

DISTRICT GOALS

2022-2023

GOAL One

Critical Analysis of Instructional Program

- Review progress with respect to the 2018-2023 Strategic Plan and develop a framework for a new long-term Strategic Plan.
- Analyze all K-12 curriculum progressions and course offerings for clarity and cohesion to inform decisions about program offerings so as to further enhance an already robust academic program which supports meaningful and authentic teaching and learning.
- In an ongoing effort to review district programs on a regular basis, evaluate:
 - o K-12 World Languages
 - Transitions within the North Shore Journey (i.e., entry to grades 6 and 9; transition to post-secondary education or career; evaluation for special services, including enrichment and special education)

GOAL Two

Strategic Budget and Financial Planning

- Mitigate the financial challenges resulting from the LIPA/Nassau County settlement by:
 - Exploring budgetary efficiency in a way that preserves the quality of the educational program.
 - Seeking new short-term and long-term revenue sources including grants, sustainable revenues from New York State and the Federal government, the use of reserves, and the development of tuition-based programs.
- Audit the District's infrastructure needs to develop a plan to address these needs.
- Explore a potential capital reserve with a broad level of community input.

GOAL Three

Community Outreach with a focus on Community Engagement

- Engage in a thorough review of all Board and District committees and propose a plan for revised structures and guidelines to enhance meaningful community involvement and continued transparency.
- Build upon previous efforts to communicate effectively about key issues impacting the District and community by:
 - Sharing information in a clear, accurate, and accessible manner.
 - Creating opportunities to listen to and understand the perspectives of all members of the North Shore community prioritizing student voice.
- Provide community education on high interest topics such as the budgeting process, revenue challenges, capital reserve funds, and school programming.