

K – 1 High Frequency Sight Word List

| | | | |
|------|-------|---------|---------|
| the | there | our | see |
| of | what | over | work |
| and | she | come | between |
| to | been | would | both |
| a | by | after | being |
| was | who | also | under |
| is | out | many | never |
| he | so | before | another |
| for | are | called | day |
| as | two | how | words |
| his | about | your | look |
| has | into | down | through |
| you | only | should | friend |
| we | other | because | around |
| I | new | each | circle |
| they | some | people | does |
| one | could | Mr. | nothing |
| said | want | Mrs. | write |
| from | say | years | none |
| or | do | says | color |
| have | first | little | month |
| were | any | good | |
| her | my | very | |
| put | now | own | |

HOME SUPPORT: HIGH FREQUENCY SIGHT WORDS

High Frequency Sight Words, or **Trick Words**, are those words that do not follow the conventional rules and patterns of spelling. However, your child will frequently encounter these words in his/her own reading and writing. We ask that your child not try to sound out these words, since **they cannot be sounded out**. Instead, your child needs to learn these by memorizing them.

Here are some suggestions:

- Have your child write each word on an index card and put them on a metal ring. Keep a set of cards in the car, and at home. When there is a spare moment, have your child practice reading and spelling the words. Your child may also want to try to put the word(s) into a sentence.
- Use magnetic letters on the refrigerator and every night practice spelling two or three different words. For fun, try using Cheerios, or have your child cut out the letters from a magazine and make a collage in a "Word Scrapbook"
- Try "Sky Write" the words with your child. Hold your arm stiff like a board out in front of you and print the letters that make up the word. Say the letters as you print them and then say the word.
- Create two sets of index cards and play *Concentration* or *Go Fish*. Once you, or your child, have a pair of words, stop for a minute to spell the word. Then read the word together. This will help your child to make the visual and auditory connection with the word.