

HOME SUPPORT: READING SHORT SENTENCES

Developing oral language and a rich vocabulary is critical to your child's overall academic success. "Young children learn word meanings through conversations with other people, especially adults. As they engage in these conversations, children often hear adults use new and interesting words. The more oral language experiences children have, the more word meanings they have." (Center for the Improvement of Early Reading Achievement).

Suggestions For Reading Short Sentences and Developing Oral Language:

- Select a sentence from the list of sentences provided below. Write the sentence on the top of a blank piece of paper. Have your child read the sentence. Ask your child to draw a picture below the sentence and tell you about it. If your child is ready, have him or her add a sentence or two to the picture.
- **Encourage oral expression** by asking open-ended questions. Open – ended questions often begin with:
"Tell me more about"
"What does _____ look like?"
"How does your story begin?"
"What is the problem in your story?"
"What kind of person is _____?" "Why?"

Short Sentences

Is Ted sad?

Liz had a bad dog.

The bug is big.

Ben sat on the rug.

Did Mom pet the cat?

Did Jim get in the red bus?

Dad sat on the hat.

The cub had a nap on the rug.