

North Shore Schools
Board of Education
Regular Meeting
Minutes
December 12, 2019

The meeting was called to order by President Sara Jones at 5:30 p.m. in the North Shore High School Library. Present were Trustees Commander, Galati, Ludmar, Madden, and Vizza. Trustee Russo was absent. Also present Superintendent Peter Giarrizzo, and Assistant Superintendents Olivia Buatsi and Christopher Zublionis.

At 5:30 p.m. on motion of Trustee Commander and seconded by Trustee Vizza and all in favor, the Board moved to convene an executive session in the Performing Arts Lab to consider matters regarding proposed, pending or current litigation and collective negotiations pursuant to Article 14 of the Civil Service Law (the Taylor Law).

At 7:15 p.m. on motion of Trustee Madden and seconded by Trustee Galati and all in favor, the Board moved to come out of executive session and convened a meeting of the Audit Committee.

At 7:50 p.m. on motion of Trustee Vizza and seconded by Trustee Ludmar and all in favor, the Board adjourned the Audit Committee Meeting and resumed the regular meeting in the library. There were approximately 10 people in the audience.

Pledge of Allegiance

President Jones led the audience in the Pledge of Allegiance.

Approval of Minutes

On motion of Trustee Vizza and seconded by Trustee Madden and all in favor, the minutes of November 21, 2019 and December 2, 2019 were approved.

Report of the Superintendent

Dr. Giarrizzo thanked the Board and the community for supporting the bond. He reported that the bond referendum was approved by a vote of 955 for and 512 against. He went on to say this was two years of hard work and research and is an exciting plan for both the short and long term. The planning for construction will begin as soon as this summer. He further said he is anxious to get back to the instructional business of the district. President Jones added that the work leading up to the bond vote was astonishing between meetings, tours and community forums. She thanked all that came out to a forum and especially thanked Dr. Giarrizzo, Ms. Buatsi and Mr. Hall for the tremendous amount of time they dedicated to this effort.

Report from the SGO

SGO co-presidents, Christian Genet and Sam Scordo reported on events and activities at the high school. Sam reported that the SGO worked with Mr. Doherty and the guidance office to help run a student forum where juniors and seniors were able to ask questions of alumni. He reported it was very successful and informative. Christian reported that the SGO adopted a family; members raised money then went shopping for holiday presents for the family.

Regular Business

District Report On Student Achievement

K-12 Technology/STEAM/Fine and Performing Arts

Assistant Superintendent Dr. Chris Zublionis, along with Directors Dr. Carol Smyth, Ms. Amy DiMeola, Mr. Steven Menchel, Ms. Dalia Rodriguez and Dr. Kerri Titone reported on Student Achievement K-12 in the areas of Technology, STEAM and Fine & Performing Arts. Prior to the meeting the Board was provided a written report detailing student achievement as measured in standardized assessments and other empirical evidence including: Comparisons to other similar districts that illustrate North Shore's success and standing as one of the highest performing districts in Nassau County; Growth within the North Shore CSD program and as cohorts move through the system; Equity of achievement among different student subgroups; Strengths and needs analysis and; Participation analysis.

The presentation provided the Board of Education with a "virtual learning walk" to illustrate the overall concept of the value of high quality teaching and learning as a reason for the growth in standardized measures but also as a means to its own end in how it fosters a synergy between the shared valued outcome skills/dispositions, mastery of learning, a love of learning and also the ability to transfer learning to contexts near and far. Specifically, the presentation focused on how opportunities for thinking and problem solving is designed into learning opportunities throughout our K-12 system in increasingly sophisticated ways. It gave a real time look at how students are learning in meaningful ways that connect to the world today and tomorrow, and what students are able to do beyond pen and paper assessment. Dr. Zublionis and the Directors explained that by creating authentic and engaging learning opportunities for students, our administrators and teachers are helping students to succeed by multiple measures that will connect to school and out of school success.

Trustee Galati said from the data it is obvious the science department is moving forward and it is great to see what is happening with the NGSS initiatives. In terms of standardized testing he asked if the state is moving in that direction, from his perspective he said the state seems to be lagging behind. Mr. Menchel responded that grades six and seven are leading the way, the state assessments will come at the end of the year. The current 6th grade would be the first to take the Earth Science assessment and current 5th graders the first to take the Living Environment assessment, but he has no reason to believe that won't happen. They are advancing the NGSS and covering the curriculum. He went on to say he is proud of the willingness of teachers to adopt the curriculum.

Trustee Madden asked what the enrollment is in the IB Diploma program and how it compares to previous years. Dr. Titone explained that it has decreased over the last couple of years. There are 12 in the diploma program this year and 25 juniors. She announced that 100% of students in the program obtained the diploma so students are successful. Next week there will be a meeting with students but she stressed that all students can thrive in the program. Trustee Madden asked about the pressures that come up every year and wondered if Dr. Titone is continuing to see that. Dr. Titone responded that it has gotten better and across the board it seems there is less pressure, however students are stressed with college applications. She went on to say that teachers do rework the burden when students bring it up. They have looked at trying for a better balance across the 2 years of the program. Trustee Madden noted he has urged a discussion about testing days similar to what is done at the district where he teaches. He said this takes a lot of pressure off of students. He urged administrators and teachers to have that discussion.

Trustee Vizza asked how much time is spent on STEAM/enrichment classes. Dr. Smyth responded students receive four modules of STEAM, each of which includes four lessons, so there are 16 STEAM lessons per year, eight of the lessons would be in engineering and eight in computer science. Students also receive three units of science, this happens in fall, winter and spring.

Trustee Vizza said the data indicates we are doing great with proficiency but wondered how we are addressing mastery level. She also asked how we are addressing this with our special needs students. Dr. Smyth explained we are looking to move on from differentiation and moving to a deeper understanding of material for all students. Dr. Zublionis added that the goal standard for differentiation is a precision of goals and the RTI task force will explore this.

Trustee Ludmar asked what is currently being explored regarding outcomes from the implementation of IB/AP preparation and examinations within the IB courses, and student stress. Dr. Titone explained there are particular areas doing really well, and some have room to grow. They get feedback from the college board where there is room to grow with AP and from teachers with IB. That information is brought to team meetings.

Trustee Galati asked why math courses are not IB/AP co-seated. Dr. Titone responded that our IB Math courses are not co-seated with AP maths, as they are 1 year courses, and there is not enough time to cover the details of both curricula. In other areas, we do co-seat, where there is a larger overlap of content. In the current IB Math courses, they cover a wide variety of math topics, and there is not enough time to cover the AP Calculus curriculum as well. She further explained that only 15% of schools offer IB Math HL and the curriculum goes beyond that of AP Calculus BC. The IB Math curricula as it stands will be shifting and the curriculum has been redone for September to close the gap between the two course offerings, better addressing the needs of students.

Trustee Galati commented on how happy he is about the dance program. He said it is a wonderful initiative this year and he hopes it will grow. He asked what we are doing to foster the growth of the program. Ms. Rodriguez responded they are working with the administration and principals to grow the program. There are discussions about moving it into the middle school and expanding it in the high school.

Trustee Commander asked how many students are in the dance program, whether students receive physical education credit, how many female/male students, and what type of dance students take. Ms. Rodriguez responded there are currently 14 students in the program, only one male, they receive .5 physical education credit and .5 art credit, students learn modern, contemporary, ballet and global dance. The current course is considered an introductory course and they are discussing a secondary advanced dance and studio dance course.

Trustee Madden asked if North Shore's high learning rate was based on standardized scores. Dr. Zublionis responded, it is based on changes in average test scores from each year and grade to the next year and grade. Trustee Madden asked if it is standard for music students to be pulled out of class for instruction. Ms. Rodriguez responded it varies with each district. She went on to explain that it is during these lessons when students hone their own skills and work with their section. She also explained that students are not pulled from the same class each week, it rotates.

Trustee Ludmar asked how the passage of the bond might affect middle school band or chorus students. Ms. Rodriguez responded that it would open up schedules so kids can do both.

President Jones asked if the growth rate data is informing the future of where we should go. Dr. Zublionis responded at the retreat the administrators discussed where they should look and how we are moving students forward by comparing ourselves to ourselves.

Dr. Giarrizzo thanked the administrators for their presentation and the work that they do on a daily basis for the students of the district.

Comments from the Public

Sally Maler, Glen Head, read a statement which raised concerns about Board Policy 4452, Tutoring Policy, which restricts coaches from giving private lessons to students they coach at North Shore. She asked that the Board revisit that policy. She said she does not believe it is aligned with the Board's tag line or the high school mission statement. She further noted that the current field hockey

coach, John DiLiso, runs a private Field Hockey clinic called “Lasting Legacy” which is a not-for-profit club. She cited several reasons for overturning the policy, such as more oversight of coaches to ensure fairness of students’ playing time and favoritism. She filed her statement with the district clerk.

Michael Conklin, Greenvale, Vice-president of the North Shore Athletic Booster Club, said parents have no problem finding tutors for academic purposes, however it is difficult to find coaches for these sports. Mr. Conklin noted there are exactly 3 private teams for field hockey. He went on to say the field hockey coach at North Shore is top notch and he is the only one whose private club is not-for-profit. He further stated that this issue should not be just about the coaches, it should be about how it affects the kids. He has 2 children who are at great colleges due to great coaching.

Vanessa Mele, Glen Head, also spoke in favor of revisiting the policy. She said this applies to a lacrosse coach as well who is unable to tutor privately. She noted that her daughter was permitted to attend the private club for free.

Kate Conklin, a 9th grader at the high school, gave the student & player perspective that there is no favoritism shown by the coach. Those who work hard and show they are dedicated are the players who play. She said she does not agree with the policy.

Barbara Nelson, Glen Head, said Coach DeLiso is a fair and honest person. He has a great philosophy. She said he started Lasting Legacy for his daughter and field hockey is his passion. She also noted that he is a retired AP Bio teacher.

Dr. Giarrizzo explained that the policy first started to preclude classroom teachers from providing tutoring to their students. It was then expanded to the music department and then, as a governing body, the Board discussed how to obviate pay for play. He stressed there is no concern with Coach DeLiso and the policy is not about a particular coach, teacher, or sport. He went on to say if there are circumstances that can be looked at, they will, he is working on it but may not be able to come back with a recommendation. He further stated that the objective of the policy is not to have someone make a profit off of families that they teach, and the field is an extension of the classroom.

President Jones thanked all those who took the time to come to the meeting and express their concerns.

On motion of Trustee Vizza and seconded by Trustee Madden and all in favor, it was:

Personnel

Regular Substitute (Leave Replacement) Appointment - Certified

BE IT RESOLVED, That the Board of Education of the North Shore Central School District hereby approves a regular substitute (leave replacement) appointment for Maria Anteri, School Psychologist, on Step 2 of the MA salary schedule, effective December 3, 2019 through March 13, 2020

BE IT RESOLVED, That the Board of Education of the North Shore Central School District hereby approves a regular substitute (leave replacement) appointment for Karen Starkey, Reading, on Step 1 of the MA salary schedule, effective December 3, 2019 through January 13, 2020

BE IT RESOLVED, That the Board of Education of the North Shore Central School District hereby approves a regular substitute (leave replacement) appointment for Russell Cohen, Special Education, on Step 1 of the MA salary, effective December 9, 2019 through December 12, 2019

Approval of Family Medical Leave

BE IT HEREBY RESOLVED that the Board of Education of the North Shore Central School District hereby approve an unpaid Family and Medical Leave Act (“FMLA”) leave of absence for a period of twelve (12) weeks that will run concurrently with any available paid leave, for Colleen Hasselmann, Teacher, that includes the period of December 4, 2019 through March 13, 2020

Resignation – Non-Certified

BE IT RESOLVED, That the Board of Education of the North Shore Central School District hereby accepts the resignation of Richard Mercadante, Bus Driver, effective December 20, 2019

Appointments – Non-Certified

BE IT RESOLVED, That the Board of Education of the North Shore Central School District hereby approves the appointment of, Katherine Bubloski
Food Service Worker at Glenwood Landing Elementary School, effective December 6, 2019

BE IT RESOLVED, That the Board of Education of the North Shore Central School District hereby approves the appointment of Muir deGuzman, Food Service Worker at Glen Head Elementary School, effective December 5, 2019

BE IT RESOLVED, That the Board of Education of the North Shore Central School District hereby approves the appointment of Maria Laoutas, Food Service Worker at Middle School, effective December 5, 2019

BE IT RESOLVED, That the Board of Education of the North Shore Central School District hereby approves the appointment of Ana Teran, Food Service Worker at Sea Cliff Elementary School, effective December 5, 2019

Part-time Appointment – Certified

Part-time Appointment – Certified

BE IT RESOLVED, That the Board of Education of the North Shore Central School District hereby approves a part-time (.3) appointment for Hailey Brosnan, Biology, on Step 1 of the MA+15 salary schedule, effective January 3, 2020 through June 30, 2020

BE IT RESOLVED, That the Board of Education of the North Shore Central School District hereby approves a part-time (.25) appointment for Michelle Hart, Teaching Assistant, on the Level I Teaching Assistant salary schedule, effective October 7, 2019 through June 30, 2019

Approval of Additions to the Per Diem Substitute List

BE IT RESOLVED, That the Board of Education of the North Shore Central School District hereby approves

| | |
|-------------------|--------------------------|
| Amanda Bloom | Teacher Aide Substitute |
| Roxanna Czerwicz | Teacher Substitute |
| Christopher Ecker | Teacher Substitute |
| Katelyn Hart | Teacher Aide Substitute |
| Geraldine Marten | Teacher Substitute |
| Anthony Mannuzza | Security Aide Substitute |
| John Cuddy | Security Aide Substitute |
| Sally Maler | Food Service Substitute |

On motion of Trustee Madden and seconded by Trustee Vizza and all in favor, it was:

Acceptance of The Independent Audit Reports for Fiscal Year Ended June 30, 2019

BE IT RESOLVED, That the Board of Education of the North Shore Central School District hereby accepts the Independent Audit Reports as prepared by Cullen & Danowski, and reviewed by the Audit Committee on November 7, 2019, for year ended June 30, 2019

On motion of Trustee Vizza and seconded by Trustee Ludmar and all in favor, it was:

Acceptance of The Sally Hahn Award

BE IT RESOLVED, That the Board of Education of the North Shore Central School District hereby accepts the Sally Hahn Award presented to the District for their Outstanding FLES Program in the amount of \$1,000

On motion of Trustee Commander and seconded by Trustee Ludmar and all in favor, it was:

Acceptance of Donations from The Sea Cliff School PCA to the Sea Cliff Elementary School

BE IT RESOLVED, That the Board of Education of the North Shore Central School District hereby accepts a donation of \$455 from the Sea Cliff School PCA to the Sea Cliff Elementary School to offset the cost for a Kindergarten field trip to Planting Fields Arboretum

BE IT RESOLVED, That the Board of Education of the North Shore Central School District hereby accepts a donation of \$2,001 from the Sea Cliff School PCA to the Sea Cliff Elementary School to repair and expand the sprinkler system for the outdoor garden

On motion of Trustee Vizza and seconded by Trustee Madden and all in favor, it was;

Approval of Budget Transfers

BE IT RESOLVED, That the Board of Education of the North Shore Central School District hereby approves budget transfers in the amount of \$50,000, to cover legal fees for split property tax proceedings, employee hearings, bond communications and a vendor dispute

On motion of Trustee Madden and seconded by Trustee Commander and all in favor, it was:

Approval of Hardship and Eligibility Amendments to The North Shore Central School District 403(B) Retirement Plan

WHEREAS, the North Shore Central School District ("Plan Sponsor") maintains the North Shore Central School District 403(b) Retirement Plan ("Plan"); and

WHEREAS, pursuant to Rev. Procs. 2013-22 and 2019-39, and IRS Notice 2018-95, the Plan Sponsor amends the plan documents in a good faith effort to meet the requirements of law, regulations or other issuances regarding eligibility requirements and hardship distributions; and

WHEREAS, this amendment is intended as a good faith effort to comply with the requirements of eligibility to participate in the Plan and hardship distribution final regulations and is to be construed in accordance with the same. Both the Amendment and the eligibility and hardship distribution final regulations will supersede any inconsistent Plan provisions;

NOW, THEREFORE, BE IT RESOLVED that the "Note" provisions set forth in the Adoption Agreement, "Employee Eligibility" is hereby restated and amended to read as follows:

[Note: An Employee normally works fewer than 20 hours per week if, for the 12-month period beginning on the date the Employee's employment commenced, the Employer reasonably expects the Employee to work fewer than 1,000 hours of service (as defined under section 410(a)(3)(C) of the Code) in such period, and, for each Plan Year ending after the close of that 12-month period, the Employee has worked fewer than 1,000 hours of service in the preceding 12-month period. Under this provision, an Employee who works 1,000 or more hours of service in the 12-month period beginning on the date the Employee's employment commenced or in a Plan Year ending after the close of that 12-month period shall then be eligible to participate in the Plan. Once an Employee becomes eligible to have Elective Deferrals made on his or her behalf under the Plan under this standard, the Employee cannot be excluded from eligibility to have Elective Deferrals made on his or her behalf in any later year under this standard. Careful attention must be paid to compliance with the 20-hour rule by the District as it is necessary to the tax-qualification of the Plan.]

[Note: Persons occupying an elected or appointive public office are not eligible for the Plan unless such office is one to which the individual is elected or appointed only if the individual has received training, or is experienced, in the field of education.]

BE IT FURTHER RESOLVED that the "Note" provision set forth in the Adoption Agreement, "Hardship Distributions is hereby restated and amended to read as follows:

[Note: if hardship distributions under the Plan are allowed, the Plan and Vendors will apply the IRS "safe harbor" rules for such distributions. Effective 1/1/2020, the plan will no longer suspend elective contributions following a hardship withdrawal. See section 5.5 of the Plan for more information.]

BE IT FURTHER RESOLVED that section 5.5 of the Basic Plan Document, "Hardship Withdrawals" is hereby restated and amended to read as follows:

5.5 Hardship Withdrawals

(a) Hardship withdrawals shall be permitted under the Plan to the extent permitted by the Individual Agreements controlling the Account assets to be withdrawn to satisfy the hardship.

(b) The Individual Agreements shall provide for the exchange of information among the Employer or Employer's agent and the Service Provider(s) to the extent necessary to implement the Individual Agreements, including, in the case of a hardship withdrawal that is automatically deemed to be necessary to satisfy the Participant's financial need (pursuant to Section 1.401(k)-1(d)(3)(iv)(E) of the Income Tax Regulations). In addition, in the case of a hardship withdrawal that is not automatically deemed to be necessary to satisfy the financial need (pursuant to Section 1.401(k)-1(d)(3)(iii)(B) of the Income Tax Regulations), the Service Provider shall obtain information from the Employer or other Service Provider(s) to determine the amount of any plan loans and rollover accounts that are available to the Participant under the Plan to satisfy the financial need.

(c) Safe Harbor Contributions/QNECs/QMACs. Effective 1/1/2020, hardship distributions are permitted from Qualified Non-Elective Contributions, Qualified Matching Contributions or contributions used to satisfy the safe harbor requirements of Code sections 401(k)(12) or 401(k)(13), or 401(m)(11) or 401(m)(12), if available under the Plan and not held in a Custodial Account.

(d) Amount Necessary to Satisfy Need Requirement. Effective 1/1/2020, a distribution will be determined to satisfy an immediate and heavy financial need only if the three criteria listed below are met:

- i. The distribution is not in excess of the amount required to satisfy the financial need (including any amounts necessary to pay any federal, state or local income taxes or penalties reasonably anticipated to result from the distribution);
- ii. The Participant has obtained all other currently available distributions, other than hardship distributions, under any deferred compensation plan, whether qualified or nonqualified, maintained by the Employer; and
- iii. The Participant has represented (in writing or by an electronic medium) that he has insufficient cash or other liquid assets to satisfy the financial need.

(e) Six-Month Suspension. Effective 1/1/2020, the Plan will not initiate a six-month suspension period on Elective Deferrals (and after-tax contributions) following a hardship distribution.

(f) Loan Requirement. Effective 1/1/2020, Participants are not required to take all available nontaxable loans before applying for a hardship distribution.

(g) Modification of Repair Expense. Between 1/1/18 and 2/17/19, the plan modified the safe harbor immediate and heavy financial need expense relating to damage to a principal residence (i.e., §1.401(k)-1(d)(3)(iii)(B)(6) and Basic Plan Document 5.5(g)) to include expenses for the repair of damage to the Employee's principal residence that would qualify for the casualty deduction under Code section 165. Effective 2/19/19, the plan modified the safe harbor immediate and heavy financial need expense relating to damage to a principal residence (i.e., §1.401(k)-1(d)(3)(iii)(B)(6)) to include expenses for the repair of damage to the Employee's principal residence that would qualify for the casualty deduction

under Code section 165 (determined without regard to section 165(h)(5) and whether the loss exceeds 10% of adjusted gross income).

(h) New Safe Harbor Financial Need Provision. Effective 1/1/2020, the following immediate and heavy financial need will be considered as a safe harbor criteria for hardship distributions in addition to the safe harbor financial need provisions outlined in 5.5(g) of the Basic Plan Document and §1.401(k)-1(d)(3)(iii)(B):

i. Expenses and losses (including loss of income) incurred by the Employee on account of a disaster declared by the Federal Emergency Management Agency (FEMA) under the Robert T. Stafford Disaster Relief and Emergency Assistance Act, provided that the Employee's principal residence or principal place of employment at the time of the disaster was located in an area designated by FEMA for individual assistance with respect to the disaster.

BE IT FURTHER RESOLVED that the Plan, as restated and amended is hereby approved and adopted.

The board decided to act simultaneously on action items H and I

On motion of Trustee Vizza and seconded by Trustee Madden and all in favor, it was:

Approval of Agreement Between the North Shore CSD and More Than a Gym, Ltd.

BE IT RESOLVED, That the Board of Education of the North Shore Central School District hereby approves an agreement between the School District and More Than a Gym, Ltd., to provide Sensory Gym and Occupational Therapy, as per the terms and conditions set forth in the attached agreement during the period July 1, 2019 through June 30, 2020; and

BE IT FURTHER RESOLVED, that the Board of Education hereby authorizes the President of the Board of Education to execute the necessary documents to effectuate said Agreement on behalf of the Board of Education

Approval of Special Education Services Contract

BE IT RESOLVED that the Board of Education of the North Shore Central School District hereby approves the Agreement between the School District and the South Huntington School District for Special Education Services for parentally-placed students with disabilities attending non-public schools located within the South Huntington School District and residing within the North Shore School District during the 2019-2020 school year

BE IT FURTHER RESOLVED, that the Board of Education hereby authorizes the President of the Board of Education to execute the necessary documents to effectuate said Agreement on behalf of the Board of Education.

On motion of Trustee Vizza and seconded by Trustee Madden and all in favor, it was:

Approval of Special Education Services (IEP)

BE IT RESOLVED, That the Board of Education of the North Shore Central School District hereby approves special education services (IEP) as recommended by the Committee on Special Education (CSE)

On motion of Trustee Ludmar and seconded Commander and all in favor, it was:

Bond Resolution of The North Shore Central School District, New York, Adopted December 12, 2019, Authorizing The Construction Of Improvements And Alterations To District Buildings And Sites; Stating The Estimated Total Cost Thereof Is Not To Exceed \$39,899,786; Appropriating Said Amount Therefor; And Authorizing The Issuance Of Not To Exceed \$39,899,786 Serial Bonds Of Said District To Finance Said Appropriation.

Recital

WHEREAS, at a Special District Meeting duly called and held on December 10, 2019, in the North Shore Central School District, in the County of Nassau, New York (the "District"), a majority of the qualified

voters present and voting approved a Bond Proposition authorizing the construction of improvements and alterations to District buildings and sites, and the expenditure of not to exceed \$39,899,786 therefor; and to levy and collect a tax to be collected in annual installments to pay the principal of and interest on the not to exceed \$39,899,786 serial bonds authorized to be issued;

Now, therefore,

THE BOARD OF EDUCATION OF THE NORTH SHORE CENTRAL SCHOOL DISTRICT, IN THE COUNTY OF NASSAU, NEW YORK, HEREBY RESOLVES (by the favorable vote of not less than two-thirds of all the members of said Board of Education) as follows:

Section 1. The North Shore Central School District, in the County of Nassau, New York, is hereby authorized to construct improvements and alterations to District buildings and sites, substantially as referred to and described in a plan prepared by the District with the assistance of CSArch, to include (as and where required): interior reconstruction and space reconfiguration; building additions to provide for new lobby, corridor, vestibule and other space; door, window and roof replacements; lavatory and bathroom enhancements; improvements to the ventilation, air conditioning, fire safety, electrical and public address/paging systems; security enhancements, including the installation of video surveillance, intrusion detection and card access systems; locker room renovations; casework and abatement improvements; press box replacement and site improvements; all of the foregoing to include the original furnishings, equipment, machinery, apparatus, and all ancillary and related site and other work required in connection therewith. The estimated total cost thereof, including preliminary costs and costs incidental thereto and to the financing thereof, is not to exceed \$39,899,786 and said amount is hereby appropriated therefor. The plan of financing includes the issuance of not to exceed \$39,899,786 serial bonds of the District to finance said appropriation, and the levy and collection of taxes on all the taxable real property in the District to pay the principal of said bonds and the interest thereon as the same shall become due and payable.

Section 2. Serial bonds of the District in the amount of not to exceed \$39,899,786 are hereby authorized to be issued pursuant to the provisions of the Local Finance Law, constituting Chapter 33-a of the Consolidated Laws of the State of New York (herein called "Law") to finance said appropriation.

Section 3. The period of probable usefulness applicable to the objects or purposes included in the Project, within the limitations of Sections 11.00 a.11 and 97 of the Law, is thirty (30) years.

Section 4. Each of the bonds authorized by this resolution and any bond anticipation notes issued in anticipation of the sale of said bonds shall contain the recital of validity as prescribed by Section 52.00 of the Law and said bonds and any notes issued in anticipation of said bonds shall be general obligations of the District, payable as to both principal and interest by general tax upon all the taxable real property within the District without limitation of rate or amount. The faith and credit of the District are hereby irrevocably pledged to the punctual payment of the principal of and interest on said bonds and any notes issued in anticipation of the sale of said bonds and provision shall be made annually in the budget of the District by appropriation for (a) the amortization and redemption of the bonds and any notes in anticipation thereof to mature in such year and (b) the payment of interest to be due and payable in such year.

Section 5. Subject to the provisions of this resolution and of the Law and pursuant to the provisions of Section 21.00 relative to the authorization of the issuance of bonds with substantially level or declining annual debt service, Section 30.00 relative to the authorization of the issuance of bond anticipation notes and Section 50.00 and Sections 56.00 to 60.00 of the Law, the powers and duties of the Board of Education relative to authorizing bond anticipation notes and prescribing the terms, form and contents and as to the sale and issuance of all bonds herein and heretofore authorized and of any bond anticipation notes issued in anticipation of said bonds, and the renewals of said bond anticipation notes, are hereby delegated to the President of the Board of Education, the chief fiscal officer of the District.

Section 6. The validity of the bonds authorized by this resolution, and of any notes issued in anticipation of the sale of said bonds, may be contested only if:

- (a) such obligations are authorized for an object or purpose for which the District is not authorized to expend money, or
- (b) the provisions of law which should be complied with at the date of the publication of such resolution, or a summary hereof, are not substantially complied with, and an action, suit or proceeding contesting such validity is commenced within twenty days after the date of such publication, or
- (c) such obligations are authorized in violation of the provisions of the constitution.

Section 7. The proceeds of the bonds authorized pursuant to the Bond Proposition referred to in the Recital hereof, and any bond anticipation notes issued in anticipation of said bonds, may be applied to reimburse the District for expenditures made for the purpose or purposes for which said bonds are authorized. The foregoing statement of intent with respect to reimbursement is made in conformity with Treasury Regulation Section 1.150-2 of the United States Treasury Department. Pursuant to Section 165.10 of the Law, the temporary use of available funds of the District, not immediately required for the purpose or purposes for which the same were borrowed, raised or otherwise created, is hereby authorized to pay costs of the project referred to in the Recital hereof, and any such funds so advanced to pay costs of the project may be repaid from the proceeds of bonds or bond anticipation notes issued pursuant to this Bond Resolution.

Section 8. This bond resolution shall take effect immediately, and the District Clerk is hereby authorized and directed to publish the foregoing resolution, in summary, together with a Notice attached in substantially the form prescribed by §81.00 of the Law in “The Glen Cove Record Pilot” and “Sea Cliff/Glen Head Gazette” two newspapers each having a general circulation within the District and hereby designated the official newspapers of said District for such publication.

On motion of Trustee Vizza and seconded by Trustee Madden and all in favor, it was:

Approval of the District’s Professional Learning Plan

BE IT RESOLVED, That the Board of Education of the North Shore Central School District hereby approves the 2019-2020 Professional Learning Plan which was reviewed and accepted by the District’s Professional Development Committee

On motion of Trustee Galati and seconded by Trustee Madden and all in favor, it was:

Acceptance of Internal Claims Audit Reports

BE IT RESOLVED, That the Board of Education of the North Shore Central School District hereby accepts the internal claims audit report for the period October and November, 2019 as reviewed and submitted by the internal claims auditor, Denise Longobardi

Comments from the Public

There was no public present.

Old Business

Dr. Giarrizzo noted the task force for field lighting will get going in the new year. Trustees Madden, Russo and Commander have already volunteered to serve on the committee. He has spoken to the parent who is spear heading it. Dr. Giarrizzo will start reaching out to teachers, students, coaches, and civics. He is looking to have approximately 25 people on the task force and they will break up into small groups. Trustee Commander said she is not sure her civic association would be represented, however they will be directly affected. She asked that Dr. Giarrizzo reach out to them as

well. Dr. Giarrizzo explained there will be some members at large and he will get information from Trustee Commander on those civic leaders.

New Business

Trustee Commander asked if the Lasting Legacy program is a travel team and whether kids are paying to belong. President Jones said parents do pay fees. Dr. Giarrizzo explained that he met with the coach and he said he does not draw a salary and the fee structure varies; it sounds like the fees are a pass through. He further said in light of the circumstances, this would be weighed against the policy. He went on to say if a coach is working at a private club it is not permissible for that coach to work with North Shore students so he would like to explore what is happening in this situation.

President Jones said she received an email from a parent who is concerned that the State will mandate the HPV vaccine for school attendance. The parent is requesting that the Board write a letter. She suggested that now that the Bond Referendum has passed, the traffic issue should be addressed and they move forward with a traffic study. Dr. Giarrizzo will get more information on that soon.

Adjournment

At 9:50 p.m., on motion of Trustee Ludmar and seconded by Trustee Galati and all in favor, the meeting was adjourned.

Elizabeth Ciampi
District Clerk