

North Shore Schools
Board of Education
Regular Meeting
Minutes
November 8, 2018

The meeting was called to order by President Sara Jones at 6:00 p.m. in the North Shore High School Library. Present were Trustees Commander, Galati, Ludmar, Madden, Russo and Vizza. Also present Superintendent Dr. Peter Giarrizzo, and Assistant Superintendents Olivia Buatsi & Robert Chlebicki.

At 6:00 p.m. on motion of Trustee Galati and seconded by Trustee Madden and all in favor, the Board moved to convene an executive session in the Faculty Lounge to discuss matters regarding collective negotiations pursuant to Article 14 of the Civil Service Law (the Taylor Law).

At 6:45 p.m. on motion of Trustee Vizza and seconded by Trustee Ludmar and all in favor, the Board moved to come out of executive session and convened a meeting of the Audit Committee.

At 7:45 p.m. on motion of Trustee Russo and seconded by Trustee Galati and all in favor, the Board adjourned the meeting of the Audit Committee and resumed the regular meeting. There were 3 people in the audience.

Pledge of Allegiance

President Jones led the audience in the Pledge of Allegiance.

Approval of Minutes

On motion of Trustee Commander and seconded by Trustee Galati, and all in favor, the minutes of October 25, 2018 were approved.

Report of the Superintendent

Dr. Giarrizzo welcomed the middle school leadership team who was present to report on how students are achieving across a broad range of areas. He reported that North Shore Middle School has been named a National School to Watch. Dr. Giarrizzo explained that there will be a comprehensive update on our safety and security efforts at the November 29th meeting. Currently visitor management systems are now operational in all schools and significant upgrades across the District are being made. He also reported that each school will be staffed with security during after-school hours; Elementary- 6pm; Middle School- 7pm; High School- 9:45 pm. In addition, recruitment has begun for a part-time coordinator of school safety; he thanked the Board for supporting this important work. Next, Dr. Giarrizzo gave a brief update on pre-bond services. He explained that CSArch met with administrators last week to begin the data collection process to inform our vision for what could become part of a large capital project; additional meetings will be scheduled for next week. Over the next 4-6 weeks the focus will be to build a community survey, conduct an information gathering night for the community, and convene the Bond Advisory teams. Simultaneously, a comprehensive demographic study is being conducted, as well as a building capacity study, and cohort survival study to further inform our building use. In addition, safety and security needs are being looked at closely to inform the scope of the overall project. The next 2-3 months will be spent learning what the needs are and developing a recommended scope of work. Regarding the Strategic Plan and Annual Goals, Dr. Giarrizzo reported that The Homework Task Force had its first meeting and the committees overseeing the pillars of the strategic plan all have meetings on the calendar. On Tuesday, a conference day on anti-bias training for the

entire district was held and the afternoon was spent learning about topics related to the equity pillar. This work will continue now at the building level across the District throughout the balance of the year. Finally, Dr. Giarrizzo reported that the 2019-2020 budget preparation process has begun and meetings will begin with the budget developers over the next couple of weeks. The Board will discuss their priorities and direction setting at the next meeting.

Trustee Russo asked if there was a survey after the professional development day and what the percentage of responses received was on the workshops offered. Mr. Chlebicki responded a survey did go out to faculty and staff; Mr. Chlebicki did not have the figures with him, but said approximately one quarter to one half of faculty responded to the survey. Trustee Russo asked if the responses are used in determining what workshops are offered the following year. Mr. Chlebicki said yes, the faculty's input is always used in considering what professional development to use for Superintendent Conference Day each year.

Report from the SGO

Sr. Class Presidents, Kyra Ann Kiggins and Alyssa Dey, substituted for the SGO co-presidents who were absent. They reported on events and activities at the high school, including: Seniors will be hosting the monthly fundraiser for the holiday and senior superlatives will be voted upon.

Regular Business

Middle School Report on Student Achievement

Middle School Principal, Robert Dennis, presented the Middle School Report on Student Achievement. His report focused on the three pillars of the Strategic Plan; Social Emotional Learning, Teaching and Learning and Equity for All Learners. He explained that middle school students are "collaborative, authentic, committed, and compassionate learners". He described the new "E3 Squad"; small groups of middle school students who meet each day with the same teacher/administrator. In these small groups they are well known by the adult and peer group and are able to work on Social Emotional Learning – Self-Awareness, Responsible Decision-Making, Relationship Skills, Social Awareness and Self-Management. Students took a voluntary self-assessment survey to give the E3 Squad leader information on how students are feeling about themselves and how they fit in at school. This will enable teachers, administrators, counselors and social workers areas to focus on to assist students. Mr. Dennis gave some examples of authentic and collaborative learning; students designing their own learning and questions, interdisciplinary art and social studies; developing an authentic PADI assessment, National History Day Research Project for all eighth grade students. Next Mr. Dennis reviewed test results. He noted that grade 6 scored 88% proficient on the NYS Math assessment which ranked North Shore students #2 compared to our surrounding districts. He reviewed areas for improvement in math with our Hispanic, students with disabilities and economically disadvantaged students. On the Algebra Regents our students performed at 99% proficient, however the mastery level did decrease and they are addressing why with a plan to improve achievement in that area. Students performed at 98% proficient and 72% mastery on the Living Environment Regents. On the NYS ELA assessment Grade 6 students were 91% proficient with 70% mastery which ranked them #1 in both proficiency and mastery in comparison to our surrounding districts. Grade 7 students scored 73% proficient and 53% mastery and Grade 8 students scored 87% proficient with 57% mastery, ranking them #1 in proficiency among surrounding districts. The World Languages Program – Checkpoint A Assessment had strong results. Mr. Dennis expressed his belief that the strong results on the Spanish and Mandarin assessment were tied to the strong elementary program in those languages. He explained that next year Checkpoint A will be moved to 7th grade for those languages. In the area of Fine and Performing Arts, Mr. Dennis explained that there is a high level of participation at the middle school with 257 student participating and multiple students receiving awards. Finally, Mr. Dennis ended

his presentation by expressing his gratitude to the Board and Dr. Giarrizzo for their support of the programs at the Middle School.

President Jones thanked Mr. Dennis for his detailed report. She asked about the range of choices for students and vast array of before and after school activities available. Mr. Dennis responded they are reviewing the elective courses and considering a coding course as a requirement in the elective program next year so all students can achieve some coding knowledge.

Trustee Russo asked if there is information on mastery levels for Living Environment in prior years that can be shared. She also requested the math and science mastery information for 2018 once it is available. Trustee Russo wondered how the conclusion was drawn that the FLES program relates to Mastery rates in Mandarin and Spanish. She noted the high mastery level in Italian, which is not an option at the elementary level.

Trustee Vizza asked if the self-assessment survey would be given at the end of the year to see how students have grown over the year. Mr. Dennis explained that the E3 Squad advisor will check in with students during the year, and by the end of the year the hope is that students will have grown in the areas where they needed assistance. Trustee Vizza asked if there is data which breaks out how many special education students opted out of the tests vs. not opted out. Mr. Dennis will get that information to Dr. Giarrizzo.

Trustee Madden asked if the self-assessment survey was done anonymously. Mr. Dennis explained that the E3 Squad advisor and principal are able to identify the student. That information may be shared with the counselor or social worker.

Trustee Ludmar asked if an effort is made to make sure there are connections to adults. Mr. Dennis responded, the E3 Squads are making those connections with small groups of peer squads.

Trustee Galati wondered how students know they have gotten the point in open ended experiences in science. Mr. Dennis responded through labs, multiple choice, work in class, open ended inquiry based questions are in line with the assessments.

Trustee Commander asked if students have enough time during E3 for social emotional learning. Mr. Dennis explained E3 time is for discussion and working on SVO goals and Castle Learning goals.

Trustee Russo asked if the research for History Day is done during class time or if it is an independent project. She asked how it is managed along with the curriculum. Mr. Dennis explained there is a balance. He said it is important for students to see what work they will be doing in high school; it is valuable work for students. Mr. Gordon added students will be doing deep research in a topic of their choice and it will still provide richness of curriculum and important content. Students will know a topic in-depth and with the new assessment in Global History, it will be aligned with this type of work. Trustee Russo wondered how they can ensure that all 8th grade teachers are on the same page and one class is not being unduly burdened with homework. Mr. Gordon explained there is a History Day coordinator and bi-weekly meetings. Mr. Gordon is in the classroom once per week monitoring things. He said teachers are very receptive about the program.

President Jones asked if there is a gender gap in the ELA results. Mr. Dennis responded, he did not see that; nothing discernible.

Comments from the Public

Denise Reiner, Glen Head, asked if there is a focus on assisting students to advocate for themselves in the social-emotional learning pillar. Mr. Dennis responded advocacy and self-advocacy is a focus and goal of social-emotional learning. Ms. Reiner also asked if the middle school takes into account areas that are in need of growth from the incoming sixth graders and also collaborate with the high school on the 8th graders who are transitioning to the high school. Dr. Giarrizzo responded that yes, this collaboration takes place at both the transitioning points.

On motion of Trustee Ludmar and seconded by Trustee Galati and all in favor, it was:

Personnel

Leave of Absence for Child Rearing Purposes - Certified

BE IT RESOLVED: That the Board of Education of the North Shore Central School District hereby approves a leave of absence for child rearing purposes for Julie Glickman, School Social Worker, effective December 3, 2018 through June 30, 2019

Approval of Teacher Overages

BE IT RESOLVED: That the Board of Education of the North Shore Central School District hereby approves the following overages effective November 8, 2018 through November 26, 2018:

Pamela Halpin, Math .2
Brian Kline, Math* .2
Daniel Mazz, Math .1
Brooke Rogala .2
Joanne Rossiter .1
Laura Wilson .1

*effective October 30, 2018

Approval of Additions to the Per Diem Substitute List

BE IT RESOLVED: That the Board of Education of the North Shore Central School District hereby approves the following additions to the per diem substitute list:

Alexandra Ferrara Teacher Substitute
Michelle Arguelles Teacher Substitute
Jordan Butler Teacher Aide Substitute
Kathleen Comerford Teacher Substitute
Lindsay Giacobbe Teacher Aide Substitute
Ciomi McCabe Teacher Substitute
Deborah Peterec Teacher Substitute

Approval of Extra-Curricular Activity Coaches

BE IT RESOLVED: That the Board of Education of the North Shore Central School District hereby approves the following extra-curricular activity coaches:

Basketball:		Step
Men's Varsity	Kevin Carpenter	2
Men's Junior Varsity	Ryan Berglin	2
Boy's Middle School (8 th grade)	Kevin Dahill	1
Boy's Middle School (7 th grade)	Andrew Siegel	1
Women's Varsity	Keith Freund	2
Women's Junior Varsity	Erica Granieri	1

Girl's Middle School (8 th grade)	Michelle O'Brien	1
Girl's Middle School (7 th grade)	Jean Merz	2
Gymnastics		
Varsity	Melissa Vassallo	2
Varsity Assistant	Cassandra McNamara	2
Bowling		
Men's Varsity/JV	Brian Rodahan	1
Women's Varsity/JV	Brian Kline	1
Winter Track		
Women's Varsity/ JV	Neal Levy	2
Women's Varsity/JV Asst.	Donna Jean Welch	2
Men's Varsity/JV	Ed Corona	2
Men's Varsity/JV Asst.	Michael Bishop	1
Middle School	John Jackson	2
Wrestling		
Varsity	Mike Emmert	2
Varsity Asst.	Anthony Facchini	1
Middle School	Keith Slack	2
Middle School	John Jackson	2
Middle School	Nicole Lein	1
Middle School	Jackie Muscarella	2
Volleyball		
Girl's Middle School 8th	Emily Whelan	1
Girl's Middle School 7th	Tom Granieri	1
Boy's Middle School 8 th	Tom Granieri	1
Boy's Middle School 7 th	Andrew Siegel	1
Varsity Cheerleading	Keri Lengyel	1
Men's Varsity Swimming	Peter Scala	1

On motion of Trustee Russo and seconded by Trustee Madden and all in favor, it was:
Approval of an Amendment to an Agreement Between the North Shore CSD and a Former Tenured Teacher

BE IT RESOLVED, That the Board herewith authorizes an Amendment to the Agreement between the Board and a former tenured teacher. The Board has previously reviewed said Amendment to the Agreement in Executive Session.

BE IT FURTHER RESOLVED, that the Board authorizes the Board President to execute the Agreement and Stipulation of Settlement and Release.

On motion of Trustee Vizza and seconded by Trustee Commander and all in favor, it was:
Appointment of Audit Committee Members

BE IT RESOLVED, That the North Shore Central School District hereby approves the appointment of Robert Morales and Raymond Ottusch to the Audit Committee, effective November 1, 2018 through June 30, 2019

On motion of Trustee Russo and seconded by Trustee Madden and all in favor, it was:
Acceptance of Donation from The Glen Head School Faculty Association to The Glen Head Elementary School

BE IT RESOLVED, That the Board of Education of the North Shore Central School District hereby accepts the donation of a bench and plaque from the Glen Head School Faculty Association, for the Glen Head School Sensory Garden in honor of retiring teacher Nancy Frank, at a total value of \$500

Prior to approval, Trustee Ludmar asked if we use the funds borrowed from the TAN's. Ms. Buatsi responded, we do use it to meet payroll because we don't start receiving taxes until the end of October. On motion of Trustee Ludmar and seconded by Trustee Russo and all in favor, it was:

Approval of Budget Transfers

BE IT RESOLVED, That the Board of Education of the North Shore Central School District hereby approves budget transfers in the amount of \$92,064 to cover TAN interest, retro pay for Asst. Superintendents, and lane changes & staff position changes, effective November 8, 2018

On motion of Trustee Ludmar and seconded by Trustee Russo and all in favor, it was:
Approval of Change Orders

BE IT RESOLVED, That the Board of Education of the North Shore Central School District hereby approves change order #1 from Geo-Tech Construction Corp. for Bond Referendum Projects Phase 3 at the Sea Cliff Elementary School in the amount of \$15,000 (deduction)

BE IT RESOLVED, That the Board of Education of the North Shore Central School District hereby approves change order #1 from Geo-Tech Construction Corp. for Bond Referendum Projects Phase 3 at the North Shore High School in the amount of \$22,500 (deduction)

BE IT RESOLVED, That the Board of Education of the North Shore Central School District hereby approves change order #1 from Stalco Construction for Bond Referendum Projects Phase 3 at the North Shore High School in the amount of \$12,460 (deduction)

On motion of Trustee Russo and seconded by Trustee Madden and all in favor, it was:
Approval of Agreement Between the North Shore CSD and Savin Engineers. P.C.

BE IT RESOLVED, that the Board of Education of the North Shore CSD hereby approves the attached AIA C132 – 2009 Standard Form of Agreement, as amended, between the School District, as Owner, and Savin Engineers, P.C., as Construction Manager, to provide Pre-Referendum Construction Management

Services in connection with the District's proposed capital construction program, as per the terms and conditions set forth in the attached Agreement and in accordance with the RFP for such services issued on October 10, 2017; and

BE IT FURTHER RESOLVED, that the Board of Education hereby authorizes the President of the Board of Education to execute said Agreement on behalf of the Board.

On motion of Trustee Russo and seconded by Trustee Commander and all in favor, it was:

Approval of Agreement Between the North Shore CSD and New York Therapy Placement Services

BE IT RESOLVED, That the Board of Education of the North Shore CSD hereby approves an agreement between the School District and New York Therapy Placement Services, Inc. to provide occupational, speech/language, and physical therapy services, and educational evaluations, as per the terms and conditions set forth in the attached agreement during the period July 1, 2018 through June 30, 2019; and

BE IT FURTHER RESOLVED, that the Board of Education hereby authorizes the President of the Board of Education to execute the necessary documents to effectuate said Agreement on behalf of the Board.

Prior to approval, Trustee Vizza asked if BOCES provides the same services. Dr. Giarrizzo will check whether or not they do.

On motion of Trustee Commander and seconded by Trustee Galati and all in favor, it was:

Approval of Agreement Between the North Shore CSD and Mill Neck Interpreter Services

BE IT RESOLVED, That the Board of Education of the North Shore CSD hereby approves an agreement between the School District and Mill Neck Interpreter Services, to provide sign language interpreting services on an as needed basis, according to the terms and conditions set forth in the attached agreement, during the period September 1, 2018 through June 30, 2019; and

BE IT FURTHER RESOLVED, that the Board of Education hereby authorizes the President of the Board of Education to execute the necessary documents to effectuate said Agreement on behalf of the Board.

On motion of Trustee Galati and seconded by Trustee Commander and all in favor, it was:

Approval of Piano Accompanists for District Wide Music Concerts

BE IT RESOLVED, That the Board of Education of the North Shore Central School District hereby approves the following piano accompanists on an as needed basis for district wide music concerts at a rate of \$75 per rehearsal and \$120 per concert performance:

Naomi Aomori	Sandra Baskin
Stephen Goldstein	Ann Sullivan

On motion of Trustee Ludmar and seconded by Trustee Russo and all in favor, it was:

Approval of MOA with CSArch as Architect of Record on Miscellaneous and Ongoing Projects

BE IT HEREBY RESOLVED, that the Board of Education of the North Shore CSD accepts the attached Architect Letter Proposal dated November 1, 2018, and approves the attached Memorandum of Agreement between the School District, as Owner, and Collins+Scoville Architecture, Engineering, Construction Management D.P.C. (d/b/a CSArch), as Architect, for Architectural Services in connection with miscellaneous and ongoing capital and maintenance projects on an as-needed basis, in accordance with the terms and conditions set forth therein; and

BE IT FURTHER RESOLVED, that the Board of Education hereby authorizes the President of the Board of Education to execute said Memorandum of Agreement and Letter Proposal on behalf of the Board.

On motion of Trustee Russo and seconded by Trustee Commander and all in favor, it was:

Approval of Agreement Between the North Shore CSD and Gian Paul Gonzalez

BE IT RESOLVED, that the Board of Education of the North Shore Central School District hereby approves an agreement between the School District and Gian Paul Gonzalez, to provide a speaking engagement & student workshops for Middle School E3 Day at a total cost of not to exceed \$2,000, plus reasonable out-of-pocket expenses, as per the terms and conditions set forth in the attached agreement, during the period September 1, 2018 through June 30, 2019; and

BE IT FURTHER RESOLVED, that the Board of Education hereby authorizes the President of the Board of Education to execute the necessary documents to effectuate said Agreement on behalf of the Board.

Comments from the Public

Denise Reiner, Glen Head, noted with the response rate of 25-30% on the survey from the professional development day, she wondered how much is spent on professional development. She also asked if there are areas where professional development is mandatory for teachers to earn credits, if a study has been done on goals, and whether there are incentives for teachers to participate in professional development. She said it's important to see that tax dollars are being spent in a fiscally responsible way in this area. Dr. Giarrizzo responded, they try to get a high response rate, reminders are sent, but surveys are voluntary. Mr. Chlebicki explained how the theme for Superintendent Conference Day was chosen; the focus was on the Strategic Plan and its three pillars. The workshops were done mainly by in-house presenters; only 5 external presenters facilitated workshops and these came on recommendations from internal people. All were centered around the strategic plan and in-line with the budget. In speaking about professional development in general, Mr. Chlebicki explained that the State Education Department requires teachers complete 100 hours of professional development in order to maintain their professional certificate (previously called the permanent certificate). These hours can only be collected from state approved agencies. We require teachers to maintain professional development of 100 hours over a 5-year period; hours are submitted to our personnel department at the end of every year. There is an incentive, teachers do move on the salary lane as they accrue credits, for every 15 hours they receive 1 credit, but they do eventually max out.

Robert Mazzella, Glen Head, asked if MA+75, the top lane on the salary scale, is generous compared to other districts. Mr. Chlebicki responded, he is not sure if it is generous or not, it is part of collective negotiations. Mr. Mazzella asked why there is no opportunity for parent-teacher conferences after 6th grade; he wondered if there is a plan to address this in the next contract. Dr. Giarrizzo responded, that has not been discussed. He went on to say, the very short time a parent would get with a teacher on the secondary level would not yield the same value to balance the loss of an instructional day. Mr. Mazzella next asked what the cost of short term borrowing is, and whether there is a partial offset, Regarding the interest rate, he asked what percent of the budget goes into interest payments and as old debt comes off the books and is replaced with new debt, he asked how much that is expected to be. Ms. Buatsi explained it depends on what the interest rate is at the time. Trustee Russo added, that varies from year to year and whether we float another bond. Ms. Buatsi added, we can always refinance at any point in the future.

Old Business

Dr. Giarrizzo explained that he spoke with five Superintendents in his quadrant regarding the administration of the PSAT. Of those, all administered it on Wednesday and Thursday. Trustee Madden said he is aware that Oyster Bay administered the test on Wednesday, but Jericho, Great Neck, Herricks, and Roslyn administer it on Saturday. Dr. Giarrizzo will work with the high school to ascertain why we administer on Wednesday; the goals, why it has worked for us, the downside, and challenges.

The Board discussed items for LAC to focus on for the 2018-2019 school year. The issue of not allowing elections in the schools was discussed. While some understood the issue of securing the buildings during general elections, for school elections the Board agreed of the importance to hold those in the school building. It was agreed that LAC should research elections in schools, in order for schools to have a voice in those decisions. The areas the Board decided LAC would pursue for 2018-2019 are: Legislative Breakfast (SuperLac); School Safety; NYAW as it impacts District,; TRS Reserve; Legislative update group.

Trustee Russo, reminded Dr. Giarrizzo, she would like to get a report on the process of how fine & performing arts positions are selected.

Trustee Madden is wondering if there is a policy on equity as it relates to school enrollment. Dr. Giarrizzo said he will look into whether there is a such a policy. In the meantime, the Equity for all Learners Committee is looking at enrollment, and achieving greater equity for all students.

New Items

President Jones noted that the District has received notice from the New York State Joint Commission on Public Ethics that we have been selected for an audit regarding our Client Semi-Annual Reports on Lobbying. This is already in the process of being complied with.

Trustee Ludmar requested a tour of the transportation facility. Dr. Giarrizzo will plan one.

Trustees Madden and Vizza volunteered to serve on the Nassau BOCES Budget Advisory Committee.

Adjournment

At 10:20 p.m., on motion of Trustee Ludmar and seconded by Trustee Galati and all in favor, the meeting was adjourned.

Elizabeth Ciampi
District Clerk