questions

about the status of ongoing and planned projects. Since this overlapped the work of the Construction Steering Committee, there was generally little to no discussion in this area.

The committee was regularly informed as to the state of ventilation in our buildings. HEPA filters were placed in each classroom thanks to the efforts and support of the Viking Foundation. Filter cartridges are scheduled to be replaced annually. In addition, all the univent units in the classrooms were fitted with MERV 13 filters. Teachers were encouraged to keep specific windows in their classroom opened, and others which would negatively affect the Univents closed. The district evaluated the air quality over the course of the year and made adjustments when and where necessary. The utilization of outdoor space for learning continued from the positive experiences of the previous school year. The district used tents and canopies during the times when weather permitted, and teachers were encouraged to use these spaces. The elementary schools made significant use of this, while the secondary schools did not use them nearly as much. Physical education classes were held outdoors whenever the conditions were suitable. To her credit, Trustee Jones made the committee aware of the new Lead in Water legislation proposal. Lead levels in the school water supply will need to be tested annually as opposed to every five years. Additionally, the acceptable level of lead in the school water will be lowered to 5 parts per billion, as opposed to the current 15 ppb. Although there will allegedly be funding available to aid in compliance, it will be difficult as the limits for the public supply will still stay at 15 ppb. This will prove to be a very challenging task to accomplish. The committee also looked at parental concerns and addressed them accordingly. We had great assistance from parents on a number of issues, in particular, concerns about traffic near the Glenwood Landing School. Thanks to the work of the parents and the district, certain of these concerns were alleviated. We also regularly reviewed the use and placement of security personnel at all of our buildings and increased this supervision.

Once again, the committee is open to any district resident who would like to be a member, so feel free to contact John Hall to let him know of your interest. Thank you also to Trustees Jones and Mosca for their work on his committee and their significant input and insight in dealing with relevant issues.

Trustee Mosca read the opening letter to the annual report to the Board from LAC Chair James Versocki. In it he explained that "The members of LAC each brought unique perspectives and an eagerness to help our community that was evident in all of our meetings." He thanked the members for their dedication to our community, members of the Board for their support of LAC and LAC liaison Maria Mosca who he called a dedicated advocate for our school district. He explained that this year, LAC worked hard to respond to each of the directives provided to LAC by the Board of Education. LAC established committees to address each of those directives and each LAC member served on at least one board. This report to the Board includes the summary findings of each committee and provides a foundation for LAC to continue its work in future years as LAC believes each of these directives will be relevant for years to come. One of the highlights of the 2021-22 LAC year was the legislative affairs night that was spearheaded by committee chair Lisa Cashman. The event was well attended by nearly every local and state legislative elected official who were asked questions by seniors and juniors from the high school. The event was well attended by the community and allowed residents to hear about pressing issues faced by our community, including the then very recent County and LIPA settlement. He went on to state that it is his hope that LAC will continue to maintain the committee structure that was established this year as it provides a strong framework for members to investigate and report their findings as they relate to the Board of Education directives. Finally he stated that our community has many unique challenges and he believes that LAC can continue to assist the Board of Education for years to come. President Ludmar thanked Trustee Mosca for spearheading the committee.

President Ludmar reported on the Athletic Advisory Committee. He explained that there was a lot of interest this year and they will meet more regularly next year.

Old Business

High School Digital Sign

Dr. Dolan reported that they have identified a location for the sign, across the driveway from the Victorian Studio. The Board was forwarded a copy of the traffic study. Dr. Dolan further explained that they would like to place this on the next agenda. Trustee Jones asked why the decision was made for this particular location. She noted the traffic study does not clearly choose this site. The Board discussed the two potential spots for the sign and which location seems best taking into account pedestrian safety. They expressed concern that the traffic study did not address pedestrian safety. They discussed the possibility of a perpendicular vs. horizontal sign. Mr. Hall will get further information from the company who conducted the traffic study.

Board Committee Update

The Board discussed committee membership and the brochure for applications to the Citizens Budget Advisory, Construction Steering, LAC, and Audit Committees. Trustee Mosca explained that the LAC Committee would like to get started earlier in the year. President Ludmar suggested this can be decided when the Board discusses committee assignments at the reorganizational meeting.

Trustee Russo explained that there has been discussion in the community about the tutoring policy which was expanded to include coaching. She went on to say it has negatively impacted recruiting of coaches. She suggested this policy (#4452) be reviewed and compared to other districts.

Trustee Macari asked for an update on the preschool program. Dr. Zublionis explained that they are evaluating options which are running it in-house with an outside vendor, running it in-house without an outside vendor, or outsourcing it completely. He said there are benefits of having it in-house, however space is the challenge. It would be handled by lottery with 96 seats. We have an allowance of \$5,400. The aim is to start asap.

Trustee Macari asked for an update on the twice exceptional program. Dr. Zublionis explained they are doing research on models that exist. They are looking to do a tour of private schools on Long Island and then a PILOT program with a few students to give them time to do more research with the hope of starting in 2023-2024. President Ludmar remarked that we might be stretching our dollars a bit thin with both a twice exceptional program and an in-house preschool program. Dr. Dolan explained that it does not seem feasible to do an in-house preschool program due to space limitations so it would probably be driven off-campus but they should have more information soon.

President Ludmar noted that the annual reorganizational meeting is scheduled for Friday, July 1 at 1:00 pm. He thanked the administration for putting together the women's track championship celebration. He said it was the choice of the team to celebrate in that manner and it was a good event. He also noted that the Varsity Athletic Awards Dinner was held this week as well and was another great event.

New Business

Trustee Russo asked if the Athletic Policy Committee would be reinstated and if so, she suggested they look at the policy surrounding missed practices.

Adjournment

At 12:10 p.m. on motion of Trustee Jones and seconded by Trustee Mosca and all in favor, the meeting was adjourned.

Elizabeth Ciampi
District Clerk