

Third Grade Word Work

Year – At – A – Glance

Third grade builds upon the basic skills that were learned in Kindergarten through second grade. In third grade students will study homophones and word structures, focusing on advanced spelling rules and morphology.

By the end of third grade, students will be able to:

- Identify parts of words (syllables, basewords, suffixes)
- Identify word structures such as vowels, consonants, blends, digraphs, digraph blends, trigraphs (**tch, dge**)
- Identify all six syllable types: closed, vowel-consonant – e, open, r – controlled, vowel digraph/diphthong, consonant – le
- Identify the “exceptions” to these six syllable types
- Read and spell words that are exceptions to these vowel sounds
- Segment syllables into sounds (phonemes) and divide multisyllabic words
- Read and spell words with short and long vowel sounds
- Read and spell words with r – controlled vowels (**ar, er, ir, or, ur**)
- Read and spell words with vowel teams
(**ai, ay, ee, ey, ea, ei, eigh, ie, igh, oi, oy, oa, ow, oe, ou, oo, ue, ew, au, aw**)
- Identify schwa
- Read and spell phonetically irregularly words – High Frequency Sight Words
- Read and spell words with **ph, nge, nce, tion, sion, ture, tu, ci, ti**
- Read and spell words with silent letters **wr, rh, gn, kn, mn, mb, gh**
- Read and spell words with suffixes **–s, –ed, –ing, –est, –ish, –able, –ive, –y, –ful, –ment, –less, –ness, –ly, –ty, –er, –en, –ous, –al, –ent, –an, –ward, –or**
- Read and spell contractions
- Read and spell “Sound Alike Words” (homophones)
- Know meaning of “Sound Alike Words” (homophones)
- Spell words with the use of a spell checker or dictionary
- Write legible cursive at an appropriate rate
- Apply correct punctuation and capitalization rules for beginning and ending of sentences, and proper nouns.