

North Shore Schools
Board of Education
Regular Meeting
Minutes
January 7, 2021

The meeting was called to order by President David Ludmar at 6:30 p.m. The meeting was held via Google Meet. Present were Trustees Galati, Jones, Macari, Madden, Russo and Vizza. Also present were Superintendent Dr. Peter Giarrizzo and Assistant Superintendents Olivia Buatsi and Christopher Zublionis.

At 6:30 p.m. on motion of Trustee Jones and seconded by Trustee Macari and all in favor, the Board moved to convene an executive session to consider matters leading to the appointment, employment, promotion, demotion, discipline, suspension, dismissal or removal of a particular person or persons, proposed, pending or current litigation, and collective negotiations pursuant to Article 14 of the Civil Service Law (the Taylor Law).

At 7:45 p.m. on motion of Trustee Galati and seconded by Trustee Russo and all in favor, the Board came out of executive session and resumed the regular meeting.

Pledge of Allegiance

President Ludmar led the audience in the Pledge of Allegiance.

Approval of Minutes

On motion of Trustee Madden and seconded by Trustee Macari and all in favor, the minutes of December 17, 2020 were approved.

Report of the Superintendent

Dr. Giarrizzo reported that the reopening of schools seems to be going well. Everyone is following the protocols and while there are some upticks in cases this could be the result of holiday gatherings, and it seems manageable at this point. He reported that all schools are in good standing with New York State and the high school has been invited to apply for Blue Ribbon designation which is a significant accomplishment. He explained that only 19 schools in New York State are invited to apply for this designation. Dr. Giarrizzo thanked Mr. Contreras and Dr. Zublionis who are working to identify two subject areas for live streaming at the high school. They are looking at the first week of the new quarter to begin the change. Currently Mr. Contreras is getting feedback from students as this new model will change the way instruction is delivered and he wants to be sure students will be comfortable with the change. Staff development for teachers is also important to ensure it can happen in a sound way.

Dr. Giarrizzo extended his congratulations to Lucia Martin and Kate Weseley-Jones who have been chosen as top 300 scholars in the Regeneron search. He wished them both good luck as they move forward in the competition.

Report from the SGO

SGO co-presidents, Ariadna Pavilidas-Sanchez and Michael Gimondo reported on events and activities at the high school. Michael reported that the SGO is reaching out to the student body to improve spirit and boost morale. Students are encouraged to brighten their environment by decorating classrooms. A winter spirit week is being planned. Students are connecting with the counseling

department with upcoming student forums; students will give feedback on how the year is going. Auditions were held for the senior play. They are trying to get kids involved especially this year. Ariadna reported they are planning to organize activities and crafts to get kids to decorate classroom doors in the hopes of getting students excited in a socially distanced way. They are organizing a virtual alumni day which the counselors are organizing; this is intended to alleviate some of the stress seniors feel around preparing for college.

President Ludmar said he is glad the students are working with the counseling department and getting feedback from graduates. He recognized that getting feedback from graduates in any year is difficult, but he said it is especially important for our students this year. He thanked the SGO representatives for attending the meeting and sharing what is going on within the schools.

DISTRICT REPORT ON STUDENT ACHIEVEMENT

K-12 Humanities/World Languages

The second part of The State of Student Learning will focus on ELA, Social Studies, Wellness and World Languages. Dr. Zublionis welcomed all of the directors who took part in this report including all five principals, Ms. Julie Ritter, Ms. Devra Small, Mr. Seth Gordon, Mr. Dan Doherty, Ms. Ana Aguiar-Mady, Dr. Kerri Titone, Mr. Chris Marino, Mr. Joe Kistingner, and Mr. Don Lang. Dr. Zublionis explained that as stated in the December learning presentation, our students have experienced three distinct educational experiences and transitions since the fall of 2019: typical schooling structure (September 2019 to March 2020), school closure and online learning (March 2020 to June 2020) and current school reopening models (July 2020 to present). He explained that while the year had an impact on learning in all areas, the lack of reading and writing routines in the spring created particular challenges for learning in the humanities, especially in our youngest students. The good news is that our students continue to achieve above national and regional norms and more importantly, we are already seeing students grow towards grade level norms. He further explained that we need to look at the September 2019 to June 2021 time as one period, filled with transition, stress, strain and learning loss but also with innovative practices, new technology student growth and ultimately with a closure of student academic and social recovery. Dr. Zublionis explained that not only the time out of school impacted student learning, but also the impact on teaching and learning resources and process that are needed to address the gaps created by the closure. For example, many of the traditional small group and conferencing methodologies traditionally employed in the teaching of reading and writing either cannot happen or are more difficult than ever because of the need to wear masks, use desk shields and the need to socially distance. However, our teachers have innovated and adapted how they provide personalized feedback, how students collaborate with other students, and how they use and share materials. He reported that as with the report on STEAM learning, this humanities analysis utilized four lenses to incorporate multiple sources of information in developing a comprehensive instructional roadmap that accounts not only for quantitative data, but also for the real-time experiences of teachers and students. The four lenses are: •Lens 1: Learning Loss – Measured in June 2020; How did students grow throughout the 2019-2020 school year considering the spring school closure? •Lens 2: Readiness - Fall 2020 and 2020-21 School Year; How was student readiness for the 2020-21 school year affected by the pandemic, the resulting school closure and a summer of diverse experiences? •Lens 3: Challenges and Obstacles in Teaching in the 2020-21 School Year; What are the challenges and obstacles in learning in the current school year and how can students and teachers adapt to these challenges? • Lens 4: Student Success and Achievement from 2019 to Present; How did students continue to succeed and achieve before, during and after the school closure? Dr. Zublionis then gave the key findings in the report. • In the June 2020 learning loss assessments, students performed with similar levels of proficiency to previous years with slightly lower mastery and greater diversity and variety of scores. • In a nationwide sample of K-8 STAR assessment data, the average near, at or above benchmark rate was 65%. • 70% of our elementary

students performed near, at or above benchmark on the benchmark reading assessment. In particular, first and second grade students showed the most diversity and the highest level of students more than one benchmark level behind. The benchmark assessment was the most useful way for teachers to confer with and assess elementary students simultaneously to get to know them as a learner to personalize instructional planning. The STAR assessment in reading in grades K-5 will be given in mid to late January as well as another benchmark assessment. • 80% of our middle school students performed near, at or above benchmark on the STAR Assessment in reading. • The leadership team anticipates more (and more rapid) than average growth at the elementary and middle school level in reading as a result of in-person learning and improved remote learning. Please note that these assessments were administered after only a few weeks of school starting in the fall. • Participation in events in Athletics, Social Studies and World Languages extension activities continued throughout the school closure of 2020 with opportunities in the North Shore intramural program, Virtual National History Day, the Seal of Biliteracy. • While the format of the 2020 AP and IB exams was drastically different, the average exam results in Humanities were higher than regional averages in almost all cases.

- There is a widespread movement towards innovative teaching practices that are in line with the North Shore Strategic Plan including opportunities for performance-based learning and student driven learning opportunities.
- This unique year has led to new structures, practices and outreach in our efforts towards student wellness. Finally, Dr. Zublionis noted that at the December presentation, a powerful question was asked of the leadership team: Will our students arrive at the same place they normally would at the end of this school year? He said they believe that this is the essential question that must be answered for the Board, for the community and for our students. He further stated that we believe The Road Back will be highly personal for each student but will also result in a successful recovery of learning and social connection due in part to the following actions:
- Creating a common K-12 writing assessment structure;
- Creating a common K-12 assessment of SVO skills;
- Providing resources and space for teachers to create interdisciplinary, performance-based assessments;
- Foster an emphasis on transfer of learning in the classroom;
- Continue to provide support for teachers to give highly personalized instruction and feedback;
- Create after school and summer learning opportunities;
- Continue to extend personalized learning through instructional technology.

President Ludmar thanked the team for preparing such a comprehensive report and for being available at the meeting. He opened the floor for questions from the Board.

Trustee Macari noted that teachers had commented on a real loss of authentic learning due to a loss of field trips. She asked if it would be possible for a cohort of students to travel on a bus for outdoor field trips. Dr. Zublionis explained that their report does speak to the fact that they have been staying away from field trips due to the protocols in place but it is something they can look into. He agreed a place such as Garvies Point, which is close by, is a place they could start with. Ms. Wojcik added that Sea Cliff School teachers have been discussing this point and are trying to navigate around the protocols, especially as the weather gets warmer. Dr. Giarrizzo added that in the spring they will look for opportunities and will try to capitalize on the local habitat. Mr. Contreras added that he will speak with Mr. Menchel about arranging waterfront trips in the spring which will fit into the curriculum. Mr. Dennis also added that his PTSO said they want to find ways to bring teams or sections of teams on trips. It is likely Greenkill and the Philadelphia trips will not happen so they are looking into doing something on a smaller scale and not overnight.

Trustee Macari explained that students are having issues seeing the SmartBoard and there may be difficulty with air flow due to the desk barriers. She suggested they rethink those desk barriers. Dr. Giarrizzo said they are looking into those issues.

Trustee Macari asked whether an intramural program, or something similar, can be considered on the elementary level. Dr. Zublionis said they do have a template from the summer program and with the right conditions and adult support and monitoring, they may be able to look into that.

Trustee Russo asked for an update on the change from asynchronous to synchronous instruction. Mr. Contreras explained that he has met with his staff about the shift; they were receptive but want to have the proper training before there are changes. He said he has spoken to colleagues who have livestreaming and it does create concerns with authentic interactive movement. Next week he has scheduled small group meetings to discuss the shift. He and Dr. Zublionis will meet with Mr. Kaye to discuss technology and concerns. Currently, teachers create abbreviated videos. He wants to survey students throughout to be sure they don't create challenges for students that are not productive. He wants to strike a balance and make sure the shift is working for students. He went on to say kids have expressed concerns surrounding screen time. He wants to be sure we don't lose the authenticity in any shift that we do. He further explained that by the end of next week all discussions about details should be complete and they will visit a school with this model. They want to navigate it thoughtfully and be sure there is nothing negative. Dr. Zublionis thanked Mr. Contreras for thinking this through thoughtfully. He said teachers are asking smart questions of how this will work. He said they want to give teachers good models and be delicate. Trustee Russo said Regis High School has been doing this model even before the pandemic and Friends Academy is also doing it. She asked when they think a fully synchronous schedule would be available. She further stated the concern is about covering the material for the Regents, and whether if there is a shift, would there be enough time to cover the material for the exam, if it is not canceled in June. Mr. Contreras explained that the depth of knowledge matters as much as the breadth of knowledge. He said the current model does offer live instructional days with a strong attention to get to that depth and the type of critical thinking needed for state assessments. He recommends we try this new model out with two content areas, one in humanities and one in STEM. He further explained that students want input. He said the two days with 10 or 11 kids in a class gives them more time with their teacher. He wants to seek alternatives but wants to move thoughtfully. Trustee Russo agreed that student voice is important but she said there has been a demand in the community for a more meaningful day for the 2 days when students are home. She further stated she understands the thought behind depth and breadth but said kids are preparing for college.

Trustee Jones said she appreciates the thought that is going into everything especially around the synchronous and asynchronous days. She agrees that testing it in a thoughtful way and getting student feedback before making further changes is important and she appreciates the thoughtful approach. She asked if there has been any discussion on the use of time, and the pressure on how to use the time they have in the middle school. Mr. Dennis said that is the top problem with the teaching staff. They spend a lot of time figuring out how to complete all they need to do in less time and are looking at ways to remedy time constraints. He further stated that he believes this year is a response to COVID and next year will be a recovery year. Dr. Zublionis added that once things are back to normal we will need to do different and more frequent exit assessments, look at summer work for kids and pay more attention to the summer slide on a more regular basis.

Trustee Jones asked if the "read alouds" at the middle school are still happening. Ms. Ritter said they are doing "read alouds" at the middle school. She said they are all about engagement and community and how we learn about ourselves and each other. She said it is an important part of literacy. Dr. Zublionis added that the librarians support that work. Mr. Dennis added that the middle school librarian and Ms. Ritter have also organized a lunch time book club.

Trustee Galati asked what is being done in the hybrid model with assessments, in courses that end in an exam. Dr. Titone explained that they have spoken a lot about assessments. She said they are focused on authentic assessments to find where the gaps and weaknesses are. She said kids need to develop good research skills. Mr. Gordon added that leveraging smaller class sizes in the high school has been beneficial. He further explained that they have been preparing for the Regents exam since the summer. Mr. Contreras added that there is a joy to learning, even in this difficult time. The hope is to

keep some of these authentic learning ideas that have come out of necessity. Dr. Zublionis said they need to dedicate a collegial circle to after school curriculum time.

Trustee Vizza asked if there is any feedback from staff on the mental health professional development that was provided; have they instituted any of the skills, have they been useful, do they need more guidance. Dr. Zublionis said he has received a positive reaction to the trauma informed work. The big issue is how to bring that to scale. Mr. Doherty said he has received very positive feedback to the mental health first aid (when students are in crisis, how to respond, language, where to go next). He further explained that the trauma informed classroom did a good job and teachers were open to that. Trustee Vizza asked if there has been an increase in referrals and whether the mental health professionals are able to schedule time for students who have had social regression. Mr. Doherty said there are students on the radar that were not before and some from the transition points for grades 6 and 9. He further stated it is challenging for counselors when kids are only in school 2 days a week. He said there has not been a drastic increase and counselors are doing the best they can to meet the needs. He further explained that next Thursday they are holding focus groups during the lunch periods where students can share how things are going; they want to hear how students feel about shifting from asynchronous to synchronous. Trustee Vizza asked if special education students are complying with services on their IEP. Mr. Marino said for the most part yes and the ones who are not may not necessarily be related to the pandemic. Mr. Kistinger added that social workers and psychologists are working with students and there has been good compliance. Trustee Vizza asked if there is compliance with getting kids to their services/service providers in the lower grades and whether they are making gains. Mr. Marino said teaches are meeting the IEP mandates, direct services through Google Meet or Google Classroom and for the most part the remote students have been consistent. Mr. Marino further explained that there has been a lot of consistency in rebuilding the areas where there was regression because students are back in school. Dr. Zublionis added that will be assessed through the STAR assessment.

President Ludmar asked, if kids are falling behind, how are they identified, especially at an early age. Further he wondered as kids start growing toward grade level norms, how are those kids who need more help identified. Ms. Small explained each student's strength and weakness is looked at through assessments. They can then tailor small groups to see where they need to grow. For those who need more rigorous help, they look at what the best way is to support that student, what is the area of need. Dr. Rufa explained that the 3 elementary principals have IST every 6 days with the school psychologist and certified support team. Students that come up for concern are discussed and supports that are identified would start at the building level. Ms. Wojcik added that the RtI committee is looking at the framework and the tools and strategies which support students. President Ludmar said it is crucial to identify kids at an early age and help them effectively. He agrees that the small classes are great and helps teachers in identifying those kids. Ms. Aguiar-Mady added that all information regarding social emotional support is provided in the parents' target language.

Dr. Giarrizzo thanked the principals, directors and Dr. Zublionis. He said he appreciates their leadership, the innovative approach to their work, level of creativity and ingenuity. He said our students are thriving because of it.

Comments from the Public - 9:40 p.m.

Paul Puskuldjian, Glen Head, sent in the following comment/question:
Information received from FOIL requests about the budgeting and payments of health insurance for district employees shows that the district has paid over \$12,000,000 more than reported as expensed. For example, for 2018 the district reported an actual Health Insurance expense for teachers of \$10,108,811 but the actual checks show payments of \$12,878,852.

For 2019 the district reported an actual expense of \$10,565,332.79 but made payments of \$12,963,979.93. Since 2016 the data shows the district has paid over \$12,000,000 more than they have reported as expensed for health insurance. The actual expensed amounts are on the district website as reported to the public. Why is there a difference between what the district reports as expensed and what they actually pay? Where did the \$12,000,000 go? Can you please explain why the actual payments differ by over \$12,000,000 from what the district reported as expensed?

Dr. Giarrizzo explained that the difference in the amounts is the employee contribution portion. He further explained that most employees contribute about 20% which comes from payroll deductions. This amount goes into a Trust and Agency fund. He also explained that the retirees portion is paid directly and their contribution may be less than 20% depending on what their benefit was when they retired. In addition, some retirees have their portion taken out of their retirement checks and submitted directly, so payments can come from many different places. Ms. Buatsi added that as monies are collected from deductions, or contributions, they are placed into the Trust & Agency account and then moved into the general fund which reduces the expense; this is why the expense is lower than the checks we are paying. She further explained that the administrative and capital component in the health insurance line of the budget does not have movement because they are for active employees, while the program line includes retirees, reimbursements, Med-B payments, and many other moving parts. Additionally, she explained that payroll deductions are only made September through June so money is held in the Trust and Agency account between June and September to pay the July and August bills. Finally, she explained that three levels of auditors review this line and our claims auditor reviews all checks before they are released.

Jerry Romano, Sea Cliff, sent in the following comment/question:

Why does North Shore give over \$400,000 each year of our money, a whopping 86% more per person than nearby districts for dental benefits to a Benefit Trust run by district teachers who pay themselves, buy meals, there is no contract, and is overfunded with more than \$650,000 of our money? This dental plan is scheme to take more money than it needs from this community. How will you get \$650,000 of our money returned to us, teachers out of the dental business and focus on teaching instead of lining their pockets with our money?

Dr. Giarrizzo explained that the contract with the teachers lays out the contribution that the District pays to the Dental Trust. He explained that it is our responsibility to make a financial contribution to the trust which the teachers have with its own board. He explained this is a matter of collective bargaining. He said he does not see this as a scheme or teachers lining their pockets, it is a benefit. President Ludmar added that it is hard to isolate one item from a collective bargaining agreement if it is not related to others. He said the trust was created a very long time ago and the Board does not have a seat on that trust. Trustee Galati added that the Benefit Trustee was created in 1973.

Mr. Romano's second part to his question was:

Since 2014 North Shore has spent over \$400,000 on Lobbyist. Why is there is no "detailed record" for 7 years of work they performed? Is this just another scheme to take money from this community?

President Ludmar explained that the Board hired a lobbyist because it was facing threats from the LIPA decommissioning and our lobbyist helps with those efficacies.

Nancy Puskuldjian, Glen Head, sent in the following comment/question:

For five years district auditors have included the following statement in the district's annual Independent Audit Reports. "The District's general fund unassigned fund balance plus assigned special designated amounts were in excess of the New York State Real Property Tax Law §1318 limit, which restricts it to an amount not greater than 4% of the District's budget for the upcoming school year." Real Property Tax Law §1318 mandates the district to return to taxpayers the amount in excess of the section 1318 limit. For the last 5 years the amount in excess of the §1318 limit is over \$25,000,000. Why has the district been in violation of the Real Property Tax Law? Why has the BOE allowed the

district to repeatedly exceed the limit and violate the law? When will these funds be returned to taxpayers?

Dr. Giarrizzo explained that the unassigned fund balance is capped at 4% and this year it is \$4,412,608.35. He explained that back in the 2014/15 school year the district received a grant of \$5M from Assemblyman Lavine and Senator Marcellino. At that time, they had been lobbying for a special reserve in which to place those funds but that needs to be done legislatively. Over the course of time, working with our auditor, it was left as assigned fund balance with the knowledge that there is a plan to spend it down. The District has been utilizing those funds to offset the tax levy and it is now down to \$1.156M. In addition, the District had funds in a tax certiorari reserve which had been tied to the litigation against Nassau County who was trying to get rid of the County Guarantee. Nassau County lost that litigation in 2018/19 and the District has started to return those funds by reducing the tax levy. He went on to explain that there is a plan which will use those funds to offset the levy, but it is not \$25M. He said the reserve does not double or quadruple. He further stated that our auditors recommended that when we liquidated the tax certiorari reserve we use the funds in this way. Ms. Buatsi added that the plan is on the District's website. She explained that if the District were to use all of the funds in one year, there would be nothing to use the following year and that would end up with a spike in the budget. She further explained that there is a chart on the website of how it is being used and it is a systematic way. Finally, she noted that the \$5.4M the district received in the grant from Assemblyman Lavine and Senator Marcellino was directly tied to our lobbying efforts. President Ludmar said Dr. Giarrizzo will be presenting the 2021-2022 budget on February 4 and part of that presentation always includes the chart of how these funds are used.

President Ludmar noted that public comment is not designed to be a Q&A but these questions had been asked a number of times and he felt it was important to address them.

On motion of Trustee Galati and seconded by Trustee Macari and all in favor, it was:

Personnel

Amendment to Appointment – Non-Certified

BE IT RESOLVED, That the Board resolution of December 17, 2020 regarding the appointment of Jennifer Mandrachia is hereby amended as follows:

Jennifer Mandrachia is hereby appointed on Step 6 of the School Nurse salary schedule effective January 4, 2021

Approval of an Extended Sick Leave

BE IT HEREBY RESOLVED that the Board of Education of the North Shore Central School District hereby approves an extended sick leave for Michelle Abel, Elementary, effective January 1, 2021 through June 30, 2021

Increment for Advanced Study - Certified

BE IT RESOLVED, That the Board of Education of the North Shore Central School District hereby approves an increment for advanced study for Christopher Gish, Special Education, from Step 9 of the MA+15 salary schedule to Step 9 of the MA+30 salary schedule, effective February 1, 2021

Resignation for Retirement Purposes – Certified

BE IT HEREBY RESOLVED that the Board of Education of the North Shore Central School District hereby accepts the resignation for retirement purposes of Linda Desmond, Teaching Assistant, effective January 15, 2021

Resignation – Non-Certified

BE IT HEREBY RESOLVED that the Board of Education of the North Shore Central School District hereby accepts the resignation of Giselle Urrego Heraud, School Monitor, effective January 4, 2021

Appointment – Non-Certified

BE IT HEREBY RESOLVED that the Board of Education of the North Shore Central School District hereby approves a probationary appointment for Bonnie Small, Senior Typist Clerk, on Step 13 of the Senior Typist Clerk salary schedule, effective December 16, 2020 with a 26-week probationary period

Approval of Teacher Overages

BE IT RESOLVED, That the Board of Education of the North Shore Central School District hereby approves the following overages, effective January 4, 2021 through January 31, 2021:

Kristin Carbone, Math (.2)

Mallory Schroeder, Math (.2)

Kristin Frayler, Math (.2)

Diane Vestuto, English (.1)-effective January 4 through January 22, 2021

Approval of Additions to the Per Diem Substitute List

BE IT RESOLVED, That the Board of Education of the North Shore Central School District hereby approves of the additions of the following names to the per diem substitute list:

Claytisha Walden Teacher Substitute

On motion of Trustee Jones and seconded by Trustee Macari and all in favor, it was:

Approval of Resolution Pursuant to Education Law Section 913 – Directing an Employee to Report for a Medical Examination

BE IT HEREBY RESOLVED that Dr. William H. Kaplan be appointed to serve as a medical inspector for the Board of Education of the North Shore Central School District pursuant to Education Law Section 913; and

BE IT FURTHER RESOLVED that pursuant to section 913 of the Education Law, the individual referred to in the Confidential Attachment A is directed to report for a medical examination in order to determine the capacity of such person to perform his/her duties as an employee of the North Shore Central School District, the said medical examination to be before Dr. Kaplan at his office located at 29 Barstow Road, Suite 104, Great Neck, New York on January 20, 2021 at 12:00 p.m., and at such other times as shall be deemed necessary to complete said evaluation; and

IT IS HEREBY FURTHER RESOLVED, that said individual is directed to produce at said medical examination any and all medical records related to the present state of his/her health.

On motion of Trustee Madden and seconded by Trustee Macari and all in favor it was:

Resolution Adopting Settlement and Release of Litigation Claims

BE IT RESOLVED that the Board of Education of the North Shore Central School District hereby approves the terms and conditions of the settlement agreement and general release between the Plaintiff and all named defendants, including the North Shore Central School District, in the civil action brought by the Plaintiff in the United States District Court for the Eastern District of New York on May 17, 2016 bearing case number 16-cv-2519.

BE IT FURTHER RESOLVED that the Board of Education hereby designates and authorizes Dr. Peter Giarrizzo, Superintendent of Schools, to execute the above-referenced settlement agreement and general release, as approved by the Board of Education, on behalf of the North Shore Central School District.

Prior to approval, Trustee Russo asked if the money will go back into the repair reserve once the money from insurance is received. Ms. Buatsi explained the money will need to go in as a cash receipt. She further explained that the funds for the tree removal and repair of the fence is not coming from reserves, it is being paid from general fund.

On motion of Trustee Macari and seconded by Trustee Jones and all in favor, it was:

Approval of Budget Transfers

BE IT RESOLVED, That the Board of Education of the North Shore Central School District hereby approves budget transfers in the amount of \$112,000 to cover clerical salaries and removal of trees which came down on central office grounds and maintenance facility (will be covered by insurance), effective January 7, 2021

On motion of Trustee Jones and seconded by Trustee Macari and all in favor, it was:

Adoption of Policies

BE IT RESOLVED, That the Board of Education of the North Shore Central School District hereby adopts revised policies number 1900 (Parent and Family Engagement), 8115 (Pesticides and Pest Management), 8130 (School Safety Plans & Teams), and 8332 (Use of District-Owned Cell Phones) as reviewed by the Board at their meeting of December 17, 2020, effective January 7, 2021

On motion of Trustee Galati and seconded by Trustee Madden and all in favor, it was:

Approval of Spring 2021 Community Education Instructors

BE IT RESOLVED, That the Board of Education of the North Shore Central School District hereby approves the following community education instructors for the spring 2021 semester:

Creative Writing LI Workshop	Heather Siegal
College Admissions Essay Boot Camp	Heather Siegal
Yoga	Patty Mitchell
Yoga in the Afternoon	Patty Mitchell
Managing Stress Worry Overwhelm & Change	Janice Imbrogno
Creating a Healthy Home Naturally	Janice Imbrogno
Ballroom Dancing	Phyllis Hintze
Country Dance Fusion	Howard (Rico) Dashkin
Country Dance Fusion	Carmen Dashkin
Residential Landscape Design A	Steve Dougherty
Residential Landscape Design B	Steve Dougherty
Beginner Tennis	J. Jerome Vivona
Intermediate Tennis	J. Jerome Vivona
French for Beginners	Christine Erskine
Spanish for Beginners	Christine Erskine
SAT 2 Chemistry Review Class	Patrick Cassino
Horseback Riding Lessons	Diane Phillips
Estate Planning Documents	Adam Demitri
Medicare Made Easy	Julie Ward-Abdo
Lentz and Lentz North Shore SAT Prep	Jeremy Lentz
Method Test Prep	Kevin Dennis

On motion of Trustee Madden and seconded by Trustee Macari and all in favor, it was:
Acceptance of a Donation from the Arts Angels to the North Shore Fine and Performing Arts Department
BE IT RESOLVED, that the Board of Education of the North Shore Central School District hereby accepts a donation of \$2,600 from the Arts Angels to the North Shore Fine and Performing Arts Department for the purpose of obtaining the service of video and audio engineer, Connor Martin

Prior to approval, Trustee Russo stated that she would be abstaining from the vote to approve the contract as she did not receive a report on what activities the firm had conducted during their previous agreement nor did they meet with the Board. Trustee Jones pointed out that there is a clause in this contract that gives them the possibility to make changes to the contract going forward. President Ludmar added that we engaged with the firm when the issue with LIPA was imminent. He said he feels there are advocacy issues going forward that we will need them for in the future.

On motion of Trustee Macari and seconded by Trustee Madden, with Trustees Jones, Ludmar, Macari and Madden for and Trustees Galati, Russo and Vizza abstaining, it was:

Approval of Agreement Between the North Shore Central School District and Davidoff Hutcher & Citron (DHC)

BE IT RESOLVED, that the Board of Education of the North Shore Central School District hereby approves the Agreement between the School District and Davidoff Hutcher & Citron, LLP ("DHC") for DHC, to provide government relations and lobbying services, during the period January 1, 2021 through December 31, 2021, as per the terms and conditions set forth in the attached retainer agreement; and BE IT FURTHER RESOLVED, that the President of the Board of Education is hereby authorized to execute such agreement on behalf of the Board.

On motion of Trustee Vizza and seconded by Trustee Madden and all in favor, it was:

Approval of a Facilities Use Agreement Between the North Shore Central District and Long Island University (LIU) Post Campus

BE IT RESOLVED that the Board of Education of the North Shore Central School District hereby approves a Facilities Use Agreement between the School District and Long Island University (LIU) Post Campus, for rental of the Pratt Center Pool for use by the Varsity Swim Team, between January 4, 2021 and April 21, 2021, as per the terms and conditions set forth in the attached agreement for a total fee of \$10,995; and BE IT FURTHER RESOLVED, that the President of the Board of Education is hereby authorized to execute such agreement on behalf of the Board.

On motion of Trustee Macari and seconded by Trustee Madden and all in favor, it was:

Approval of an Agreement Between the North Shore Central School District and Chakira-Iliana Doherty

BE IT RESOLVED, That the Board of Education of the North Shore Central School District hereby approves an agreement between the School District and Chakira-Iliana Doherty to provide costume rentals and costumer consultant services in connection with the production of the middle school musical as per the terms and conditions in the attached agreement at a total fee of not to exceed \$3,655, effective January 8, 2021 through June 30, 2021; and

BE IT FURTHER RESOLVED, that the President of the Board of Education is hereby authorized to execute such agreement on behalf of the Board.

On motion of Trustee Macari and seconded by Trustee Madden and all in favor, it was:

Approval of Health Services Contracts

BE IT RESOLVED, That the Board of Education of the North Shore Central School District hereby enters into a contract for Health Services with the Jericho Union Free School District for 7 students residing within the North Shore School District and attending non-public schools within the Jericho School

District for the 2020-2021 school year at a cost of \$1,321.25 per student as provided under the Education Law of the State of New York

BE IT RESOLVED, That the Board of Education of the North Shore Central School District hereby enters into a contract for Health Services with the Uniondale Union Free School District for 8 students residing within the North Shore School District and attending non-public schools within the Uniondale Union Free School District for the 2020-2021 school year at a cost of \$908.27 per student as provided under the Education Law of the State of New York

On motion of Trustee Jones and seconded by Trustee Madden and all in favor, it was:

Approval of an Agreement Between the North Shore Central School District and Princeton Healthcare System, d/b/a Penn Medicine Princeton Health

BE IT RESOLVED that the Board of Education of the North Shore Central School District hereby approves the Agreement and Rider to the Agreement between the School District and Princeton HealthCare System d/b/a Penn Medicine Princeton Health to provide onsite tutoring services for resident students admitted to Penn Medicine Princeton Health at a fee of \$65 per hour as per the terms and conditions set forth in the attached agreement and rider to agreement, effective October 19, 2020 through June 30, 2021; and

BE IT FURTHER RESOLVED, that the Board of Education hereby authorizes the President of the Board of Education to execute the necessary documents to effectuate said Agreement on behalf of the Board of Education.

Old Business - 10:15 p.m.

Trustee Jones asked that Dr. Giarrizzo put out a reminder about the use of the HEPA filtration units; keeping them on, not having them near windows. In addition, reminders to keep windows open and continue to have students outside as much as possible.

Trustee Jones thanked Ms. Buatsi for her detailed explanation surrounding the complex issues of how money flows in and out of the organization.

Trustee Macari asked for an update on outdoor learning, professional development surrounding outdoor learning and the task force meetings. Dr. Giarrizzo explained that the task force has not yet met due to all that has been going on within the district but he will work on it. Dr. Zublionis said he has spoken with Yajaira Herrera, the Coordinator of Outdoor & Environmental Education at Nassau BOCES regarding professional development opportunities and although low cost, the bigger issue is substitute coverage and pulling a group of teachers out of classrooms. They are working through the timing and logistics of getting them outdoors through February and March. He will have more information in his next update.

Trustee Macari said she would like to get more information on the suspension data; possibly the redacted suspension letters. Dr. Giarrizzo explained they are pulling the data and feel it will inform their practice. They will get it to the Board once they have reviewed it but he does not feel the student record should be shared even if it is redacted.

Dr. Giarrizzo clarified the night security schedule; there is a roving security guard 7 nights a week between the hours of 4:00 p.m. until midnight for the district unless there is a reason for additional security.

New Business 10:25 p.m.

Trustee Vizza asked how sports practice is going during the shortened season and if contests have been set up. Dr. Giarrizzo explained that practices started on Monday for all sports (basketball, track, gymnastics, bowling, and wrestling). They are practicing Monday through Thursday. There is no

practice on Friday because all students are remote on Fridays but they do practice on Saturday. All contests will be virtual with an official at each site. There will be no travel except to the bowling alley. They are not looking to co-mingle students. At the middle school they are running boys basketball, girls volleyball and track. They are practicing outside, there are no bus trips and they are not opening the gyms at the elementary schools at this time. He said everyone is very happy and glad to be together and this will go a long way for our student athletes. He thanked the Board for allowing this program. There are no spectators allowed at this point but they will try to implement streaming technology. President Ludmar added that they have put together a nice program. He would like to see the athletic policy committee touch base again.

Executive Session

At 10:30 p.m. on motion of President Ludmar and seconded by Trustee Jones and all in favor, the Board moved to convene an executive session to consider matters leading to the appointment, employment, promotion, demotion, discipline, suspension, dismissal or removal of a particular person or corporation.

Adjournment

At 11:07 p.m. on motion of President Ludmar and seconded by Trustee Vizza and all in favor, the Board came out of executive session and adjourned meeting.

Elizabeth Ciampi
District Clerk