

North Shore Schools
Board of Education
Regular Meeting
Minutes
May 30, 2019

The meeting was called to order by President Sara Jones at 6:30 p.m. in the North Shore High School Library. Present were Trustees Galati, Ludmar, Madden, Russo and Vizza. Trustee Commander was absent. Also present Superintendent Peter Giarrizzo, and Assistant Superintendents Olivia Buatsi and Robert Chlebicki.

At 6:30 p.m. on motion of Trustee Galati and seconded by Trustee Vizza and all in favor, the Board moved to convene an executive session in the Performing Arts Lab for discussions leading to the appointment, employment, promotion, demotion, discipline, suspension, dismissal or removal of a particular person or persons and collective negotiations pursuant to Article 14 of the Civil Service Law (the Taylor Law).

At 7:55 p.m. on motion of Trustee Madden and seconded by Trustee Russo and all in favor, the Board moved to come out of executive session and resumed the regular meeting in the library. There were approximately 60 people in the audience.

Pledge of Allegiance

President Jones led the audience in the Pledge of Allegiance.

Student recognition

President Jones and Dr. Giarrizzo recognized the following students and staff on behalf of the Board of Education: Ruben Shonik, who won the African American History Award for his report on Ray Charles, at Hofstra's Long Island History Day Competition; Michael Granelli, Christian Holden and Nicholas La Rosa who won First Place for their Group Exhibit, for their report on D-Day, at the New York State History Day Competition, they will now compete at the National Level in Maryland; and teacher Kevin Dahill, Social Studies teacher and Coordinator of History Day. Also recognized was Izzy Lerman for achieving First Place in Region 5, Division 1 of the American Association of Physics Teachers Physics Bowl Exam. The World Language Department and FLES teachers were recognized for receiving The Sally G. Hahn Outstanding Foreign Language Elementary School (FLES) Program Award. Mr. Rob Chlebicki was recognized for being selected as the 2019 NYS Association of World Language Administrators Award for Central Office Leaders. Finally, representatives from the Schools to Watch Committee were present to recognize the North Shore Middle School who was once again selected as a School to Watch. This is a National recognition and only 38 out of 1,500 schools who applied were chosen. They congratulated Middle School Principal Mr. Rob Dennis, Assistant Principal Mr. Brendan Nelson as well as Superintendent Dr. Peter Giarrizzo, President Sara Jones and the entire board and community for this prestigious honor.

Approval of Minutes

On motion of Trustee Ludmar and seconded by Trustee Galati and all in favor, the minutes of May 9, 2019 were approved.

Approval of Treasurer's Report

On motion of Trustee Russo and seconded by Trustee Madden and all in favor, the treasurer's report of April 1, 2019 through April 30, 2019 was approved.

Report of the Superintendent

Dr. Giarrizzo congratulated the Board and community on the successful passage of the 2019-2020 budget. He said budgets tell stories and they reflect our values. This budget is no different and it will do much to advance the work of our strategic plan over the next four years. He also extended congratulations to Trustees Sara Jones, Dave Ludmar, and Marianne Russo on their reelections. He explained that at the meeting there will be a report from the Homework Task Force, a discussion regarding our world language program, and a key update on our literacy audit.

Dr. Giarrizzo reported that it will give him great pleasure tonight to recommend Ms. Jeanette Wojcik as Sea Cliff Elementary School's next principal. Ms. Wojcik currently serves as the Lead Teacher at the West Side School in Cold Spring Harbor. She is a reading teacher, and has served as a classroom teacher at both Lloyd Harbor Elementary and Goosehill Primary Schools. In her sixteen years in Cold Spring Harbor, Ms. Wojcik has assumed many leadership positions, including testing coordinator, Academic Interventions Services Coordinator, and currently coordinates Cold Spring Harbor's New Teacher Mentor Program. He went on to say that we value her calm, steady, and thoughtful leadership qualities and that she will be a careful listener as she seeks to understand the Sea Cliff culture. Her words and actions demonstrate that she will have high expectations that are focused around the core mission of the schools. He explained that he has found her to be an outstanding, receptive and expressive communicator who is keenly focused on excellent teaching and learning. He welcomed her to North Shore with open arms and is excited about her start. He invited the community to join the PCA on June 14th at the Sea Cliff Beach Festival where the PCA will host a meet and greet, "Sea Cliff style." He once again thanked Dr. Zublionis for his fine and careful leadership of the Sea Cliff School and said he has been instrumental in building a better school and a better world at Sea Cliff!

Dr. Giarrizzo reported that the search to appoint a new principal for Glen Head Elementary is in the final stages and we are on track to recommend a candidate for appointment on June 13th. In addition, he and Dr. Zublionis will be interviewing finalists for the Director of Counseling position in the upcoming week and will be ready for an appointment in early July, as anticipated. Lastly, teacher recruitment across the District is on-going and they are beginning to see finalists for open positions.

Kindergarten enrollment now rests at 161. Glen Head School- 60, Glenwood School- 53, and Sea Cliff School- 48. Staffing for 2019-2020 is currently being finalized based upon student enrollment and course requests.

The final meeting of the year will be on June 13 and he will share his final report on the progress made towards the annual goals and strategic targets. At that meeting tenure candidates and retirees will be celebrated as well.

Report from the SGO

Christian Genet, Jr. Class President, filled in for the SGO co-presidents. He reported on events and activities at the high school, including: elections for Student Government will be held next week and the winners will be announced at Moving Up Day. Video presentations to highlight each class throughout the year will be shown during Moving Up Day and seniors and juniors will continue the tradition of dedicating songs to each other.

On motion of Trustee Russo and seconded by Trustee Galati and all in favor, the appointment of the Sea Cliff School Principal was moved up in the meeting.

Prior to appointment, the Student Government from Sea Cliff School made a presentation to Ms. Jeanette Wojcik, to welcome their new principal. Dr. Giarrizzo thanked Dr. Zublionis for all he has given to the school and welcomed Ms. Wojcik to Sea Cliff.

On motion of Trustee Russo and seconded by Trustee Ludmar and all in favor, it was:

Personnel

Appointment - Administration

BE IT RESOLVED, That upon the recommendation of the Superintendent of Schools, the Board of Education of the North Shore Central School District, hereby approves the probationary appointment of Jeanette Wojcik, Elementary School Principal, at the Mid-Point of the Elementary School Principal salary schedule, effective July 1, 2019 through July 1, 2023

Regular Business

Homework Task Force

Mr. Seth Gordon and Dr. Carol Smyth were tasked with forming a committee to research the purpose and value of homework K-12 and propose policies and processes that support best practices for all students. The committee was made up of parents, teachers and administrators. In addition to Mr. Gordon and Dr. Smyth it included teachers Keith Freund, Kevin Cherry, Erin Morley and Darlene Skaee and parents Lisa Colacioppo, James Svendsen, Tammy White, Andrea Macari, Katia Armata, Brenden Mitchell and Mandee Zapken. The committee collected and reviewed research, best practices and perspectives and experiences of all constituent groups; developed recommendations for policies, guidelines, and practices; developed short-term and long-term suggestions to support the implementation of the recommendations – such as professional development, and communication with and the education of the community. In addition, they considered aspects of homework such as its purposefulness, the amount, articulation and variation across grade levels, the impact on home life of children and the balance of consistency across classrooms, and schools, with teacher autonomy and responsiveness to student needs. The committee met over a dozen times throughout the year. They collected a variety of data, watched a homework webinar, read homework research, spoke with local schools about their homework practices/committees, created a survey for parents, teachers and students, surveyed and analyzed the data (over 2,100 responses received). The survey indicated that homework is reported to be a major source of stress by teachers, parents and students. The majority of teachers and parents reported that they strongly agree, or somewhat agree, that students need more time for play, physical activity or other experiences. The survey indicated that all constituent groups reported reading was a priority and should count towards time spent on homework; this matches the findings in research. Mr. Gordon reported that the majority of parents who responded to the survey reported that they strongly agree or somewhat agree that homework provided is meaningful; the majority of elementary parents reported that students receive the right amount of homework and is valuable for learning, while the majority of high school parents report that students receive too much homework and some is valuable for learning. The survey also indicated that there is a “spike” in homework for students in 6th grade and those in the IB and AP programs.

Mr. Gordon explained that the research suggests the amount of homework our students are being asked to complete is not helping our students. The committee’s recommendations are to rewrite the Board policy (4730) on homework, investigate ways to ensure the purposefulness of homework, prioritize choice and interest-based reading of literature for students, particularly in the early grades, provide professional development for teachers by providing research on homework, time to work collaboratively to design purposeful homework, time for teachers of the same grade levels and/or subject areas to discuss and agree about homework. The recommended action for teachers are to regularly elicit feedback from students, communicate with colleagues, collect information about

important events in other subject areas and provide flexibility. Recommended administrative actions are to review the consistency across grade levels and subject areas, review the purposefulness of homework, and review and enforce the Board policy. Finally, Mr. Gordon suggested providing information to parents on research, learning opportunities and guidance, possibly at Back-to-School Night.

President Jones thanked the committee for all of the research, data collected and time commitment they put into this important topic. She said their findings and recommendations fits in with the District's Mission Statement.

Trustee Russo said her experience agreed with the spikes in homework at the 6th and 11th grade. She suggested a Google Calendar at the high school to help coordinate schedules between departments and Athletics and Performing Arts. She noted that many times students have concerts, or sports at the same time they are studying for AP and IB exams. She also suggested teachers use a syllabus, especially in the college level courses, so students can manage their time. She thanked the committee for their hard work.

Trustee Madden asked if there was any discussion concerning the importance of feedback from teachers regarding homework assignments. He also wondered if students feel they are getting feedback from teachers. Mr. Gordon responded they did not look into that scope of the research. Dr. Smyth added, one of their survey questions was about feedback and one of their recommendations is to give feedback in a timely manner. Mr. Gordon also noted that in their recommended policy, they address timely feedback and differentiating that from grading. Trustee Madden asked if the 20-minute guideline for homework took into consideration studying for an AP exam. Mr. Gordon explained that research is against cramming for an exam. The recommendation is to study over a period of time to be prepared. Trustee Madden suggested implementing testing days, as they do in the district where he teaches. Each subject has a day for testing so students do not have 3 subject exams on the same day and there are no conflicts, and no cramming for three or four tests in a single night.

Trustee Vizza said students are overscheduled. Some students have jobs in addition to their school work and some need practice time for their instruments. She said this could be counter-intuitive to their mental health.

Trustee Galati said students come to school tired and stressed because they are staying on their phones late after participating in extra-curricular activities. He asked if there was discussion about time management skills for students. Mr. Gordon explained that they did not study how much time students are spending in front of screens; that is part of time spent away from school. He went on to say this would be part of educating parents on how to help students to manage their time and to take greater responsibility of their time, and its impact on their overall health.

Trustee Ludmar said he is pleased to see the work that was put into this task. He was aware that homework is not aligned from building to building or from grade to grade, and there does not seem to be a real consensus in the research. He went on to say the one takeaway is that reading is a fundamental skill that informs and supplements everything else that students are doing. He noted that reading assigned as homework does become a chore when it is just a box that gets checked off, as this will not stick with students. He suggested reading be part of assigned homework and that it might be better to have a certain number of minutes of reading per week assigned, rather than per night. Mr. Gordon agreed and said this is a challenge. The committee looked at the amount of assigned reading homework and does not feel 30-minutes of reading should be an add-on to the amount of homework assigned per night. Mr. Gordon went on to say we need to communicate to parents the values of homework. He further stated, the recommendations from the committee include what practices can help reduce the stress levels of students. Trustee Ludmar added, it comes down to quality versus quantity. He also noted that elementary parents seem satisfied with the amount of homework. Trustee Ludmar further stated that when the Board policy is finalized, the degree with which they can monitor

across grades and to the high school will be a challenge. Mr. Gordon noted that statistics about reading are very striking. At the secondary level, homework was primarily studying for testing, and students reported they are not engaging; this is deeply at odds with the idea that reading is important. Mr. Gordon went on to say that if homework is graded, it makes it a higher priority. He said homework should be informative, and for students to reflect on how well they are doing; it should be an informative tool and not a competition for points.

President Jones asked if students with IEPs were considered when discussing time limits for homework as many special needs students are unable to focus. Dr. Smyth explained that there were many conversations centered around the fact that it could take one student 10 minutes to complete an assignment and another it may take 60 minutes. Therefore, it is important to provide professional development for teachers. Trustee Vizza noted this is important to research, and attention issues should be noted on a student's IEP. Mr. Gordon added this is why it is so important for parent-teacher dialogue. President Jones noted testing days, and religious observance would be an exemption. Dr. Giarrizzo said he would like to see some structure and limits. He further stated there are some constructs to think through to help students become lifelong lovers of reading. Trustee Russo cautioned giving up mandated reading totally may not be a good idea, as required texts encourages them to read material they might not otherwise read. Mr. Gordon agreed, however he said it is important for students to enjoy what they are reading. Dr. Giarrizzo said students will still have core, anchor text throughout the curriculum.

K-12 World Languages Analysis and Action Planning

Ana Aguiar, Director of World Languages, gave an overview of the internal review of the program which was done this year. She explained that the language program is a robust program and North Shore is one of a few districts to start language in kindergarten. She further explained that to achieve and nurture the successful and enriching program that benefits all students it involves the following pillars: The Board of Education who places a value on World Language Education, the Administration which provides the director and teachers with guidance and professional development, the Teachers who engage students in the love of language, and Community involvement- the parents who are native speakers and participate in the classrooms. She went on to speak about the goals of the program which include Target proficiency – the ability to transfer skills to unfamiliar situations; Cultural Competence – perspective; and the Embodiment of the SVO's. The program begins in kindergarten with students being taught Mandarin; this continues through 2nd grade. In third grade students are given the choice of Spanish or Mandarin. Once they reach 6th grade all students are given a choice of 5 languages, Mandarin, Spanish, French, Italian and Latin. Currently Spanish is the most popular language offered, followed by Italian. Ms. Aguiar explained that research shows the long term benefits of studying modern language is improvement in cognitive growth. The core benefits of studying Mandarin are the development of accurate hearing and interpretation of sounds and symbols, improved hand-eye coordination and stronger math skills.

The department has made a shift in skills so students leave speaking the language. Global Benchmarks have been identified and created using the proficiency language from ACTFL in order to transition from checkpoints to performance targets. The benchmarks were identified for each mode of communication at the different grade levels. Can-do statements, or targets, serve as a guide for students to identify and set learning goals and chart their progress towards language proficiency.

Ms. Aguiar highlighted some of the department's accomplishments. They are the recipient of the New York State Association of Foreign Language Teachers Sally G. Hahn Outstanding Foreign Language Elementary School (FLES) Program award; Interactive Newsletters are sent home in the elementary schools; a pen pal exchange with Colombia will culminate with a Skype call; 54 seniors received the New York State Seal of Bi-literacy; 87 seniors were inducted into the World Language

Honor Society; several winners in local and state competitions; an increase in the numbers of students who continue language into the 12th grade.

Finally, Ms. Aguiar spoke about the goals for next year. She explained that they are looking to restructure the FLES program in order to incorporate choice and exposure to the two languages prior to grade 3. They are investigating ways to introduce FLES during recess and playtime (authentic language learning in a low risk environment); proficiency based teaching. It is a novel way for kids to engage in language that would be fun. Continue to develop and implement integrated performance assessments (IPA) that evaluate student's communication skills. Increase the amount of students who achieve NYS Seal of Bi-literacy. Work with the Special Education Department to provide opportunities to learn a language for all students. Offer all languages at the high school, including level 1 offerings.

President Jones asked how many students request a third choice of language. Ms. Aguiar said she did not have those figures with her. Dr. Giarrizzo said heritage classes are usually added.

Trustee Madden said it is a good idea to have the level one courses offered across all languages. Ms. Aguiar explained that will be offered in school year 2020-2021. Trustee Madden asked if students are still able to take the National Foreign Language Exams. He asked if this is a good measure to evaluate our program. Ms. Aguiar responded that those exams are not aligned with the national standards, they are grammar based and the old way of learning languages; they also are not aligned with our program. However, we do offer it to our students if they want to take it.

Trustee Ludmar said he thinks conducting FLES out of the classroom and making it more conversational sounds like a great idea. He asked if there is a way to capture those students who want to make a change from Mandarin or Spanish when entering 6th grade. Dr. Giarrizzo explained that middle school is a transition point. He is referring this to the site-based committee for study and recommendation of how they can make a switch and how to catch them up. Trustee Ludmar asked if the opportunity for international travel is offered to every student. Ms. Aguiar explained that right now 4 of the languages offer international travel and they are looking into travel to China. She is unsure whether it will be an exchange or a visit but it is being researched.

Trustee Russo wondered how the switch from grammar based learning to proficiency will effect students once they get to college. She said she found her children lacked grammar at the college level. Ms. Aguiar explained that grammar is not lost, it is embedded in context. She went on to say there is articulation in high school and higher education, the shift is just happening and New York State is making the shift by 2021. Trustee Russo wondered if embedding FLES in recess time is the best course of action. She said kids need down time and recess time for socialization. Dr. Giarrizzo explained that there have not been any decisions made yet. They are not sure how practical it is and are just looking for opportunities to include languages in a way that is not stressful to students.

K-12 Literacy Program Audit

Mr. Chlebicki explained that the literacy audit consultant, Mia Hood, finished her visits to the district today. She had visited all five buildings and met with students, teachers and visited classrooms. She met individually with 75 students and 43 teachers throughout all schools. He reported that she was very impressed with what the students could speak to about their work. She will present a written report to the Board with her findings.

Trustee Russo said she had spoken to a few people who reported it was a difficult time to have someone in their classroom as student focus goes down at this time. She went on to say that the consultant was in a 7th grade classroom the day after the Philadelphia trip. She further stated that teachers said they were not asked about the Teachers College Reading & Writing Workshop (TC) Program. Trustee Russo suggested when these evaluations are being done, maybe May is not a good time of the year to schedule it. She further recommended communicating to teachers what the role and purpose of the evaluation is. Mr. Chlebicki explained that they were working around AP, IB and state

testing schedules, as well as the consultant's schedule. He also noted, the literacy audit was one of the Board Goals for the year.

On motion of President Jones and seconded by Trustee Ludmar and all in favor, Comments from the Public was moved up on the agenda.

Comments from the Public

Rob Mazzella, Glen Head, asked for Mr. Galati's opinion on the homework time limits for AP/IB courses. Trustee Galati responded it would depend on the student. He explained with technical courses such as physics students generally need more time. He went on to say homework can be assigned but there must be feedback and reflection on what is being done.

Mr. Mazzella asked if there is a reason why students in grades K-2 do not have a choice between Mandarin and Spanish. He went on to say that if students in their younger years do better with more time spent on foreign language he would like to see the time increased in that area. Dr. Giarrizzo responded that they are exploring that option going forward. Finally, Mr. Mazzella asked about the resolution on the agenda for establishing the sub-reserve fund for TRS and wondered whether the district expects to use it. President Jones responded that the law just changed to allow that reserve to be established. Currently the district was only permitted to fund a reserve for ERS. This sub-reserve will permit the district to plan for a possible spike in pension contributions in the teacher's fund which can happen at any time.

Andrea Macari, Glen Head, thanked the Board for charging the committee to look at homework. She clarified that the recommendation for homework in AP and IB courses was not for 20 minutes but for an additional 20 minutes. Regarding foreign language options, she said while it is good to get additional foreign language exposure she is not in favor of offering that instead of social studies. Ms. Macari asked that the Board consider offering a section of American Sign Language. She said this is recognized by New York State as fulfilling the language requirement and may be an alternative for those students who are foreign language exempt.

Jim Svenson, Glenwood Landing, thanked Seth Gordon and Carol Smyth for their leadership on the homework committee. He noted that the survey results for homework are a bit disturbing as parents who aren't familiar with the research base their opinions on their experience with homework. He went on to say it takes courage to make a change in this way. He does not believe it is good for kids to skip lunch or recess and the Board should put limits on what they will permit.

Dr. Giarrizzo clarified that the district is not looking to add another schedule of FLES during recess, they are looking to schedule FLES teachers in a different way.

Amy Goldstein, Glen Head, said she is happy with the work done by the homework committee and she is glad to see more uniformity coming. Regarding Chromebooks, she would like them to be used for homework and schoolwork only and suggests the District blocks the ability for students to use them to play video games.

Brendan Mitchell, Sea Cliff, said he was a part of the homework task force. He thanked the Board for their support on this important topic. He said for younger students it is difficult for them to keep it together for an entire day, so he asked that the Board keep that in mind when considering the policy on homework for elementary students.

Tammy White, Sea Cliff, explained that her son has been overburdened with homework all year. She is coming forward now to impress upon the Board how difficult it was for her son as he endured a full year of being consumed by work. He was unable to participate in extra-curricular activities. She was part of the homework committee and thanked Carol Smyth and Seth Gordon for their understanding of the issues. She went on to say, that there is inconsistency with homework as some students had no problem, were able to participate in extra-curricular activities and enjoyed their first year in middle

school, but this was not her son's experience. She said it is important for students to have feedback from teachers to guide homework.

Policy Review

Due to the late hour, the board felt it would be prudent to table the policy review.

On motion of President Jones and seconded by Trustee Russo and all in favor, the policy review was tabled.

On motion of Trustee Vizza and seconded by Trustee Ludmar and all in favor, it was:

Resignation for Retirement Purposes - Certified

BE IT RESOLVED, That the Board of Education of the North Shore Central School District, hereby accepts the resignation for retirement purposes from Therese Goetz, Elementary, effective June 30, 2019

Appointment - Certified

BE IT RESOLVED, That upon the recommendation of the Superintendent of Schools, the Board of Education of the North Shore Central School District, hereby approves the appointment of Robert Chlebicki to provide transition services to the office of Curriculum and Instruction for ten (10) days beginning July 2, 2019 through August 15, 2019 at his 2018-2019 per diem rate

BE IT RESOLVED, That the Board of Education of the North Shore Central School District hereby approves the probationary appointment of Jonathan McCrum, Special Education, on Step 6 of the MA salary schedule, effective September 1, 2019 through September 1, 2022

Part-time Appointment - Certified

BE IT RESOLVED, That the Board of Education of the North Shore Central School District hereby approves a part-time (.2) appointment for Ling-Ling Xie, Mandarin, on Step 1 of the MA+15 salary schedule, effective September 1, 2019 through June 30, 2020

Regular Substitute (Leave Replacement) Appointment - Certified

BE IT RESOLVED, That the Board of Education of the North Shore Central School District hereby approves a regular substitute (leave replacement) appointment for Michelle Arguelles, Special Education, on Step 1 of the MA salary schedule, effective May 24, 2019 through June 7, 2019

BE IT RESOLVED, That the Board of Education of the North Shore Central School District hereby approves a regular substitute (leave replacement) appointment for Annelise Muscietta, Earth Science, on Step 1 of the MA+15 salary schedule, effective June 10, 2019 through June 26, 2019

Approval of Family Medical Leave

BE IT HEREBY RESOLVED that the Board of Education of the North Shore Central School District hereby approve an unpaid Family and Medical Leave Act ("FMLA") leave of absence for a period of twelve (12) weeks that will run concurrently with any available paid leave for employee, Alexandra Acosta, Teacher, that includes the period April 29, 2019 through June 26, 2019

BE IT HEREBY RESOLVED that the Board of Education of the North Shore Central School District hereby approve an unpaid Family and Medical Leave Act ("FMLA") leave of absence for a period of twelve (12) weeks that will run concurrently with any available paid leave for employee, Tina Passanante, Teacher, that includes the period April 1, 2019 through June 12, 2019

BE IT HEREBY RESOLVED that the Board of Education of the North Shore Central School District hereby approve an unpaid Family and Medical Leave Act (“FMLA”) leave of absence for a period of twelve (12) weeks that will run concurrently with any available paid leave for employee, Rebecca Edelstein, Teacher, that includes the period April 29, 2019 through September 20, 2019

Teacher Overage

BE IT RESOLVED, That the Board of Education of the North Shore Central School District hereby approves a .1 overage for John Ford, Special Education, effective May 8, 2019 through June 14, 2019

Resignation for Retirement Purposes – Non-Certified

BE IT RESOLVED, That the Board of Education of the North Shore Central School District hereby accepts the resignation for retirement purposes for Marci Mainzer, teacher aide, effective June 26, 2019

BE IT RESOLVED, That the Board of Education of the North Shore Central School District hereby accepts the resignation for retirement purposes for Angela Carillo, Teacher Aide, effective June 29, 2019

BE IT RESOLVED, That the Board of Education of the North Shore Central School District hereby accepts the resignation for retirement purposes for Roseann Blackburn, Senior Typist Clerk, effective June 30, 2019

Appointments – Non-Certified

BE IT RESOLVED, That the Board of Education of the North Shore Central School District hereby approves the appointment of Dawn Parrett, Cleaner, Glenwood Landing, on Step 4 of the Cleaner salary schedule, effective June 3, 2019

BE IT RESOLVED, That the Board of Education of the North Shore Central School District hereby approves the appointment of Carlos Tasayco, Part-time Cleaner, Glenwood Landing, effective June 3, 2019

BE IT RESOLVED, That the Board of Education of the North Shore Central School District hereby approves the appointment of Jorge Rios, Part-time Cleaner, effective June 3, 2019

BE IT RESOLVED, That the Board of Education of the North Shore Central School District hereby approves the appointment of Daniel Anderson, Security Aide, Glen Head, effective June 3, 2019

BE IT RESOLVED, That the Board of Education of the North Shore Central School District hereby approves the appointment of Frank Papa, Security Aide, Glenwood Landing, effective June 3, 2019

BE IT RESOLVED, That the Board of Education of the North Shore Central School District hereby approves the appointment of Craig Spector, Security Aide, Sea Cliff, effective June 3, 2019

BE IT RESOLVED, That the Board of Education of the North Shore Central School District hereby approves the appointment of Andrew Modell, Security Aide, North Shore High School, effective June 3, 2019

Approval of Regents Review Instructors

BE IT RESOLVED, That the Board of Education of the North Shore Central School District hereby approves the following regents review instructors:

<u>Living Environment</u>	<u>Algebra 1</u>	<u>Global History & Geography</u>
Lauren Mistretta	Kristin Frayler	Jacklyn Etter
Maryalice Kelly	John Pace	Maram Mabrouk
Melissa Verdone		

Approval of Addition to the Per Diem Substitute List

Anthony Calamis	Teacher Substitute
Stacy D’Agostino	Teacher Substitute
Christopher Hurley	Teacher Aide Substitute
Christie Lauren	Teacher Aide Substitute
Dylan Welch	Teacher Aide Substitute
Amanda Woods	Teacher Aide Substitute
Angelo Panzarino	Cleaner Substitute
Charles Gambino	Security Aide Substitute
Nick Gianikos	Security Aide Substitute

On motion of Trustee Madden and seconded by Trustee Ludmar and all in favor, it was:

Acceptance of Canvas Statement and Election Results of the May 21, 2019 Budget Vote and Election of Trustees

WHEREAS, the Annual District Election of the North Shore Central School District, was duly called to be held on May 21, 2019, and was held on said date in said School District for the purpose of voting on the Propositions and Elections set forth in the notice calling said Annual District Election:

NOW, THEREFORE, BE IT RESOLVED BY THE BOARD OF EDUCATION OF THE NORTH SHORE CENTRAL SCHOOL DISTRICT, AS FOLLOWS:

It is hereby determined that said election was held in all respects in the manner prescribed by the Education Law of the State of New York.

the respective statements of the Inspectors of Election have been presented to the Board of Education of said School District and said Board has examined said statements and accepts them as follows:

Proposition 1 (School Budget) In Favor: 1,370 Against: 576

Proposition 2 (Transportation Distance Limits) In Favor: 1,451 Against: 431

Members of the Board of Education:

Anthony Stanco:	455
David Ludmar	1,250
Marianne Manning Russo:	1,221
Sara Jones	1,280
Jerry Romano	460

It is hereby further determined that Proposition No. 1 (School Budget) was approved by a majority of the votes cast thereon and it is hereby declared to be adopted and that the proposed 2019-2020 budget for school purposes in the total amount of \$107,799,954.90 be adopted, and, that said sum be expended during the ensuing school year, and the necessary taxes upon the taxable property of the school district be levied to meet said expenditures after first deducting the monies available from state aid and other sources.

It is hereby further determined that Proposition No. 2 (Transportation Distance Limits) was approved by a majority of the votes cast thereon and it is hereby declared to be adopted.

It is hereby further determined that Sara Jones has received the highest number of votes cast for members of the Board of Education and is hereby declared to be elected to a Three-Year term, commencing July 1, 2019.

It is hereby further determined that David Ludmar has received the second highest number of votes cast for members of the Board of Education and is hereby declared to be elected to a Three-Year term, commencing July 1, 2019.

It is hereby further determined that Marianne Manning Russo has received the third highest number of votes cast for members of the Board of Education and is hereby declared to be elected to a Three-Year term, commencing July 1, 2019.

The Board acted simultaneously on action items G & H

On motion of Trustee Russo and seconded by Trustee Madden and all in favor, it was:

Acceptance of Donation from the North Shore High School to the North Shore High School

BE IT RESOLVED, That the Board of Education of the North Shore Central School District hereby accepts the donation of a laser video projector and screen and 15 device charging towers to the North Shore High School for the gymnasium at a value of \$12,370.49

Acceptance of Donation from Damian Ross to the Sea Cliff Elementary School

BE IT RESOLVED, That the Board of Education of the North Shore Central School District hereby accepts the donation of \$500 from Damian Ross, to the Sea Cliff Elementary School. Mr. Ross is making this donation from funds he received for use of his home during the making of a film.

Prior to approval Trustee Russo asked if the budget transfer for library books is in addition to the \$30,000 allocated in the budget for next year and different from the allocation in fund balance. Dr. Giarrizzo responded it is in addition to what has been budgeted for next year, however it is less than \$30,000 as part of those monies moved from the line for the Victorian were put into salaries. Trustee Vizza asked how the allocation was determined for each building and whether there was a wish list from each librarian. Dr. Giarrizzo explained that he met with the library media specialists and the middle school had the most need for their collection. Trustee Vizza asked if there are any Spanish books for our incoming Spanish speaking students while they are learning English. Dr. Giarrizzo will follow up on that.

On motion of Trustee Ludmar and seconded by Trustee Madden and all in favor, it was:

Approval of Budget Transfers

BE IT RESOLVED, That the Board of Education of the North Shore Central School District hereby approves budget transfers in the amount of \$374,000 to cover payroll costs resulting from an employee on extended medical leave, additional 21st century learning centers, DW security due to increased hours and staffing, part-time custodial services, building supplies, custodial supplies, library books and materials, and architectural fees for pre-bond referendum, effective May 30, 2019

On motion of Trustee Russo and seconded by Trustee Madden and all in favor, it was:

Approval to Dispose of Inventory

BE IT RESOLVED, That the Board of Education of the North Shore Central School District hereby approves of the disposal of the following inventory items:

- 1-Mower at the Sea Cliff School
- 1-Commerical Plow at the Sea Cliff School
- 1-Schroetter Bass at the Middle School
- 1-Printer at the Glenwood Landing School

On motion of Trustee Russo and seconded by Trustee Vizza and all in favor, it was:

Approval of Resolution to Authorize the Purchase of a Textbook

BE IT RESOLVED, That upon the recommendation of the Superintendent of Schools, and upon the review by the Board, the Board authorizes the purchase of the Introductory to Chemistry, Tro, T.J., 6th edition, Pearson, for use in the District's Chemistry classes, or as determined to be appropriate by the Superintendent

On motion of Trustee Ludmar and seconded by Trustee Galati and all in favor, it was:

Resolution to Establish a Retirement Contribution Reserve Sub-Fund

WHEREAS, the North Shore Central School District participates in the New York State Teachers' Retirement System ("TRS"); and

WHEREAS, on September 22, 2005, the Board of Education of the North Shore Central School District by resolution established a Retirement Contribution Reserve Fund known as the ERS Retirement Contribution Reserve Fund, previously established pursuant to Section 6-r of the General Municipal Law; and

WHEREAS, the Board of Education has determined it is also appropriate to establish a sub-fund within said ERS Retirement Contribution Reserve Fund pursuant to Section 6-r of the General Municipal Law.

NOW THEREFORE, BE IT RESOLVED, by the Board of Education of the North Shore Central School District, pursuant to Section 6-r of the General Municipal Law, as follows:

1. The Board hereby establishes a sub-fund within the ERS Retirement Contribution Reserve Fund, previously established, to be known as the TRS Retirement Contribution Reserve Sub-Fund;
2. The source of funds for this TRS Retirement Contribution Reserve Sub-Fund shall be:
 - a. such amounts as may be provided therefore by budgetary appropriation or raised by tax therefore;
 - b. such revenues as are not required by law to be paid into any other fund or account;
 - c. such other funds as may be legally appropriated; and
 - d. notwithstanding any law to the contrary, such amounts as may be transferred from a reserve fund established pursuant to Section 6-c, 6-d, 6-e, 6-f or 6-g of Article 2 of the General Municipal Law, comprised of moneys raised from the same tax base as the moneys in the retirement contribution reserve fund, or a reserve fund established pursuant to Education Law Section 3651, provided that any such transfer shall only be made by Board resolution adopted after a public hearing held on at least 15 days prior notice published in at least one newspaper having general circulation in the District.
3. By resolution, the Board of Education may authorize expenditures from this TRS Retirement Contribution Reserve Sub-Fund. Except as otherwise provided by law, moneys in this Reserve Sub-Fund may only be appropriated to finance retirement contributions to the New York State Teachers' Retirement System, and/or to offset all or a portion of the amount deducted from the moneys apportioned to the District from the State for the support of schools pursuant to Section 521 of the Education Law.
4. No member of the Board of Education or employee of the District shall:
 - a. authorize a withdrawal from this Reserve Sub-Fund for any purpose except as provided in Section 6-r of the General Municipal Law; or
 - b. expend any money withdrawn from this Reserve Sub-Fund for a purpose other than as provided in Section 6-r of the General Municipal Law.
5. The moneys contributed annually to the Reserve Sub-Fund shall not exceed 2% of the total compensation or salaries of all teachers employed by the District who are members of TRS paid during the immediately preceding fiscal year.

6. The balance of the Reserve Sub-Fund shall not exceed 10% of the total compensation or salaries of all teachers employed by the District who are members of TRS paid during the immediately preceding fiscal year.
7. The moneys in this Reserve Sub-Fund shall be deposited and secured in the manner provided by Section 10 of the General Municipal Law. The Board of Education or its authorized designee may invest the moneys in this Reserve Sub-Fund in the manner provided by Section 11 of the General Municipal Law. Any interest earned or capital gain realized on the money so deposited or invested shall accrue to and become part of this Reserve Sub-Fund.
8. The chief fiscal officer shall account for this Reserve Sub-Fund separate and apart from all other funds of the District. Such accounting shall show: the source, date and amount of each sum paid into the sub-fund; the interest earned by such sub-fund; capital gains or losses resulting from the sale of investments of this sub-fund; the order, purpose thereof, date and amount of each payment from this sub-fund; the assets of the sub-fund, indicating cash balance and a schedule of investments. The chief fiscal officer, within sixty (60) days of the end of each fiscal year, shall furnish a detailed report of the operation and condition of this sub-fund to the Board of Education.
9. This Resolution shall take effect immediately.

On motion of Trustee Russo and seconded by Trustee Madden and all in favor, it was:

Approval of Health Services Contract

BE IT RESOLVED: That the Board of Education enter into a contract for Health Services with Manhasset Public Schools for 12 students residing within the North Shore School District and attending non-public schools within the Manhasset Public Schools for the 2018-2019 school year at a cost of \$1,108.86 per student as provided under the Education Law of the State of New York

BE IT RESOLVED: That the Board of Education enter into a contract for Health Services with Port Washington UFSD for 3 students residing within the North Shore School District and attending non-public schools within the Port Washington UFSD for the 2018-2019 school year at a cost of \$880.26 per student as provided under the Education Law of the State of New York

BE IT RESOLVED: That the Board of Education enter into a contract for Health Services with Westbury UFSD for 8 students residing within the North Shore School District and attending non-public schools within the Westbury UFSD for the 2018-2019 school year at a cost of \$968.59 per student as provided under the Education Law of the State of New York

On motion of Trustee Ludmar and seconded by Trustee Galati and all in favor, it was:

Award of 2019-2020 Cooperative Bids

BE IT RESOLVED, that the Board of Education of the North Shore Central School District hereby agrees to award bids to the low bidders who participated in the first round of the 2019-2020 Cooperative Bid Consortium of the Nassau County School Buildings & Grounds Association as indicated the bid results sheets

On motion of Trustee Russo and seconded by Trustee Madden and all in favor, it was:

Approval of Special Education Tuition Agreement

BE IT RESOLVED, That the Board of Education of the North Shore Central School District hereby approves an agreement with Locust Valley CSD to provide instruction to students enrolled in their program during the period July 1, 2018 through June 30, 2019

BE IT FURTHER RESOLVED, that the Board of Education hereby authorizes the President of the Board of Education to execute the necessary documents to effectuate said Agreement on behalf of the Board of Education.

On motion of Trustee Vizza and seconded by Trustee Madden and all in favor, it was:

Approval of Special Education Services (IEP)

BE IT RESOLVED, That the Board of Education of the North Shore Central School District hereby approves special education services (IEP) as per the recommendations of the Committee on Special Education (CSE)

On motion of Trustee Russo and seconded by Trustee Ludmar and all in favor, it was:

Acceptance of Donation from Perry King to the North Shore Schools Fine and Performing Arts Department

BE IT RESOLVED, That the Board of Education of the North Shore Central School District hereby accepts a donation of a Yamaha Grand Piano and Bench for the high school choral room, from Mr. Perry King, at a value of \$12,477.50

Comments from the Public

There were no comments from the public.

Old Business

The Board discussed adding community members to the Construction Steering Committee. There was consensus to move forward with the addition of two members to the committee. Interested residents should have expertise in the field and the term would be for one year to begin with.

Trustee Ludmar drafted revised by-laws for the LAC Committee. The discussion of the by-laws will be added to the agenda for June 13 for the Board's review.

New Business

Dr. Giarrizzo reported that 66 students currently have exemptions from vaccinations; 5 in Glen Head School, 12 in Glenwood Landing School, 11 in Sea Cliff School, 18 in Middle School and 20 in the High School. Of the 66, 3 are for medical reasons and the rest are for religious reasons.

The Board has received a draft calendar of Board of Education meeting dates for next year. This will be on the agenda for June 13 for approval.

Adjournment

At 11:15 p.m. on motion of Trustee Russo and seconded by Trustee Ludmar and all in favor, the meeting was adjourned.

Elizabeth Ciampi
District Clerk