

IDENTIFYING BEGINNING SOUNDS OF WORDS

Find and cut out pictures of various objects from a magazine. Make sure that you choose items that will not confuse your child.

For example, if you chose an elephant your child might identify a /l/ sound as the beginning sound. If you chose an artichoke, your child might identify a /r/ sound. These words have a more sophisticated sound concept structure, and at this early stage we recommend that you begin with words that have a very clear letter – sound correlation.

Examples of items that you might cut out:

dog	bed	cat	bug
tomato	door	egg	teeth
man	ball	girl	book
hand	lady	cow	sun

Beginning Sounds:

Spread the pictures out on a flat surface and say “**I am thinking of something that stars with /d/.**” Be sure to give the **sound** of the letter and **not the letter name**. Your child finds a picture(s) that begins with the sound.

Variation 1:

Have your child identify each item and place them in categories. For example, items that begin with /b/ sound, etc.

Variation 2:

Put the pictures into a bag. Have your child pull a picture out of the bag and say the name of the picture and the beginning sound.

Important! When you say a consonant sound, try not to add an extra sound. For example, when you say the sound /m/, don't say /mu/.